

WEBVTT

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00:00:00.989 --> 00:00:07.259

To promote both diversity and inclusion in all our research at UC Davis is a part of our mandate.

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00:00:08.760 --> 00:00:18.029

It's the right thing to do. Diversity and Inclusion are also a core goal of the Chancellor SM a strategic plan title boldly go

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00:00:20.580 --> 00:00:24.060

Thomas William O'Donnell: Which is actually in gold three which says to embrace

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00:00:24.120 --> 00:00:28.890

Jairo Fuquene: Diversity practice inclusive excellence and strive for equity.

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00:00:30.420 --> 00:00:33.840

Jairo Fuquene: Even more importantly, those studies have demonstrated

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00:00:34.560 --> 00:00:49.800

Thomas William O'Donnell: That diversity leads to better research in 2018 news feature in the German nature reference a variety of studies that track different types of diversity ethnic gender, nationality and specific discipline.

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00:00:50.580 --> 00:01:07.440

Thomas William O'Donnell: And these suggested that particularly diverse research groups publish a higher number of papers and receive more citation per paper than average diverse group also seems to achieve better community participation when studying

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00:01:09.150 --> 00:01:16.230

Madeline Nieves-Cintron: minority populations and they often benefit from different ideas and perspectives that the team members bring

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00:01:17.880 --> 00:01:37.740

Madeline Nieves-Cintron: Every city, however, is not an end in itself. Diversity is a means of achieving our educational and institutional goals, but merely adding diverse people to a homogeneous and run men doesn't automatically create a more welcoming and intellectually stimulating campus.

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00:01:38.790 --> 00:01:56.490

This is where in Muslim comes in long term efforts and engagement are essential for ensuring that all members of our academic community and respected listen to and value to realize the benefits that diversity has to offer.

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00:01:58.170 --> 00:02:06.630

Thomas William O'Donnell: Social Sciences arts and humanities serve a vital role when it comes to us close to the inclusion.

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00:02:07.860 --> 00:02:14.010

Thomas William O'Donnell: I want to call Dr. Catherine sticker from University of Maryland, College of Arts and Humanities.

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00:02:14.820 --> 00:02:25.890

Thomas William O'Donnell: That scanner sipping these fears provide us and McCann ism to see each other in our fullness to recognize how our history shapes.

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00:02:26.370 --> 00:02:37.440

Thomas William O'Donnell: Our present and future to cultivate communication practices like deliberation to speak and think with cultural awareness and appreciation

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00:02:38.040 --> 00:02:55.530

Thomas William O'Donnell: To read and imagine award different from our own to see our experiences as a part of a larger human fabric and the challenge ourselves to create a more just society while moving quote

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00:02:56.820 --> 00:02:57.300

Unquote.

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00:02:58.560 --> 00:03:23.370

Thomas William O'Donnell: If I'm going resources provided by both campus and cancer and also critical to fostering inclusion strength and recruitment selects them than 10 some practices and that the impact recruitment initiative IRI mentorship opportunities to faculty scholars leadership skill development.

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00:03:24.510 --> 00:03:36.450

Through the Leadership Institute, that's very important and networking programs to say our common experiences with the broad community of scholars and advanced interdisciplinary perspective.

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00:03:38.460 --> 00:03:50.820

The booster equip say to boost the recruitment and participation in research among some underrepresented groups is sometimes difficult to focus on STEM for a moment.

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00:03:52.140 --> 00:04:00.240

Thomas William O'Donnell: Stem is for science, technology, engineering and mathematics are witnessing as persistent in equities along ratios associate

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00:04:03.930 --> 00:04:09.570

Thomas William O'Donnell: Me gender and geographic lines as well as among students with disabilities.

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00:04:11.040 --> 00:04:28.110

Thomas William O'Donnell: Aspect of 2016 US Department of Education report, which is called know stem 2026 that steam education disparities threaten the US ability to close education and poverty gaps.

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00:04:30.270 --> 00:04:40.530

Thomas William O'Donnell: meet the demands of a technology driven driven economy and she had national security and maintain prominence and scientific research and technological innovation.

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00:04:41.280 --> 00:04:51.600

Thomas William O'Donnell: Statistics from the US National Science Foundation, so that the representation of minority ethnic groups in sciences or need to more than double

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00:04:51.930 --> 00:05:05.640

Thomas William O'Donnell: To match the group's overall set of the US population. So our campus program is an integral part of a movement to address a nationwide challenge and a tank and really

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00:05:07.290 --> 00:05:25.170

give kudos to the campus leadership of our campus. The reasoning behind law minority participation in research is complex and many factor needs to be addressed in order to increase inclusion of underrepresented populations in research.

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00:05:26.310 --> 00:05:40.590

Campus and cancer had important resources to move UC Davis in the right direction through these and other programs UC Davis is striving to make the research that supports better reflect

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00:05:42.780 --> 00:05:51.000

Thomas William O'Donnell: In the valid concerns of our population diversity and inclusion lead the research that truly present society.

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00:05:51.990 --> 00:06:02.280

Thomas William O'Donnell: Before I end. I want to highlight the importance of research in the research one university, especially, you're not the especially for the new and younger faculty

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00:06:02.970 --> 00:06:16.950

Thomas William O'Donnell: Since most of you are beginning your K I want to take a moment to state how important it is for you to build a strong fan base and put your carrier in research.

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00:06:18.330 --> 00:06:33.540

Do focus do always focus and ability or inability and the potential impact of your research, develop a passion and a strong person and push so you're passing through perseverance and dedication

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00:06:35.010 --> 00:06:46.980

Thomas William O'Donnell: Think more and think beyond any boundaries and leverage your skills and knowledge be thirsty about knowledge and stay hungry for creating the next

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00:06:48.120 --> 00:07:00.060

Thomas William O'Donnell: Thank you all for participating in campus and comes up and we see you every word in orientation, the band and thanks everyone again for the time listening to me.

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00:07:05.850 --> 00:07:12.720

Lorena Oropeza: Amen. We did it that work. Thanks Tom. It was a little spooky. But it worked. And that was the chancellor.

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00:07:13.770 --> 00:07:22.590

Lorena Oropeza: Of the opposite of research on today's agenda. Right now I want to introduce an associate vice chancellor in the offices research. I looked up your title.

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00:07:23.970 --> 00:07:27.180

Lorena Oropeza: Associate Vice Chancellor DOD and it is specifically

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00:07:29.280 --> 00:07:30.180

Lorena Oropeza: Designed to do to

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00:07:31.470 --> 00:07:31.980

Lorena Oropeza: Try to take you

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00:07:45.930 --> 00:07:48.000

Paul Dodd: job title of anyone in the entire UC

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00:07:48.000 --> 00:07:48.420

System.

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00:07:51.210 --> 00:08:08.190

Lorena Oropeza: The teacher investments and here it is right. I'm sorry office and research ABC. I'm in true disciplinary research and strategic initiatives that sounded. Yes, that was it. It was like it didn't like readily spring to mind. But here you are. And I'm gonna pass it to you.

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00:08:08.400 --> 00:08:12.330

Paul Dodd: Great, great. Thank you very much. Well, first of all I want to thank

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00:08:13.500 --> 00:08:20.070

Paul Dodd: The organizers for giving us a chance to tell you a little bit about what the other research does and how we can help you.

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00:08:20.850 --> 00:08:31.800

Paul Dodd: It's a great pleasure to meet all of you and I really appreciate you just taken those few minutes at the start to introduce yourself. So we get to know your names and your faces and and understand which departments here in

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00:08:32.280 --> 00:08:36.660

Paul Dodd: As we try and figure out how best weekend support your attorney and I'm sure it's going to be

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00:08:37.050 --> 00:08:44.850

Paul Dodd: An exciting journey. You've got two days from what I understand the really jam packed orientation so zoom fatigue. I'm sure it's kicking in.

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00:08:45.300 --> 00:08:51.900

Paul Dodd: I know I have six areas of back to back to meetings from 12 noon to 6pm today myself so I know you're paying

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00:08:52.200 --> 00:09:11.100

Paul Dodd: But we will try and make it as interesting as possible at least and try and get through the material that we want to share and have a bit of an opportunity for dialogue. So let me see if I can share my screen here, I will need to pull up a PowerPoint that has some details see

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00:09:15.480 --> 00:09:19.200

Paul Dodd: Two different presentations opened up, just bear with me for one minute.

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00:09:21.750 --> 00:09:33.000

Paul Dodd: So as Lorraine. I said, my name is Paul died. I'm Associate Vice Chancellor for interdisciplinary research and strategic initiatives, so

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00:09:34.230 --> 00:09:43.080

Paul Dodd: I'll explain what does long title actually means in a second. And I have quite a number of my colleagues here.

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00:09:44.430 --> 00:09:48.570

Paul Dodd: With me today that I want to thank for sharing the time

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00:09:49.710 --> 00:09:55.050

Paul Dodd: And they can not only from the officer research, but also actually from

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00:09:56.160 --> 00:10:06.750

Paul Dodd: The School of Medicine, Dr. Barry grow is from the dean's office in the School of Medicine and also we have Professor Jamie Fisher is going to join us from the Davis humanities Institute.

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00:10:07.290 --> 00:10:15.690

Paul Dodd: And we have quite a number of people from our colleagues in foundation and corporate relations which are part of the development of Alumni Relations group.

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00:10:16.080 --> 00:10:24.930

Paul Dodd: The reason I suggested they should join us for these sessions is there are quite an amount of research

funding opportunities that fall under foundations.

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00:10:25.260 --> 00:10:34.740

Paul Dodd: Rather than federal our state sources that I think would be important to be aware of and they're going to give a short half an hour session from 330 to four.

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00:10:35.550 --> 00:10:51.750

Paul Dodd: So we've got one sort of plenary session here for the first sort of 40 minutes that we have remaining. Then we're going to break into breakout sessions which will be in STEM medicine and humanities and social sciences, and then we're going to shift gears into the foundation

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00:10:53.190 --> 00:11:06.900

Paul Dodd: Arena after that. So, can you can you see my slides, okay. That's okay. Okay, great. So, and so you've just mess virtually at least present or Patrick recent is a distinguished professor of Computer Science.

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00:11:08.160 --> 00:11:25.710

Paul Dodd: And our Vice Chancellor for Research, he has been in that role for a little just over two years now and and he has a very large organization to steer. So he's been faculty at Davis, for I think in the region of

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00:11:25.740 --> 00:11:27.000

Paul Dodd: 20 years or so.

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00:11:27.390 --> 00:11:38.550

Paul Dodd: And and he has overseen quite a significant growth period in the Office of Research and that a number of different units have been moved under Office of Research that we're not previously there.

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00:11:39.090 --> 00:11:48.540

Paul Dodd: So we're structured in sort of five divisions and I wanted to at least share some of the names and then run through sort of the functionality.

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00:11:48.900 --> 00:11:57.150

Paul Dodd: here for a second if you just bear with me. This slide is a bit static and door but it's kind of necessary so I can kind of give you some orientation as to who does wash

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00:11:57.660 --> 00:12:05.550

Paul Dodd: So obviously left on this graphic, my colleague, Cindy. Kyle is executive Associate Vice Chancellor for Research administration.

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00:12:05.820 --> 00:12:20.340

Paul Dodd: So she actually oversees the largest part of the office and research in that a lot of the sort of backup is functionality that it takes to run the research component of the University of the size of UC Davis is under Cindy's as supervision.

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00:12:20.850 --> 00:12:31.260

Paul Dodd: So the largest group within her organization is the Sponsored Programs office and as many of you may already know that's kind of where the rubber meets the road in terms of where UC Davis faculty

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00:12:31.560 --> 00:12:32.280

Erica Chedin: Submit.

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00:12:32.310 --> 00:12:39.330

Paul Dodd: Their proposals and that goes out to whatever sponsoring organizations. And that's the official roof.

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00:12:40.110 --> 00:12:47.730

Paul Dodd: That a proposal gets submitted on behalf of the University of California Davis outfit. So, my colleague Casio Bolero is going to join.

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00:12:48.000 --> 00:12:54.270

Paul Dodd: It hit on the call and she's going to spend a few minutes talking about sponsored programs very specifically because

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00:12:54.540 --> 00:13:04.020

Paul Dodd: There's a lot to learn there if you don't understand or know about us and a whole load of other things related to sponsored programs, she'll give you a quick introduction, which I think a lot of cases will hopefully

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00:13:04.410 --> 00:13:13.770

Paul Dodd: Lead you and point you towards other resources and coursework that will give you a lot more detail when when when whenever you're ready to receive it.

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00:13:14.400 --> 00:13:19.410

Paul Dodd: And research compliance and integrity is private lenders research administration.

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00:13:19.890 --> 00:13:30.810

Paul Dodd: And so compliance with all sponsor requirements all legal requirements and then research integrity is self explanatory, that that's all under Cindy.

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00:13:31.440 --> 00:13:36.090

Paul Dodd: And the institutional Institutional Review Board administration, so

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00:13:36.660 --> 00:13:45.330

Paul Dodd: Human subjects related research, you may have many of you I'm sure I understand that you need to have IRB approval to perform certain types of human subjects focus research.

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00:13:45.870 --> 00:13:55.680

Paul Dodd: I kept I kept pitches animal. Use and Care functions related to marketing and communication research has been coming more and more important over the last few years, and actually

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00:13:56.700 --> 00:14:02.400

Paul Dodd: By communication, maybe a pretty established science communication and research communication function.

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00:14:02.760 --> 00:14:08.970

Paul Dodd: We've actually had quite a lot of demand for marketing support over the last few years, particularly from research centers that want to

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00:14:09.330 --> 00:14:17.220

Paul Dodd: And, you know, connect globally and ensure that their presence is kind of felt so we have some marketing support specialist that may be of interest.

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00:14:17.820 --> 00:14:28.500

Paul Dodd: Business and Finance and so for a whole variety of reasons. You can imagine the funds flow through the Office of Research out to a number of departments schools, colleges in different ways.

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00:14:28.860 --> 00:14:35.220

Paul Dodd: So there is a significant business and finance function within half as a research and then human resources, as it relates to

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00:14:35.970 --> 00:14:46.830

Paul Dodd: Not just staffing within the Office of Research, but also, and we support a number of research units that are coming to administer and then it services is also one of the Cindy.

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00:14:47.400 --> 00:14:56.700

Paul Dodd: I'm going to skip over me for a second because I'm going to go into more detail. Both my part of the organization and jump on to innovation and technology commercialization. So,

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00:14:57.120 --> 00:15:05.790

Paul Dodd: If you have to take at the very highest level of the two main functions of the Office of Research or to support research and to support innovation and commercialization of research so

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00:15:06.360 --> 00:15:20.190

Paul Dodd: My colleague, Dr. Bill Tucker is Interim Associate Vice Chancellor and in that division. There are two pretty large groups under him innovation access is the title of UC Davis as technology transfer office in case you don't know

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00:15:20.730 --> 00:15:32.070

Paul Dodd: And and they do a lot of the functions that you would associate with the technology transfer office material transfer agreement so licensing patenting so they provide all the support for commercialization and that way.

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00:15:32.430 --> 00:15:42.600



Paul Dodd: The and also the establishment legally of spinning. Companies, and startups venture capitalist is slightly newer group that's also in this division and they function on

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00:15:43.170 --> 00:15:52.530

Paul Dodd: In a way that is how do we support faculty raise their awareness and understanding of how to establish, for example, the spin and company and

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00:15:52.980 --> 00:16:00.630

Paul Dodd: And they also not just sort of help support educationally in that way. They actually help with the doing of how do you actually

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00:16:01.020 --> 00:16:06.510

Paul Dodd: Identify and legal support to to incorporate a company, etc, etc. So that's that division.

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00:16:07.110 --> 00:16:13.380

Paul Dodd: And plasma and then Bantam is a current faculty director in the research core Facilities Program. This is

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00:16:13.710 --> 00:16:21.930

Paul Dodd: A newer group, which was set up about five years ago, which is really focusing campus reinvestment in some core research infrastructure.

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00:16:22.230 --> 00:16:34.770

Paul Dodd: So we have quite a number of core facilities that will be abused predominantly to faculty in areas like biological sciences biomedical research. Life Sciences physical sciences, engineering,

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00:16:35.130 --> 00:16:47.280

Paul Dodd: And but but others as well. And there is a major reinvestment program going on in that area right now. So Kelly into the OJ is the executive director that some of you may come into contact over the next few years.

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00:16:48.300 --> 00:16:59.130

Paul Dodd: And then Lori brown yellow is in charge of teaching and research animal care services and is also the capital responsible for Campus veterinary services. So UC Davis has

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00:17:00.060 --> 00:17:08.280

Paul Dodd: More experimental research animals than any other US institution, with the exception of the NIH. So there is an incredible number of Bavaria.

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00:17:08.730 --> 00:17:26.130

Paul Dodd: And other animal research facilities that are spread across the campus and the opposite research coordinates, a lot of those functions. And so then Mike parks interdisciplinary research and strategic initiatives and there's a big three main from patients.

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00:17:27.270 --> 00:17:34.800

Paul Dodd: interdisciplinary research support, you're going to hear more from Cheryl susilo Bella in a second on that ad group boss.

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00:17:35.220 --> 00:17:47.070

Paul Dodd: At their function is supporting grants manship in helping faculty race large interdisciplinary proposals and they have an order number of other functions I go into a deep in detail in a second.

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00:17:48.060 --> 00:17:54.900

Paul Dodd: We also have a strategic initiatives team and my, my colleague and Alistair Cordova Carlos, who said hello to start is going to

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00:17:55.350 --> 00:18:01.680

Paul Dodd: Be in one of the breakout sessions and can and I'll provide a little bit more detail on what strategic initiatives means in a second.

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00:18:02.190 --> 00:18:09.750

Paul Dodd: But also under this part of the Office of Research under research programs administration our research unit development, we've changed the wording around a little bit.

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00:18:10.230 --> 00:18:20.640

Paul Dodd: And for various reasons, we actually support 20 research centers and Institute's that are led by faculty director is they cover a whole bunch of different interdisciplinary research areas.

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00:18:21.000 --> 00:18:36.000

Paul Dodd: And I'm hoping some or maybe all of you will be interested in participating in some of those centers and it can potentially compliment your department will based individual research activity to join into team research activities and some of these areas so

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00:18:37.350 --> 00:18:53.580

Paul Dodd: I mentioned analyst Thea and Cheryl are both on the call today, another colleague Nancy Bowser is not here today. She's tied up with some other things, but just briefly, the way we are organized is in these three teams strategic initiatives is

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00:18:53.580 --> 00:18:53.880

Paul Dodd: Very

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00:18:53.910 --> 00:19:02.340

Paul Dodd: Early stage research, development and so we do things like have faculty to come together around particular research topics.

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00:19:02.790 --> 00:19:10.710

Paul Dodd: To workshops we seed fund research in certain circumstances for various different reasons. And we work on

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00:19:11.130 --> 00:19:18.780

Paul Dodd: External partnerships, where we have UC Davis as an organization partner with either other universities either domestically or internationally.

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00:19:19.290 --> 00:19:38.070

Paul Dodd: I would entities such as national labs or other research performing organizations interdisciplinary research support them are who are known as the good IRS and focus on research, development, from the perspective of topics like identifying funding opportunities for research.

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00:19:39.180 --> 00:19:49.320

Paul Dodd: Proposal development support services and limited submission process, you may just for a second. I'll explain that if a sponsor, such as NSF and NIH.

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00:19:49.620 --> 00:19:58.920

Paul Dodd: Say to UC Davis, you can submit one proposal or two proposals, we actually have to manage an internal peer review process to make those selections and their

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00:19:59.220 --> 00:20:08.280

Paul Dodd: Shells team manages that and then I make the final decisions on those submissions to the sponsor and and then training ground support.

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00:20:08.910 --> 00:20:15.810

Paul Dodd: Is also another function and that jointly with the other graduate studies we have somebody that helps specifically work on training brands.

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00:20:16.290 --> 00:20:25.440

Paul Dodd: And then in Research Unit Development don't spend a lot of time here but I'd rather actually tell show you the research units that I'm talking about, as I mentioned, we have about 20

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00:20:25.800 --> 00:20:33.630

Paul Dodd: Research Centers and Institute's that aren't administered at have any school or college. They're actually administered out of the off of the research.

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00:20:34.230 --> 00:20:43.230

Paul Dodd: So these are at the centers that we we work with and I really quickly try and run through them. The air quality research center.

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00:20:43.590 --> 00:20:54.000

Paul Dodd: Coastal Marine Sciences Institute, the California Primate Research Center. The Comprehensive Cancer Center, which is an NCI designated Comprehensive Cancer Center and

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00:20:54.630 --> 00:20:59.640

Paul Dodd: The Center for Healthcare Policy and Research Institute for transportation studies the mirror Institute.

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00:20:59.940 --> 00:21:08.940

Paul Dodd: For the environment, these top entities are all very large research centers that are classified under the UC system as or us or guys research units.

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00:21:09.510 --> 00:21:17.010

Paul Dodd: And I would encourage you to the opposite research website or just emailing us directly. If you're interested in finding out more and how you can participate

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00:21:17.340 --> 00:21:22.380

Paul Dodd: You can go directly to the individual websites are you can come to the Office of Research and make introductions for you.

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00:21:22.770 --> 00:21:34.890

Paul Dodd: The special research programs are slightly smaller entities. But again, they're all interdisciplinary. These are all typically led by a faculty director and they have multiple faculty coming from

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00:21:36.000 --> 00:21:44.610

Paul Dodd: Different schools and colleges working together on cross cutting themes. So biotechnology, we have a cannabis and hemp research center that was established very recently.

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00:21:45.150 --> 00:21:51.900

Paul Dodd: And we have center for Information Technology Research and the interest of society is an interesting

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00:21:52.230 --> 00:22:09.930

Paul Dodd: Entity that goes from computer science into social science and many other areas, and it's jointly with a number of the other UCS weave in energy efficiency Institute's feminist Research Institute and the Institute for global nutrition and the Innovation Institute for food and health.

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00:22:10.950 --> 00:22:16.950

Paul Dodd: The micro biome program the Policy Institute and the tower Environmental Research Center. There was actually

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00:22:17.340 --> 00:22:38.250

Paul Dodd: About five additional centers that aren't even listed here. Some of them are you there called impact centers and but I can tell you that there is a lot of interest in in to op centers very specifically to bring new young faculty particularly into their cohort of

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00:22:39.270 --> 00:22:42.480

Paul Dodd: And sphere of influence and and part of the reason is

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Paul Dodd: The way the University of California Davis and in fact all UCS are set up, none of these centers or Institute's are allowed directly recruit faculty faculty always reside in individual academic departments.

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00:22:56.070 --> 00:23:01.950

Paul Dodd: And yeah, if you want to work with people from outside your own department or outside, even your own school or college

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00:23:02.190 --> 00:23:16.290

Paul Dodd: This is a great way to get to know people and they are going to be interested because they need to build team based research activities to add through the University in depth interdisciplinary areas for them to survive and flourish. Hopefully, so

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00:23:17.820 --> 00:23:27.990

Paul Dodd: So how can we help just slightly more practical level, and the kind of functions that. And the irony is a part of the Office of Research can help with our

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00:23:28.440 --> 00:23:38.970

Paul Dodd: Things like ideation. So helping faculty brainstorm research concepts, even if you don't have a specific call for proposal in mind, we have some mechanisms to help with that, where

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00:23:39.210 --> 00:23:48.810

Paul Dodd: We just sort of organize the meetings for you. We help taking notes, we can help identify you know who might be interested from across the university.

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00:23:49.410 --> 00:23:58.650

Paul Dodd: We do run seed funding mechanisms on various occasions for various different reasons. So, for example,

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00:23:59.130 --> 00:24:07.080

Paul Dodd: We ran a large scale program. Two years ago to establish new research centers called impact centers and we

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00:24:07.440 --> 00:24:12.720

Paul Dodd: We were able to allocate about a million dollars in funding internally, which is pretty significant and

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00:24:13.080 --> 00:24:20.010

Paul Dodd: And there are many, many faculty involved in those centers and we can give you more details on those. So, from time to time really big funding opportunities come up

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00:24:20.460 --> 00:24:29.010

Paul Dodd: And then again there are smaller opportunities we have a program called interdisciplinary research capitalist Faculty Fellows that will mention a little bit later.

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00:24:29.430 --> 00:24:40.470

Paul Dodd: And then funding opportunities identification and that is something that a lot of faculty asked for help with. We have a access to a program called pivots.

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00:24:41.010 --> 00:24:47.160

Paul Dodd: That can provide you the capability to do your own keyword birthday searching that you can set up.

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00:24:48.030 --> 00:24:58.830

Paul Dodd: Effectively searches that you can replenish on a on a fairly frequent basis. Are we can link, link you into this serves that have funding opportunities coming through on a very regular basis and

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00:24:59.190 --> 00:25:07.470

Paul Dodd: And then grant writing supports. There's two elements to that. And a lot of what the interdisciplinary research support team does and wider.

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00:25:08.070 --> 00:25:16.800

Paul Dodd: exist at all is, of course, these multi epi proposal development support activities that and some of you may be interested in at some point.

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00:25:17.550 --> 00:25:28.230

Paul Dodd: But we also support general grants months of training and there's a very specific and detailed program that I want to mention that my colleague Sarah mass bar is going to be running pretty soon.

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00:25:29.130 --> 00:25:38.100

Paul Dodd: So in strategic initiatives. There's just two programs. I wanted to briefly mention we have this interdisciplinary research catalyst program that's sort of a

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00:25:38.430 --> 00:25:46.080

Paul Dodd: We're hoping to build all the programs under this but at the minute we have two programs. One is called IRC conversations. This is basically

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00:25:46.530 --> 00:25:58.860

Paul Dodd: A mechanism to catalyze new interdisciplinary research. So if there's a really hot emerging research area, the faculty would love to get a group of people together and we can help with doing that and I'll

152

00:25:59.850 --> 00:26:05.700

Paul Dodd: I won't say any more than that because I'm going to see is going to be talking later in in at least one of the breakout sessions about that.

153

00:26:06.120 --> 00:26:18.510

Paul Dodd: And then the Faculty Fellows Program is an incentive program that can provide up to \$50,000 in funding to help support faculty that are willing to submit very large proposals that are typically center scale proposals.

154

00:26:18.930 --> 00:26:27.780

Paul Dodd: That may be a little bit later in in people's careers than might necessarily happen in the first few years of this particular group, but you never know. I mean,

155

00:26:28.170 --> 00:26:38.460

Paul Dodd: I at least want to make sure that you're aware of that program. And if people have aspirations ideas to go after large scale center proposals, we're very, very happy to help. Anytime we can

156

00:26:39.570 --> 00:26:51.210

Paul Dodd: Identifying funding opportunities. There's a few different search tools that we can help with. And we also have a service and my colleague, Dr. Meg Sparling in Cheryl's group.

157

00:26:52.170 --> 00:26:59.700

Paul Dodd: Specializes in funding searches and she runs a number of different training courses, particularly in this online.

158

00:27:00.690 --> 00:27:06.660

Paul Dodd: package that comes from a company pro quest. It's called pivots, it pretty much as far as I can see.

159

00:27:06.990 --> 00:27:16.260

Paul Dodd: It gets a very high percentage of all possible research funding mechanisms and it's keyword search based and you can do a number of things including setting up

160

00:27:16.740 --> 00:27:32.940

Paul Dodd: And, you know, automated searches to some extent that can run on a frequent basis so we can give training at that. And then there's a number of research funding updates and you have to sign up for these for various degrees relating to the academic senate. We can't automatically

161

00:27:34.140 --> 00:27:42.360

Paul Dodd: Impose participation in some of these listserv. So you have to actually go in and sign up to participate. So we've provided the links here.

162

00:27:42.750 --> 00:27:57.150

Paul Dodd: And there's a specific one for early career faculty that has pretty much every, you know, NSF starter career type program are on Ed, I hate charity career faculty programs I need it covers a lot of the foundation

163

00:27:58.770 --> 00:28:09.180

Paul Dodd: Programs particularly ones that focus on on early career opportunities. And then there's more subject specific ones that can be developed as well. So in terms of then

164

00:28:10.440 --> 00:28:23.220

Paul Dodd: The basics of grants friendship and proposal development and we run a whole load of different events throughout the year that focused on grants mentorship and sometimes it's focused on individual

165

00:28:23.430 --> 00:28:36.450

Paul Dodd: Sort of funding opportunities. Very specifically, sometimes its funding on a kind of a much broader basis. For example, how do I, you know, approach the NSF for first in a career funding opportunities.

166

00:28:36.990 --> 00:28:49.530

Paul Dodd: And sometimes it's it's targeted at specific parts of people's career, including very specifically early career researchers, which I think would be applicable to almost everyone on this call and

167

00:28:50.400 --> 00:29:01.800

Paul Dodd: Then I want to show you some details on the next slide and but what what kind of functions and can we help with. Well, sometimes it's document review and editing.

168

00:29:02.280 --> 00:29:05.670

Paul Dodd: And sometimes it's it's sort of everything from

169

00:29:06.660 --> 00:29:16.350

Paul Dodd: Putting together a timeline or a plan for how you approach larger funding opportunities we have a lot of templates that provide sort of

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00:29:16.650 --> 00:29:27.270

Paul Dodd: Canned information that's important. And a lot of proposals were a sponsor requires you to provide information on everything from. I don't know how does the university support technology transfer to

171

00:29:27.750 --> 00:29:35.850

Paul Dodd: What is that, you know, the current figures on diversity related to university. These are things that come up in certain types of applications and

172

00:29:36.900 --> 00:29:42.540

Paul Dodd: So this is a direct plug and I really hope you would think about joining this so we have a

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00:29:42.930 --> 00:29:54.750

Paul Dodd: pretty detailed seven by one hour sessions planned for this grant writing bootcamp that my colleague Sarah master and and Cheryl susilo Bell are going to be leading

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00:29:55.170 --> 00:30:06.600

Paul Dodd: And these are the details topics that are going to be covered in this which is very much a sort of a one on one or both how to identify and get your research program funded so

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00:30:07.440 --> 00:30:14.400

Paul Dodd: I think we've sent this the details for registration to all the campus and cancers as scholars

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00:30:14.910 --> 00:30:30.660

Paul Dodd: If we have it will send it out again after this, but this is coming up very soon with the launch of the 29th of this month, and it will run over several weeks. Luckily, you don't have to do all seven hours in one go. And they're all seven one hour zoom sessions that cover everything from



177

00:30:31.860 --> 00:30:39.000

Paul Dodd: You know the basics of, well, what are the grant writing and support resources at UC Davis, who do I go to if I need help on whatever the topic is

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00:30:39.480 --> 00:30:46.860

Paul Dodd: And rain, you know, going to how do you put a budget together. How do you rise to be you know responsive to how reviewers.

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00:30:47.640 --> 00:30:55.770

Paul Dodd: Read your proposals, etc. You can you can read the different details here. So I'm going to stop there because I think we're already a little bit behind time

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00:30:56.100 --> 00:31:01.440

Paul Dodd: And I'm going to pass it over. I can directly to my cast my colleague Cassie over there because

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00:31:01.920 --> 00:31:16.260

Paul Dodd: I'd rather her present her more detailed piece on sponsored programs and then take a few minutes for questions after that, if I could. So I will stop there and stop sharing and hopefully Cassie can share her screen next

182

00:31:16.860 --> 00:31:25.860

Kassie Obelleiro: Sure, so thank you Paul. I was actually just going to talk if that's okay. I shared a handout that I believe was shared with all of you, or will be

183

00:31:26.100 --> 00:31:31.950

Kassie Obelleiro: And so that will have any of the links that you may need to get to. I thought that would be the best way to do that.

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00:31:32.280 --> 00:31:37.830

Kassie Obelleiro: What I wanted to do so I already introduced myself earlier. I'm Cassie a Valero I'm the sponsor programs trainer.

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00:31:38.100 --> 00:31:48.720

Kassie Obelleiro: And my goal is mostly to train contracting grant administrators, both within and outside of sponsored programs, but I also am here to help faculty as well.

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00:31:48.960 --> 00:31:55.020

Kassie Obelleiro: We usually in sponsored programs are working with the Department tool administrators that often are helping the faculty

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00:31:55.380 --> 00:32:09.870

Kassie Obelleiro: In the department. So we often are lazy, lazy, lazy, lazy, lazy whatever often communicating with those department admins. But sometimes we also. We also are communicating directly with the faculty. It depends on the level of support that you have

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00:32:10.140 --> 00:32:15.690

Kassie Obelleiro: Out in your unit and also maybe how hands on you. Are some people just like to really be involved in the process.

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00:32:16.080 --> 00:32:21.990

Kassie Obelleiro: So what we're here to do is sponsored programs reviews proposals for extramural funding.

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00:32:22.380 --> 00:32:31.860

Kassie Obelleiro: Anytime you're almost anytime you're going out to seek funding from an extra mural and external sponsor for either research or teaching or some other kind of service.

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00:32:32.130 --> 00:32:44.190

Kassie Obelleiro: You're most likely in a company sponsored programs. If you're doing an industry funded clinical trial, a human subjects that's purely funded by industry, you'll actually work with a different office and the UC Davis Health System.

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00:32:44.520 --> 00:32:50.580

Kassie Obelleiro: But they also go through pious, so I will talk to you about case in a moment. And we also have

193

00:32:51.090 --> 00:33:00.030

Kassie Obelleiro: There's an office of external fellowships for graduate students and postdoctoral fellows as well. So some things go through them, but most things are going to come through our office and sponsored programs.

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00:33:00.600 --> 00:33:11.310

Kassie Obelleiro: The SSP is a system that we use for proposal for internal proposal submission. So that's how you're going to route your proposals over to our office for review and approval.

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00:33:11.850 --> 00:33:26.730

Kassie Obelleiro: It's also how you might submit some significant award amendments, once you get awarded for instance if you need to change API or administering unit or you have a significant budgetary change. You may need to submit something through case as well.

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00:33:27.210 --> 00:33:33.240

Kassie Obelleiro: We have a lot of materials on how to do that. I have a handbook with screenshots. I have tutorials and videos.

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00:33:33.630 --> 00:33:37.410

Kassie Obelleiro: And also some basics sessions we have these Thursday training sessions.

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00:33:37.680 --> 00:33:42.540

Kassie Obelleiro: They're mostly designed for staff, but you are always welcome to join us. If you want to

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00:33:42.750 --> 00:33:53.460

Kassie Obelleiro: Learn how to use. I use sp, which I said don't use for all of those internal submissions to or the internal routing and approval for the extra mural proposal submissions and also we have some

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00:33:54.090 --> 00:33:58.260

Kassie Obelleiro: Budgetary classes that might be of interest to you as well. So you might want to check those out.

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00:33:58.740 --> 00:34:04.050

Kassie Obelleiro: When you're submitting a proposal to us. We also call this the internal processing form and kind of SSP

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00:34:04.350 --> 00:34:11.640

Kassie Obelleiro: One thing that's important to remember is that it needs to arrive and Sponsored Programs at least five business days before the sponsor deadline.

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00:34:11.910 --> 00:34:21.870

Kassie Obelleiro: That means that as the CIO need to certify that proposal, and if you're a copia need a certified as well. Your dean or your department chairs will need to approve it.

204

00:34:22.080 --> 00:34:31.080

Kassie Obelleiro: And if you're involved in the School of Medicine or veterinary medicine, your DNS will also need to approve it. So keep that timeline in mind when you're submitting those proposals.

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00:34:31.980 --> 00:34:38.910

Kassie Obelleiro: It doesn't that five days doesn't start from when you hit submit. It starts from after all of those approvals are in place so please do remember that.

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00:34:39.720 --> 00:34:51.120

Kassie Obelleiro: Good news, though, is we're not asking for everything. What we need are those minimum documents for review. We need that fully routed internal processing form or proposal and kindness sp.

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00:34:51.420 --> 00:34:54.300

Kassie Obelleiro: We need a budget and a budget justification.

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00:34:54.630 --> 00:35:04.980

Kassie Obelleiro: And also an abstract or scope of work that scope of work can be a draft everything can be a draft when you submit it to us. It just needs to be accurate enough for us to be able to make our review.

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00:35:05.250 --> 00:35:13.050

Kassie Obelleiro: For instance, we need to make sure that your indirect costs to your F facilities and administrative rate is correct. That's one of the things we'll be looking at

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00:35:13.830 --> 00:35:22.530

Kassie Obelleiro: Also, if you're going to be submitting your application to the sponsor and an extra and another system such as can use for two for if you're submitting to federal sponsors.

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00:35:23.100 --> 00:35:32.850

Kassie Obelleiro: Or NSF fast NSF fastly and research.gov, something like that. Please give us access please grant Sponsored Programs access when you submit your proposal in case sp.

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00:35:33.030 --> 00:35:38.730

Kassie Obelleiro: That will make sure we have access to all of those documents and that other system and you don't have to upload them into places.

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00:35:39.600 --> 00:35:45.330

Kassie Obelleiro: And I already said that P eyes and copy it to certify. We also review negotiate.

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00:35:45.600 --> 00:35:55.440

Kassie Obelleiro: And accept extramural award. So in addition to the proposal process. We are the negotiators for any awards that you'll be getting in as well. And we draft negotiate and accept

215

00:35:55.920 --> 00:36:08.190

Kassie Obelleiro: Some awards for collaborative research if we are going to be a sub recipient on an on a proposal or vice versa. You'll still be working with the Office of Research and sponsored programs. So I hope that

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00:36:08.640 --> 00:36:12.810

Kassie Obelleiro: Is a brief. I tried to five minute overview of sponsored programs.

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00:36:13.080 --> 00:36:19.920

Kassie Obelleiro: I want you to know, even though our classes are designed and our tutorials are designed for the administrators, you still might find them useful.

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00:36:20.130 --> 00:36:29.190

Kassie Obelleiro: I've had faculty come to many of our, our sessions, when they were in person. Right now they're all on zoom. So that's my spiel. I'm here. If you have questions.

219

00:36:29.760 --> 00:36:31.050

Paul Dodd: Great, thank you. Cassie.

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00:36:32.250 --> 00:36:42.450

Paul Dodd: So well let me stop there and and pause for a second and open it up for any questions you may have from anything either I or Cassie, you have said our person said maybe

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00:36:50.040 --> 00:36:51.240

Lorena Oropeza: I there any questions.

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00:36:59.160 --> 00:37:08.190

Lorena Oropeza: The boot camp will get information for how to sign up for the grant writing the seven one hour sessions that sounded fabulous and a good investment of our time.

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00:37:08.550 --> 00:37:12.330

Sarah Messbauer: Yes, I'm actually gonna just hop right in there.

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00:37:13.770 --> 00:37:19.680

Sarah Messbauer: Yeah, so we're going to be talking a little bit more about information on the grant writing boot camp sessions and the breakouts.

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00:37:20.490 --> 00:37:27.630

Sarah Messbauer: That are going to be happening in just a little bit, and we are just posting the final information on the last few sessions on event break

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00:37:28.200 --> 00:37:39.600

Sarah Messbauer: And then we're going to be sending the first flyers that we have put together to you so that you can forward it and to our campus and campus scholars, so that they get priority sign up

227

00:37:40.620 --> 00:37:45.300

Sarah Messbauer: For and registration for these sessions. So everybody here will will get

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00:37:46.350 --> 00:37:59.310

Sarah Messbauer: First first dibs on signing up for this for the grant writing boot camp for Campus. But yeah, the first session is a week from today actually and and you'll hear more about that in the breakout sessions.

229

00:38:04.320 --> 00:38:15.510

Paul Dodd: We. Other questions, comments, I know we're deluging with a lot of information. I can't imagine, given that this is day two of what you must be hearing it must be like drinking from a firehose as they say at the minute post them.

230

00:38:16.350 --> 00:38:24.420

Paul Dodd: So there's a lot of information on the officer research website every nearly everything. I think that we've mentioned here and there's particular pathways.

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00:38:24.780 --> 00:38:35.790

Paul Dodd: That are identified for our faculty, particularly in, you know, and looking for our supporting kind of research funding identification or other aspects of how we can help.

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00:38:36.300 --> 00:38:48.780

Paul Dodd: And you can certainly email me or any of the team here at any time and and you know we're, we're here to work with you and and help in any way we can. So

233

00:38:49.710 --> 00:39:01.980

Paul Dodd: With that, I'm going to hand over to my colleague, Cheryl susilo bell. Now, who is going to talk about, specifically the implications of Hispanic serving institution status as it relates to the research enterprise.

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00:39:09.030 --> 00:39:16.800

Sheryl Soucy-Lubell: Paul. Yes, I was just had to turn my audio and video on and I'm going to share my screen.

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00:39:22.320 --> 00:39:23.250

Sheryl Soucy-Lubell: So, thank you.

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00:39:25.500 --> 00:39:34.260

Sheryl Soucy-Lubell: As Paul mentioned, my name is Cheryl Susi the bell. I'm the director of the interdisciplinary research support team and Sarah who

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00:39:34.830 --> 00:39:46.440

Sheryl Soucy-Lubell: Is doing the boot camps is also a member of our team and we help with all aspects of finding funding proposal development team building craftsmanship training.

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00:39:46.890 --> 00:39:57.540

Sheryl Soucy-Lubell: And proposals of all different sizes. Any questions you have about grant writing, we are here to help. And we will be leading some of the breakout groups that started around 230

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00:39:58.260 --> 00:40:12.720

Sheryl Soucy-Lubell: So I want to talk to you a little bit about a little bit today because UC Davis is on the cusp of becoming a Hispanic serving institution. And this has a lot of implications across the university and as many initiatives and task forces are set to address some of these issues.

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00:40:13.740 --> 00:40:18.180

Sheryl Soucy-Lubell: That have come to the forefront as a result of this impending change to our status.

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00:40:19.560 --> 00:40:35.880

Sheryl Soucy-Lubell: So I'm Hispanic Serving Institutions, they're kind of unique among minority serving institutions because they weren't necessarily created with a mission to serve Latinx students. In fact, their, their mission statement that might not even reflect their HSI status.

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00:40:37.020 --> 00:40:47.610

Sheryl Soucy-Lubell: Typically, these, these institutions have become HS eyes just through population shifts and increasing Latino and Latina undergraduate enrollment.

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00:40:48.840 --> 00:40:52.560

Sheryl Soucy-Lubell: So we become HSI due to demography and not necessarily intention.

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00:40:54.480 --> 00:41:04.920

Sheryl Soucy-Lubell: In the 1980s, there was a growing concern among higher education leaders about the access of Latin next students to colleges and

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00:41:06.060 --> 00:41:18.030

Sheryl Soucy-Lubell: Then they're low college degree completion rates. And in addition to that large percentages of these students were enrolled or concentrated in poorly funded institutions.

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00:41:19.890 --> 00:41:36.240

Sheryl Soucy-Lubell: And these institutions had a great responsibility to educate these populations and provide them with a high quality education unlimited resources. So over time, advocacy groups and the federal government institutional leaders look for ways to support

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00:41:37.830 --> 00:41:39.690

Sheryl Soucy-Lubell: Hispanic Serving Institutions.

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00:41:41.220 --> 00:41:55.650

Sheryl Soucy-Lubell: Separately from other initiatives and so the Hispanic serving institution comes from Title Five of the Higher Education Act of 1965 and then by an official federal recognition in 1992

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00:41:57.120 --> 00:42:03.960

Sheryl Soucy-Lubell: As institutions with a Hispanic undergraduate enrollment of 25% or more

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00:42:05.040 --> 00:42:06.840

Sheryl Soucy-Lubell: And that opens the door to

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00:42:07.920 --> 00:42:17.580

Sheryl Soucy-Lubell: Different funding opportunities. So there are over 500 HS eyes nationwide. That's about 17% of all the colleges and universities in the US.

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00:42:18.180 --> 00:42:31.410

Sheryl Soucy-Lubell: And there's another 300 that are emerging agencies, including UC Davis. Now, the vast majority of exercise our community colleges or teaching focused universities.

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00:42:32.490 --> 00:42:42.750

Sheryl Soucy-Lubell: But the HSI designation has expanded to other sectors recently, including those who have graduate programs either masters or doctoral programs.

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00:42:43.290 --> 00:42:52.650

Sheryl Soucy-Lubell: And most recently, research universities with the highest reach of research activity, those that are known as research one institutions in the Carnegie classification

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00:42:53.400 --> 00:43:04.260

Sheryl Soucy-Lubell: Are becoming Hispanic Serving due to changing demographics UC Davis is an R1 University. There are about 131 universities in the US.

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00:43:05.700 --> 00:43:16.440

Sheryl Soucy-Lubell: And when UC Davis becomes a Hispanic serving institution. We're going to be one of only about nine or 10 campuses nationwide that are both Hispanic Serving and are one.

257

00:43:17.010 --> 00:43:25.770

Sheryl Soucy-Lubell: Now, five of those are one Hispanic Serving Institutions are part of the UC California system. So we kind of have the corner the market there.

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00:43:27.990 --> 00:43:38.610

Sheryl Soucy-Lubell: So our HSI status does open the door to some new funding opportunities that are available to Hispanic Serving Institutions or that favor Hispanic Serving Institutions.

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00:43:39.060 --> 00:43:42.000

Sheryl Soucy-Lubell: So when can we start taking advantage of these new sources of funding.

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00:43:42.690 --> 00:43:57.480

Sheryl Soucy-Lubell: Well, in some cases, now it really depends on the sponsoring agency and their specific requirements and how they write their request for proposals. So technically, there is no magic List of Hispanic Serving Institutions in some cases.

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00:43:58.500 --> 00:44:08.970

Sheryl Soucy-Lubell: As long as we have a letter from the Department of Education, saying that UC Davis is eligible to apply for Title Five funding from the Department of Education, which we do

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00:44:09.570 --> 00:44:16.230

Sheryl Soucy-Lubell: This is enough proof that we are eligible to apply for certain grants that are designated for Hispanic Serving Institutions.

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00:44:17.040 --> 00:44:34.080

Sheryl Soucy-Lubell: For other agencies, we need a document signed by institutional official stating that we meet certain enrollment criteria. Maybe we have to say that our total enrollment of Hispanic identifying students exceeds 25%

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00:44:35.370 --> 00:44:43.770

Sheryl Soucy-Lubell: And we can get you that signature. We, the director of the Sponsored Programs office in collaboration with a director at

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00:44:45.090 --> 00:44:50.820

Sheryl Soucy-Lubell: Budget and institutional analysis will review the exact language and we'll be able to sign off on what letter.



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00:44:51.900 --> 00:45:02.100

Sheryl Soucy-Lubell: But some or some sponsors require us to be listed on a particular website the excellence yet in Education website or the Department of Education.

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00:45:02.640 --> 00:45:17.130

Sheryl Soucy-Lubell: Website as a Hispanic serving institution. In that case, we're not eligible, because we are not yet listed on those websites. So we really have to just read carefully what the sponsor is asking for to determine our eligibility for certain types of funding.

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00:45:18.480 --> 00:45:33.630

Sheryl Soucy-Lubell: Now, the type of funding that's available there are institutional grants. These are things. These are funding opportunities from many different agencies department education and SF USDA National Endowment for the Humanities.

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00:45:34.890 --> 00:45:40.560

Sheryl Soucy-Lubell: And some of these will provide institutional funds. In other words, what they're doing is they're

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00:45:42.210 --> 00:45:50.580

Sheryl Soucy-Lubell: Designed to for us to develop programming. That's going to increase the success of Latinx students through institutional level.

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00:45:50.970 --> 00:46:01.200

Sheryl Soucy-Lubell: Research on the environment or developing initiatives or implementing broad based programming across the institution. Usually these types of institutional grants.

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00:46:01.620 --> 00:46:12.630

Sheryl Soucy-Lubell: Maybe a department chair or a dean or even the provost might be the P i on one of these, but they would be looking for faculty who are interested in developing the programming and implementing the program.

273

00:46:14.760 --> 00:46:31.680

Sheryl Soucy-Lubell: There are also lots of training and education grants that are available to Hispanic Serving Institutions. Some of them are to develop K through 14 programs, develop and implement undergraduate programs, maybe do some research on educational pedagogy.

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00:46:32.820 --> 00:46:51.630

Sheryl Soucy-Lubell: Support training and research for graduate students. Some of these are specific for minority serving institutions Hispanic Serving Institutions. Some of them are grants to any institute of higher education as long as the goal is to serve some underrepresented population.

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00:46:52.770 --> 00:47:02.490

Sheryl Soucy-Lubell: Or they are grants to support a wide range of students minority or not, as long as you demonstrate that you're trying to increase the recruitment and retention of certain groups.

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00:47:04.290 --> 00:47:11.850

Sheryl Soucy-Lubell: Sometimes these training and education grants might require like a dean or a department chair to be the psi. If it's going to be affecting an entire

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00:47:13.020 --> 00:47:20.490

Sheryl Soucy-Lubell: Departments worth of students, but again just, we just need to read the RFP carefully and see what the eligibility criteria.

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00:47:21.810 --> 00:47:28.890

Sheryl Soucy-Lubell: But probably most important to this group are just your eligibility on specific research grants.

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00:47:30.420 --> 00:47:35.940

Sheryl Soucy-Lubell: So there's certain research grants that are available only to minority serving institutions.

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00:47:37.530 --> 00:47:42.180

Sheryl Soucy-Lubell: Or there are some research grants, just the regular types of research grants that you get now.

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00:47:43.320 --> 00:47:52.590

Sheryl Soucy-Lubell: In which you can just draw attention to the fact that the work is being conducted at a Hispanic serving institution or those being conducted at an emerging HSI

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00:47:53.970 --> 00:48:02.850

Sheryl Soucy-Lubell: Um, if we're if you're applying for ones that are specific to Hispanic Serving Institutions and that's the eligibility criteria.

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00:48:03.240 --> 00:48:14.160

Sheryl Soucy-Lubell: Those don't necessarily come with less competition or higher pay lines. So I wouldn't like put all my eggs in that basket continue to apply for the regular research grants that you are applying for

284

00:48:15.870 --> 00:48:27.810

Sheryl Soucy-Lubell: Some of these research grants can be you know the just the research that is funding your lab or your scholarship that could be larger collaborative grants center scale research.

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00:48:29.070 --> 00:48:31.710

Sheryl Soucy-Lubell: Some of them aren't even for equipment or infrastructure.

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00:48:38.460 --> 00:48:40.230

Sheryl Soucy-Lubell: Now, many of these grants.

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00:48:41.580 --> 00:48:59.580

Sheryl Soucy-Lubell: Might just look for evidence that you are broadening participation on your research or in your scholarship and so I'm just getting one example here that the National Science Foundation maintains a curated list of all of their funding opportunities.

288

00:49:00.690 --> 00:49:06.300

Sheryl Soucy-Lubell: That are intended to broaden participation. Now some of these

289

00:49:08.130 --> 00:49:16.200

Sheryl Soucy-Lubell: Might have broadening participation as one of several emphases, you know, there's really some research topic that they're looking at. And they also want to

290

00:49:17.970 --> 00:49:24.810

Sheryl Soucy-Lubell: broaden participation or maybe the grant itself is focused on broadening participation.

291

00:49:27.030 --> 00:49:35.790

Sheryl Soucy-Lubell: So these are just some examples of the types of grants that you might apply for now. If you're just applying for a regular research grant or fellowship to support your scholarship

292

00:49:36.450 --> 00:49:51.180

Sheryl Soucy-Lubell: There are places in your grant proposal where you can highlight the fact that we are an emerging Hispanic serving institution, you can include it somewhere in your vision statement or scientific premise. If it's a scientific research grant

293

00:49:52.890 --> 00:49:56.670

Sheryl Soucy-Lubell: And they're in the yellow boxes are some examples of the types of

294

00:49:58.440 --> 00:50:00.150

Sheryl Soucy-Lubell: comments that you can make

295

00:50:01.770 --> 00:50:06.270

Sheryl Soucy-Lubell: Somewhere in your team composition or leadership, you can refer to

296

00:50:07.770 --> 00:50:13.830

Sheryl Soucy-Lubell: This students that you are including or your own history of recruitment, retention and inclusion.

297

00:50:15.600 --> 00:50:27.300

Sheryl Soucy-Lubell: And NSF grants in particular, there's usually a broader impact section, but usually in any grant you can talk about the broader impacts of your work. And again, here are some examples of things that you can write about.

298

00:50:29.490 --> 00:50:45.030

Sheryl Soucy-Lubell: In other supporting documents in your biographical sketch, you can highlight some of your own personal evidence as well as the institutional environment in which you're performing your researcher scholarship

299

00:50:47.340 --> 00:50:52.470

Sheryl Soucy-Lubell: And also there are many people on campus who are willing to provide a letter of support.

300

00:50:53.520 --> 00:50:59.970

Sheryl Soucy-Lubell: In support of our status and your work within our environment.

301

00:51:01.980 --> 00:51:09.390

Sheryl Soucy-Lubell: Regardless of the sponsor, regardless of the request for proposals, the interdisciplinary research support team has developed

302

00:51:09.750 --> 00:51:24.390

Sheryl Soucy-Lubell: Some boilerplate language and some examples of all of these documents to show you how you can highlight our emerging HSI status in these various documents and some some language that you can use in your proposals.

303

00:51:27.090 --> 00:51:36.510

Sheryl Soucy-Lubell: And you can find more information about this on the diversity, equity, and inclusion website and on the opposite research website.

304

00:51:37.650 --> 00:51:48.600

Sheryl Soucy-Lubell: There is a there's a link here on their homepage to find the information on funding. There's a list of FAQs about applying for HSI specific funding.

305

00:51:49.620 --> 00:51:57.780

Sheryl Soucy-Lubell: Or just referencing our HSI status in your grant proposals, so I think I went a little bit over time.

306

00:51:58.950 --> 00:52:02.280

Sheryl Soucy-Lubell: But I am open to take any questions.

307

00:52:03.810 --> 00:52:05.940

Lorena Oropeza: Get the tech check where we are, time wise.

308

00:52:08.220 --> 00:52:09.840

Thomas William O'Donnell: 10 to 20 to 25

309

00:52:09.870 --> 00:52:11.490

Lorena Oropeza: Question and and so we're running sentiment.

310

00:52:11.820 --> 00:52:12.300

Thomas William O'Donnell: For off.

311

00:52:12.750 --> 00:52:16.800

Lorena Oropeza: We're doing pretty good. We're doing pretty good. Um, are there any questions.

312  
00:52:22.650 --> 00:52:24.060  
Might be, um,

313  
00:52:28.920 --> 00:52:37.860  
Lorena Oropeza: It's, it's, it's very good information. And it does open up all sorts of possibilities. You think, then it's time to transition to our

314  
00:52:39.390 --> 00:52:43.800  
Lorena Oropeza: breakout sessions. Does that sound like a plan. ARE YOU IS EVERYONE. Yeah.

315  
00:52:44.130 --> 00:52:50.280  
Paul Dodd: That sounds about the right time now to do that. I just one quick mentioned that we are also working with

316  
00:52:51.780 --> 00:53:04.080  
Paul Dodd: Vice Chancellor room at a toll on the idea of establishing a new center called idea that would focus specifically on diversity, equity, and inclusion research so

317  
00:53:05.130 --> 00:53:18.690  
Paul Dodd: I think it's still in the stage of early gestation, but we've been sharing some ideas back and forth, but idea. So hopefully we'll have another route to to support those efforts. Soon as well that might be of interest to this group.

318  
00:53:19.140 --> 00:53:35.280  
Lorena Oropeza: And I'll just add that her idea stands for the Institute for diversity, equity and advancement. So this is would be an umbrella Institute where we could have many different projects going forth underneath it so it's it's it's pretty exciting.

319  
00:53:37.620 --> 00:53:41.850  
Lorena Oropeza: Right now, even in the German stage but moving forward. It would be good.

320  
00:53:43.080 --> 00:53:48.990  
Lorena Oropeza: And last thing I'll say that the campus, even though the Department of Education hasn't come down with a final ruling.

321  
00:53:50.700 --> 00:53:58.740  
Lorena Oropeza: It will eventually because I sense the data will match it that 25% on the campus has won several HSI grants just recently.

322  
00:54:00.090 --> 00:54:14.940  
Lorena Oropeza: And there's a task force that is busy implementing what it means to be an HSI and finally want to let compost and compost scholars know that there is something called the

323

00:54:16.080 --> 00:54:30.900

Lorena Oropeza: Hispanic Association of Colleges and Universities, they are offering a big conference in late October and she is interested in sponsoring interested faculty members in attending

324

00:54:31.860 --> 00:54:44.820

Lorena Oropeza: And it's a good opportunity to really learn about what how HSI designation can support your research and also support diversity in equity on campus. So there's multiple tracks.

325

00:54:45.810 --> 00:54:56.760

Lorena Oropeza: And we have a large group of people who might be interested. But I also want to just let you know if you are interested, please just drop me an email, you know, keep you on the list and give you further information.

326

00:54:58.350 --> 00:55:07.530

Lorena Oropeza: And then with that, I'll let's switch to the breakout rooms and we'll see each other in different formats or maybe take like the well if you need a little break to

327

00:55:08.550 --> 00:55:11.820

Lorena Oropeza: Grab it. But otherwise transition to breakout rooms. Thank you so much.

328

00:55:36.240 --> 00:55:37.170

Jody Amanda Dahms: Hi Michael

329

00:55:37.500 --> 00:55:38.400

Hi, Judy.

330

00:55:42.060 --> 00:55:43.800

Jody Amanda Dahms: I'm sorry. Oh.

331

00:55:43.860 --> 00:55:46.440

Michael Lockard: There they are. I was gonna say, I'm not sure how to get to the breakout

332

00:55:49.170 --> 00:55:59.910

Rosa Deniz: I can help where I'm which breakout rooms. Should I assign you to Michael, there is some medicine and Humanities, Arts and Social Sciences

333

00:56:00.930 --> 00:56:02.370

Michael Lockard: If possible, the humanities.

334

00:56:02.880 --> 00:56:04.200

Rosa Deniz: Oh sure, no problem.

335

00:56:05.340 --> 00:56:08.250

Rosa Deniz: And God would you like to join one of the

336

00:56:10.110 --> 00:56:10.950

Rosa Deniz: Sessions.

337

00:56:11.400 --> 00:56:14.100

Jody Amanda Dahms: Sure that would be lovely. And I apologize for my voice.

338

00:56:15.600 --> 00:56:16.860

Rosa Deniz: Oh, this is Rosa.

339

00:56:18.720 --> 00:56:21.210

Jody Amanda Dahms: Yeah. Yes. Hi. Hi. Reza what we're made choices again.

340

00:56:21.240 --> 00:56:27.090

Rosa Deniz: Internal rickets stem medicine and Humanities, Arts and Social Sciences

341

00:56:27.330 --> 00:56:30.300

Rosa Deniz: So the lesson is all three of them.

342

00:56:31.470 --> 00:56:32.190

Rosa Deniz: In one

343

00:56:33.090 --> 00:56:35.040

Jody Amanda Dahms: Yeah, the one that includes medicine would be great.

344

00:56:36.330 --> 00:56:36.690

Rosa Deniz: Okay.

345

00:56:38.130 --> 00:56:41.730

Erica Chedin: So much Rosa, I need to go to medicine as well.

346

00:56:42.120 --> 00:56:43.260

Rosa Deniz: Okay, no problem.

347

00:56:43.560 --> 00:56:44.040

Thank you.

348

00:57:26.070 --> 00:57:30.570

Rosa Deniz: Oh, well, I'm having technical issues, give me a moment.

349

00:57:32.610 --> 00:57:38.190

Jody Amanda Dahms: You know, it's okay. I'll sign off, and when should Molly and I signed back on.

350

00:57:39.210 --> 00:57:39.900

Jody Amanda Dahms: A free 15

351

00:57:41.250 --> 00:57:47.610

Rosa Deniz: Um, well, of the the breakout rooms and at 330

352

00:57:49.440 --> 00:58:01.710

Rosa Deniz: So you're welcome to join on a few minutes before that we do have all the settings already done for you to be able to share your screen. So you're

353

00:58:02.310 --> 00:58:09.090

Rosa Deniz: That. So you're welcome to just use the same link in order to just join us back again in a few minutes.

354

00:58:09.690 --> 00:58:11.190

Jody Amanda Dahms: Perfect, thank you so much.

355

00:58:11.250 --> 00:58:11.940

Rosa Deniz: Thank you.

356

00:58:12.360 --> 00:58:13.200

Jody Amanda Dahms: Feel a little bit

357

00:58:13.380 --> 00:58:13.740

Rosa Deniz: Okay.

358

00:58:14.310 --> 00:58:14.940

Jody Amanda Dahms: All right, but I

359

00:58:17.370 --> 00:58:20.850

Erica Chedin: I wrote that I am supposed to be presenting in this medicine.

360

00:58:21.900 --> 00:58:22.620

Erica Chedin: breakout room.

361

00:58:23.160 --> 00:58:25.530

Rosa Deniz: Oh, okay. And so, Shane. Let's see.

362



00:59:08.520 --> 00:59:12.720

Rosa Deniz: See, I am not able to figure out how

363

00:59:13.770 --> 00:59:16.680

Erica Chedin: Can you email me the link to the breakout room.

364

00:59:19.530 --> 00:59:20.010

Erica Chedin: Or not.

365

00:59:21.210 --> 00:59:24.990

Rosa Deniz: I can, so I will have to

366

01:00:03.480 --> 01:00:03.840

Erica Chedin: Again,

367

01:06:40.380 --> 01:06:41.070

Erica Chedin: Versa or

368

01:07:20.490 --> 01:07:20.940

Rosa Deniz: Well,

369

01:07:22.110 --> 01:07:22.800

Erica Chedin: My

370

01:07:22.920 --> 01:07:25.260

Rosa Deniz: It's just not moving through

371

01:07:26.550 --> 01:07:30.450

Erica Chedin: Are you able to email me a link. I just sent you an email.

372

01:07:32.340 --> 01:07:35.100

Rosa Deniz: So on.

373

01:07:36.510 --> 01:07:37.530

Rosa Deniz: I am

374

01:07:39.090 --> 01:07:45.510

Rosa Deniz: I finding you into the room, but for some reason. It's just not transferring you.

375

01:07:47.100 --> 01:07:49.320

Rosa Deniz: So let's see.

376  
01:07:55.440 --> 01:07:56.460  
Rosa Deniz: Go ahead and

377  
01:08:00.570 --> 01:08:08.280  
Michael Lockard: Roll. So I was just going to add for me. Don't, don't worry about it at all. I might just reconvene when the groups all together and go from there.

378  
01:35:35.400 --> 01:35:37.830  
Lorena Oropeza: said at the beginning, this meeting is being recorded.

379  
01:35:40.110 --> 01:35:51.000  
Lorena Oropeza: So we have a 15 minute break. The next group is going to start up Molly and I know there's another person I know I have an orientation schedule. I know, right now we have my correct about that.

380  
01:35:51.660 --> 01:36:04.380  
Lorena Oropeza: Yes. Well, I think we deserve it to go feed yourself or do whatever you need to give you guys a break and we were 30 at 330 and you're more than welcome to stick around and chat here if you want to

381  
01:36:14.520 --> 01:36:15.210  
Sarah Messbauer: Thanks, Marina

382  
01:36:15.600 --> 01:36:16.260  
Sheryl Soucy-Lubell: Thank you.

383  
01:36:16.710 --> 01:36:26.130  
Lorena Oropeza: Wow. That was fantastic. That was really, really good Sarah and I mean the level of resources is just extraordinary. You know, and I think it's not just that.

384  
01:36:26.520 --> 01:36:36.120  
Lorena Oropeza: There's Gamble's and comply to help out these fantastic faculty members. Um, but it's also the the campus itself has changed and what it offers

385  
01:36:36.180 --> 01:36:37.170  
Lorena Oropeza: To help every

386  
01:36:38.550 --> 01:36:38.910  
Lorena Oropeza: So,

387  
01:36:40.080 --> 01:36:41.520  
Lorena Oropeza: Yeah. Amen. That's great.

388

01:36:41.550 --> 01:36:43.590

Sarah Messbauer: That's great. Yeah, we're really working on it.

389

01:36:44.070 --> 01:36:46.050

Sarah Messbauer: Yeah. But yeah, definitely.

390

01:36:47.220 --> 01:36:52.950

Sarah Messbauer: I think all of the faculty every chance that they get should still keep saying that we need more

391

01:36:53.970 --> 01:36:54.900

Sarah Messbauer: Definitely need more

392

01:36:55.290 --> 01:36:56.490

Sarah Messbauer: Support and

393

01:36:56.880 --> 01:36:57.300

Lorena Oropeza: You know,

394

01:36:58.320 --> 01:37:09.450

Lorena Oropeza: And I also think that depending on the field, but oftentimes in the sciences. The I married to a physicist collaborative work and applying for funding that is kind of par for the course.

395

01:37:09.840 --> 01:37:17.850

Lorena Oropeza: But the humanist is like topic sentences. And let me just think about my district. Take a minute can get like really really narrow fast. So it's good to

396

01:37:19.860 --> 01:37:21.450

Lorena Oropeza: Have this push in.

397

01:37:22.470 --> 01:37:23.640

Lorena Oropeza: A bigger direction.

398

01:37:24.300 --> 01:37:36.630

Sarah Messbauer: Yeah, absolutely. Yeah. Um, so, you know, and, and, of course, like, one of the things that I am so so interested in hearing from you and from everybody else is

399

01:37:37.290 --> 01:37:50.130

Sarah Messbauer: If there are things specific to the needs of compost and compost scholars that we on the IRS. I kind of branch of the office and resource search can be

400

01:37:50.970 --> 01:37:58.560

Sarah Messbauer: Providing and and thinking about in developing so you know if there are needs like, you know, would it be helpful to have like

401

01:37:59.340 --> 01:38:13.560

Sarah Messbauer: Late Night writing sessions or if there are specific kinds of documents or if there's stuff that's not in the grant writing workbook that would be helpful like services or activities or resources and, you know, you don't have to have an answer for that right away.

402

01:38:14.910 --> 01:38:17.130

Sarah Messbauer: But you know, it's just over time.

403

01:38:18.570 --> 01:38:33.480

Sarah Messbauer: If there's anything that pops up at any time sharing that information would be extremely helpful because you know there are the, you know, the IRS team is is a team that really does want to fix address those names come up

404

01:38:36.360 --> 01:38:42.000

Thomas William O'Donnell: Sir, can I ask for the boot camp series can staff be

405

01:38:42.120 --> 01:38:50.370

Thomas William O'Donnell: Participate in those absolutely is Burnett is definitely putting are wanting to emphasize us to

406

01:38:51.510 --> 01:39:07.530

Thomas William O'Donnell: Write grants and you know we've gotten a couple from. You see, but I think that she and us are kind of looking beyond like the UC O P advancing faculty diversity and writing grants is something that I think that I would be interested in

407

01:39:08.730 --> 01:39:09.210

Sarah Messbauer: Yeah.

408

01:39:10.140 --> 01:39:22.770

Sarah Messbauer: Yeah, I mean, absolutely. Anybody that's that thinks that they will be working on a proposal is is totally welcome to sit in on these. And there's a lot of staff who

409

01:39:23.610 --> 01:39:30.810

Sarah Messbauer: I don't think are really planning to submit grants. We're going to be coming to the first one about kind of orienting themselves to resources on campus.

410

01:39:31.650 --> 01:39:39.450

Sarah Messbauer: Just because you know I think there's a lot of staff who are part of this network that don't even know where the other pieces of the network are

411

01:39:39.990 --> 01:39:49.590

Sarah Messbauer: And IRS is, you know, we're the kind of hub in the middle of this gigantic wheel, you know, it's our job to know where all of these other things are

412

01:39:50.880 --> 01:40:06.690

Sarah Messbauer: So yeah, I mean, you can come to as many sessions as you want to. And like I said, we're going to be recording all of the sessions so that you can watch anything that you miss and, you know, the goal is to try and make this as accessible to as many different people as we can.

413

01:40:07.830 --> 01:40:16.530

Sarah Messbauer: But yeah, you know, I think that this will be really useful for you if you're planning to do any kind of grant writing the hawk who

414

01:40:17.430 --> 01:40:32.520

Sarah Messbauer: Sessions, the, you know, Hispanic alliance of colleges and universities is going to be good. And there was also another session series of sessions that was just advertised and it's like I, ah, se. I don't remember what the acronym is but they

415

01:40:33.540 --> 01:40:48.840

Sarah Messbauer: They're another HSI collaborative of higher ed institutions and they are doing professional development workshops on general grant writing, and

416

01:40:49.980 --> 01:40:52.890

Sarah Messbauer: Project Development and a couple of other

417

01:40:54.240 --> 01:41:00.720

Sarah Messbauer: I think like one and two day long trainings, so I will forward that

418

01:41:01.290 --> 01:41:06.150

Sarah Messbauer: Are all that information comes from Barbara Walker Cheryl. Do you know which one I'm referring to

419

01:41:10.020 --> 01:41:12.300

Sheryl Soucy-Lubell: Um, no, but I can find out

420

01:41:12.510 --> 01:41:21.450

Jasquelin Pena: Okay, can I ask a quick question for the boot camp training, the one that's happening. The first one is the 29th and so

421

01:41:21.510 --> 01:41:35.070

Jasquelin Pena: Yeah, it's a little bit of a conflict with teaching and so are they going to be recorded and one can should one register it even if you can't be there or would they contact you to or through another session that repeat

422

01:41:36.180 --> 01:41:49.860

Sarah Messbauer: So you don't need to register if you can't make it, but they will be recorded and everything that is recorded is going to be placed in that research development toolbox.

423

01:41:50.490 --> 01:42:02.940

Sarah Messbauer: And so I'm going to have an I think I'll just make a new folder in the toolbox and I'll just, you know, call it grant writing boot camp and I will post all the recordings in there so that you can watch and follow along.

424

01:42:04.830 --> 01:42:19.920

Sarah Messbauer: And this is the first time that we're doing this breaking breaking out into virtual trainings and but if if there's a lot of interest. And then I am absolutely expecting that I will be doing this again.

425

01:42:21.270 --> 01:42:31.320

Sarah Messbauer: In the winter in the spring as well. So there will be other opportunities to do this and and like I said, you know, if this group.

426

01:42:32.430 --> 01:42:44.520

Sarah Messbauer: Kind of comes back and unanimously and says, you know, we can't do this from you know 12 to one that just never works for us but like 90% of us can make three to four or something.

427

01:42:45.150 --> 01:42:54.420

Sarah Messbauer: You know, absurd like that where you know 90% of you all agree on one specific time I will, I will, you know, change my schedule around and make it work, you know,

428

01:42:55.020 --> 01:43:04.710

Sarah Messbauer: It's like I said in in the in the breakout session for humanities and social sciences like I will meet you wherever you are, metaphorically speaking,

429

01:43:06.420 --> 01:43:13.230

Sarah Messbauer: Yeah, that's, that's my job. So you tell me what your needs are and I will try and figure out how to meet them.

430

01:43:21.540 --> 01:43:22.050

Sarah Messbauer: Okay.

431

01:43:23.520 --> 01:43:25.200

Sarah Messbauer: Other questions for

432

01:43:26.220 --> 01:43:28.740

Sarah Messbauer: Me or anybody else on the IRS team.

433

01:43:30.300 --> 01:43:31.500

Sarah Messbauer: About how not to

434

01:43:33.660 --> 01:43:35.940

Sarah Messbauer: Want to just pull your hair out when you're writing grants.

435

01:43:38.370 --> 01:43:41.790

Sarah Messbauer: Sure. All of you would look lovely with no locks, but

436

01:43:43.770 --> 01:43:44.220

Sarah Messbauer: Still

437

01:43:45.360 --> 01:43:47.700

Sarah Messbauer: painful process pulling your hair out. So I wouldn't recommend it.

438

01:43:51.180 --> 01:43:55.680

Mariel Vazquez: I have a question. Another to mention that you're in charge.

439

01:43:57.030 --> 01:44:12.030

Mariel Vazquez: Of international partnerships, the next session is with global affairs and I was wondering, I mean, when someone wants to start the partnership with an international institution, at what point do they go to you to your office and then what point are they go to global affairs.

440

01:44:12.450 --> 01:44:24.120

Ana Lucia Cordova-Kreylos: And whom is that's not like cut and clear. Well, it is cut and clear in some areas. So when acid refers to international research partnerships.

441

01:44:24.690 --> 01:44:40.320

Ana Lucia Cordova-Kreylos: As soon as you start talking about moving students back and forth, then you have to talk to global affairs, because they have the expertise on anything that is related to certain exchanges and any regulations and liabilities and things that we need to keep in mind if you are

442

01:44:41.340 --> 01:44:48.780

Ana Lucia Cordova-Kreylos: Working on student exchanges. So if, if that's, that's one like easy rule of thumb, if you are thinking about

443

01:44:49.320 --> 01:44:55.980

Ana Lucia Cordova-Kreylos: A student exchange or an activity that is more related to education, rather than research.

444

01:44:56.340 --> 01:45:06.990

Ana Lucia Cordova-Kreylos: You definitely need to talk to global affairs. So we deal and the partnerships that I deal with are usually exclusively research. So it might be a peer to peer

445

01:45:07.290 --> 01:45:12.390

Ana Lucia Cordova-Kreylos: Or it might be groups of the two institutions that are interested in putting together a

proposal.

446

01:45:13.320 --> 01:45:23.820

Ana Lucia Cordova-Kreylos: Or it might be an institutional agreement where we're talking about maybe doing a workshop and taking faculty somewhere to Australia or bringing a whole bunch of people to campus. We've done a few of those.

447

01:45:24.270 --> 01:45:30.210

Ana Lucia Cordova-Kreylos: So yes, if it has to do with education and students, you want to start with a global affairs.

448

01:45:31.200 --> 01:45:38.370

Ana Lucia Cordova-Kreylos: And we work with them really closely their team and our team. I don't know if there's anyone already from Global Affairs on the line, but we meet with our team.

449

01:45:38.730 --> 01:45:47.820

Ana Lucia Cordova-Kreylos: On a bi weekly basis. So we keep each other in the loop and we connect with people as as needed. But I would say that that's like your first kind of dividing

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01:45:49.200 --> 01:45:53.160

Ana Lucia Cordova-Kreylos: Threshold barefoot. Students in Education go with global affairs.

451

01:45:53.460 --> 01:46:07.890

Mariel Vazquez: And if it's students doing research. So you bring your girls to them to Mexico or your postdoc or or even on the ground, but for research with no training no classroom, then it is also global affairs.

452

01:46:08.430 --> 01:46:24.330

Ana Lucia Cordova-Kreylos: I think if you are in at any point are taking a student with you somewhere I would touch base with them just to make sure that you are complying with whatever regulations. The university has around that, um, they are definitely more

453

01:46:25.740 --> 01:46:32.220

Ana Lucia Cordova-Kreylos: On top of any changing landscape or rules that are related to students going to another country to the research.

454

01:46:34.680 --> 01:46:35.460

Thank you so much.

455

01:46:49.980 --> 01:46:51.720

Ana Lucia Cordova-Kreylos: practicing the piano. Yes.

456

01:46:51.990 --> 01:46:52.290

Jasquelin Pena: Oh,



457

01:46:52.950 --> 01:46:54.570

Ana Lucia Cordova-Kreylos: Sorry, that's my kids. Okay.

458

01:46:56.610 --> 01:46:58.740

Ana Lucia Cordova-Kreylos: My should be practicing the flute and I can't hear.

459

01:46:58.740 --> 01:46:58.860

It.

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01:47:02.490 --> 01:47:09.750

Thomas William O'Donnell: That's awesome. Rosa said yesterday, we should have had some music going while we're in between sessions are are waiting so

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01:47:11.730 --> 01:47:12.840

Maribel Vazquez: I think this is great.

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01:47:14.160 --> 01:47:22.740

Maribel Vazquez: I'm very grateful for all of you have is of research, okay, man. Talk to all the scholars. This is incredibly helpful.

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01:47:23.550 --> 01:47:30.900

Maribel Vazquez: Because we're scholarship is at the center of what we do and we need to know what the resources are when

464

01:47:31.890 --> 01:47:48.930

Maribel Vazquez: They are ready to put faces because our web page is a monster. It's very hard to navigate. So now, now we see your faces and discourse in your faces and they can reach out to you and in the STEM session. I was telling Sherwin another tier that

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01:47:50.490 --> 01:47:58.050

Maribel Vazquez: Kimberly and I really want to establish a strong partnership, because we want to be able to support our scholars in their grant writing

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01:48:00.270 --> 01:48:10.860

Maribel Vazquez: And all the offerings all the courses are fantastic. But we want to be able to go beyond so I expected will continue the conversation for a while.

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01:48:12.480 --> 01:48:22.740

Sarah Messbauer: Yeah. Yeah, absolutely. I mean you know it's it's great for us to to be able to see everybody who's involved in complex and

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01:48:23.940 --> 01:48:34.020

Sarah Messbauer: You know, I've been hoping to be able to do something like this for a long time. So it was awesome to get an invitation to join y'all and see what everybody's up to

469

01:48:35.640 --> 01:48:47.940

Ana Lucia Cordova-Kreylos: Santa Fe. But if you have a chance to, you know, talk to Sarah or Cheryl or me, if you see us in any meeting or if there's an opportunity to send an email explaining what the research interests are.

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01:48:48.390 --> 01:49:01.140

Ana Lucia Cordova-Kreylos: We do a lot of broadcasting of funding opportunities but but sometimes we run into things and and we will, we might say, oh, this might be like a great opportunity for my real, but I can only do that if I know

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01:49:01.560 --> 01:49:08.400

Ana Lucia Cordova-Kreylos: What you do and and what you're trying to accomplish. And so it's important to try to create those, you know,

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01:49:08.820 --> 01:49:18.330

Ana Lucia Cordova-Kreylos: Partnerships and acquaintances with with the staff. If you have a chance because you know there might be a last minute opportunity and and we will send it to the people that we know

473

01:49:18.840 --> 01:49:31.980

Ana Lucia Cordova-Kreylos: Is it a match for so so it's important to make those connections. I know that we sometimes email each other and say, hey, there's this call. And what do you think I should send it to. And so it's important for us to be able to know what you're doing.

474

01:49:33.150 --> 01:49:33.480

Ana Lucia Cordova-Kreylos: Yeah.

475

01:49:36.750 --> 01:49:39.150

Sarah Messbauer: And I am an absolute stereotype.

476

01:49:40.440 --> 01:49:45.660

Sarah Messbauer: Of a music, PhD, because I have made several grant writing playlists for people

477

01:49:47.640 --> 01:49:48.540

Who shows

478

01:49:50.220 --> 01:50:06.150

Sarah Messbauer: As well and for our international scholars if they tell me where they're from. Then I, you know, administer musicologist so I will dig up some of the weirder things that I have used in the classroom teaching about music from their region and and sharing it so

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01:50:07.230 --> 01:50:13.170

Sarah Messbauer: But yeah, Thomas your comment about playing music in between sessions that was like the very first

thing that I thought about so

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01:50:16.140 --> 01:50:16.980

Sarah Messbauer: It's like you need to put on

481

01:50:22.230 --> 01:50:23.400

Lorena Oropeza: THE 30th everyone

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01:50:26.370 --> 01:50:33.660

Ana Lucia Cordova-Kreylos: So I have to drop off but it's been a pleasure to talk to everyone. I believe my email or contact info is going to be shared by

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01:50:34.680 --> 01:50:38.880

Ana Lucia Cordova-Kreylos: Doing that. Right. So shoot us a message if you need anything. Best of luck.

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01:50:39.510 --> 01:50:42.120

Lorena Oropeza: Thank you so much. Thank you. Thank you.

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01:50:42.570 --> 01:50:43.110

Lorena Oropeza: Thank you.

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01:50:43.980 --> 01:50:44.820

Lorena Oropeza: I'm going to

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01:50:46.290 --> 01:50:47.730

Lorena Oropeza: Start a new I hope everyone

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01:50:49.050 --> 01:50:53.490

Lorena Oropeza: That a little bit of a zoom breakers for your eyes and already for

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01:50:54.780 --> 01:51:13.230

Lorena Oropeza: I have on my orientation script I have four people. I'm not sure I saw for, um, I saw these are the foundation relations in corporate in the books and they're going to have a presentation includes more than one car McCarthy, who used to work with the DH I remember that 30 dams and

490

01:51:13.320 --> 01:51:28.320

Molly A McCarthy: It's just, yeah. Lori knows me, Molly McCarthy and Jody dogs who will be misrepresenting will do the presentation. We have a few more people on the call today, and I'll call them out, give me a shout out. But basically, it will be the Molly. And Jodi show so

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01:51:28.950 --> 01:51:31.050

Molly A McCarthy: Well, whatever you guys are ready to get

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01:51:31.050 --> 01:51:35.220

Molly A McCarthy: Started i'm i'm ready when you are. And hoping that you can see my screen.

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01:51:36.120 --> 01:51:41.130

Lorena Oropeza: Okay, I can. I think we're ready for the money and don't be sure. Yeah.

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01:51:41.160 --> 01:51:43.170

Jody Amanda Dahms: Okay, fantastic.

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01:51:44.790 --> 01:51:55.350

Molly A McCarthy: So thank you all. Thank you, Office of Research for inviting foundation and corporate engagement into your of the part of your session, we're really happy to be

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01:51:56.220 --> 01:52:07.110

Molly A McCarthy: Talking with all of the scholars today I am Molly McCarthy, I'm representing the foundation and corporate engagement team. I'm here with my team partner Joni Dom's

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01:52:07.410 --> 01:52:12.570

Molly A McCarthy: As the Rana, it's really great to see so many familiar faces as Lorraine pointed out.

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01:52:12.840 --> 01:52:21.240

Molly A McCarthy: I have been on campus. Since 2011 and in my previous role I was Associate Director of the UC Davis humanities Institute, so

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01:52:21.480 --> 01:52:27.750

Molly A McCarthy: Many of you have an opportunity and the last breakout session to talk to Jamie Fisher, the faculty director and he was my boss.

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01:52:28.050 --> 01:52:38.550

Molly A McCarthy: So about a year ago I moved to the foundation and corporate engagement team. And basically, a lot of the work that I did in the humanities and social sciences, set the DA hai

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01:52:39.090 --> 01:52:58.890

Molly A McCarthy: In helping faculty in those areas find support for their research. I do now for the foundation and corporate engagement team on the foundation side and basically campus wide. So I'll let I'll let me introduce herself and then tell you what we're what we hope to accomplish today.

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01:53:00.090 --> 01:53:11.520

Jody Amanda Dahms: Hello, everyone. Thank you. Marie and thank you for having us today. My name is Jody dongs and the director of corporate engagement on the foundation and corporate engagement team working alongside Molly and the rest of our colleagues.

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01:53:12.120 --> 01:53:21.960

Jody Amanda Dahms: To support your work. I'm very new to campus, so I I took this role in mid May, so it's wonderful to meet all of you. And again, really excited to be here with you today.

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01:53:23.520 --> 01:53:32.190

Molly A McCarthy: So we have about a half hour, and we will have time for questions. I just want you to know who we are, why we're here.

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01:53:33.210 --> 01:53:34.830

Molly A McCarthy: That's how we can help you.

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01:53:35.550 --> 01:53:52.710

Molly A McCarthy: We're, we're an important piece of this whole puzzle and getting you support and the support that you need. And so we're going to tell you a little bit about how we engage with foundations and corporations and how we can help you engage with foundations and corporations.

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01:53:54.510 --> 01:54:04.140

Molly A McCarthy: Just as an overview. We're, we're service unit. So again, we're here to serve you. We are technically under the development of

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01:54:04.980 --> 01:54:16.950

Molly A McCarthy: Office of development Alumni Relations, but we work closely with the Office of Research and all of those offices and I'll explain a little bit more about those kinds of collaboration, but we're a campus wide unit we support.

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01:54:17.430 --> 01:54:27.390

Molly A McCarthy: External industry and validation partnerships. So the goal of our team is to really strategically connect industry and foundations with campus resources and expertise.

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01:54:27.990 --> 01:54:39.120

Molly A McCarthy: We support long term holistic relationships with industry and foundations and finally we foster meaningful engagement and support of the university's education, research, and service missions.

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01:54:39.450 --> 01:54:43.080

Molly A McCarthy: The last two bullets on this slide. It's really important I think.

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01:54:43.470 --> 01:54:51.300

Molly A McCarthy: These really emphasize the fact that we want to serve as a front door for the university for our external partners because, as you can imagine.

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01:54:51.540 --> 01:55:01.650

Molly A McCarthy: I mean, it's difficult it is for you to negotiate campus and figure out where things are. Can you imagine a foundation or corporation thinking, why do. Where do I go so

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01:55:02.220 --> 01:55:19.260

Molly A McCarthy: We really want to help foundations and corporations facilitate this complex University days that we live in and provide connections to university resources and also identify opportunities for strategic collaboration and engagement.

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01:55:22.350 --> 01:55:26.370

Jody Amanda Dahms: So I get the pleasure of introducing you to our team.

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01:55:26.760 --> 01:55:37.020

Jody Amanda Dahms: So this is our foundation and corporate engagement team. And again, we're here to serve as a resource for you. So in that main blue circle in the center of the page.

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01:55:37.350 --> 01:55:42.510

Jody Amanda Dahms: That is our central foundation and corporate engagement team, which of course includes Molly and myself.

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01:55:43.170 --> 01:55:54.030

Jody Amanda Dahms: Quick Shout out. So Tracy Galbo who's the Senior Director of foundation engagement and Jamie Shattuck, who is the Senior Director of corporate engagement are both with us on the call this afternoon.

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01:55:54.420 --> 01:55:59.970

Jody Amanda Dahms: Our team is led by Amy Ski Hand the assistant vice chancellor of corporate and foundation engagement.

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01:56:01.110 --> 01:56:08.670

Jody Amanda Dahms: And we each have liaison areas that we cover mine, happened to be the School of Medicine and School of Nursing, but we are a highly collaborative team.

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01:56:09.150 --> 01:56:15.420

Jody Amanda Dahms: And you can see that we also have six liaison units outside of the central foundation corporate engagement team.

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01:56:15.750 --> 01:56:31.200

Jody Amanda Dahms: So these folks are people who have a considerable amount of foundation and corporate engagement experience that specific to their areas and we work with them to develop relationships with external partners. So, in essence, they're an extension of our team.

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01:56:34.800 --> 01:56:50.730

Jody Amanda Dahms: So how do we operate this slide is really a high level overview of how we operate and we'll get into a little more detail of how we work with individual faculty members after we take a closer look at foundations and corporations, but the foundation and corporate

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01:56:50.730 --> 01:56:55.890

Jody Amanda Dahms: Engagement office serves as the pathway to university resources and talent.

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01:56:55.920 --> 01:56:58.710

Jody Amanda Dahms: For industry and foundations. So again, like Molly was saying we're

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01:56:58.710 --> 01:57:05.910

Jody Amanda Dahms: That front door. And so what does that mean, so we like to think of ourselves as relationship managers and high level strategists

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01:57:06.150 --> 01:57:06.570

Jody Amanda Dahms: Been called

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01:57:06.600 --> 01:57:10.200

Jody Amanda Dahms: Connectors Bridge Builders. I call us matchmakers

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01:57:10.740 --> 01:57:13.770

Jody Amanda Dahms: And we're really here to

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01:57:14.310 --> 01:57:17.370

Jody Amanda Dahms: Help make those connections and build relationships.

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01:57:19.470 --> 01:57:20.040

Jody Amanda Dahms: Excuse me.

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01:57:20.280 --> 01:57:22.710

Jody Amanda Dahms: We cross campus boundaries to connect and

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01:57:22.710 --> 01:57:30.540

Jody Amanda Dahms: Support various areas of transactional corporate and foundation engagement. So, you know, we're helping to deepen expand relationships. We're not looking to

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01:57:30.540 --> 01:57:34.290

Jody Amanda Dahms: Duplicate efforts, we don't have any skin in the game.

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01:57:34.350 --> 01:57:35.490

Jody Amanda Dahms: For where that engagement.

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01:57:35.490 --> 01:57:39.570

Jody Amanda Dahms: Occurs. So again, as matchmakers we're looking for alignment between

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01:57:40.440 --> 01:57:41.910

Jody Amanda Dahms: UC Davis assets.

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01:57:41.970 --> 01:57:43.500

Jody Amanda Dahms: And the corporate and foundations funding.

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01:57:43.500 --> 01:57:45.870

Jody Amanda Dahms: Opportunities, wherever that alignment.

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01:57:45.870 --> 01:57:46.770

Happens to be

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01:57:47.880 --> 01:57:50.490

Jody Amanda Dahms: We answer to the needs of both sides to facilitate

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01:57:50.490 --> 01:57:55.050

Jody Amanda Dahms: Strategic engagement and our team is highly trained in relationship.

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01:57:55.050 --> 01:57:56.100

Jody Amanda Dahms: Management. So we have a

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01:57:56.100 --> 01:57:58.770

Jody Amanda Dahms: deep understanding of the two cultures that we

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01:57:58.770 --> 01:57:59.400

Molly A McCarthy: Bridge.

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01:57:59.580 --> 01:58:01.950

Jody Amanda Dahms: So I like to say we have the 30,000 foot view.

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01:58:02.130 --> 01:58:05.460

Jody Amanda Dahms: And our goal is to have a comprehensive facilitator.

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01:58:05.700 --> 01:58:09.360

Jody Amanda Dahms: That manages the strategy for corporate engagement with our partners.

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01:58:12.120 --> 01:58:20.400

Jody Amanda Dahms: So this is not an exhaustive list, but we wanted to highlight a few examples of the partnerships that we manage strategically, on behalf of the University

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01:58:20.580 --> 01:58:22.320



Jody Amanda Dahms: So you see some of the big hitters there.

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01:58:23.040 --> 01:58:28.320

Jody Amanda Dahms: You know, Gordon and Betty. I read more foundation Rockefeller Foundation Chevron Mars bear

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01:58:29.490 --> 01:58:30.990

Jody Amanda Dahms: If anyone is interested in

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01:58:31.020 --> 01:58:31.920

Jody Amanda Dahms: Any of these

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01:58:32.070 --> 01:58:33.300

Molly A McCarthy: Foundations and

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01:58:33.330 --> 01:58:34.440

Jody Amanda Dahms: Or corporations.

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01:58:34.680 --> 01:58:36.870

Jody Amanda Dahms: We'd be more than happy to set up a time to

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01:58:37.050 --> 01:58:38.700

Jody Amanda Dahms: To chat with you and explore that a little bit.

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01:58:38.700 --> 01:58:39.150

Further

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01:58:42.090 --> 01:58:46.200

Molly A McCarthy: So now I'm going to shift to foundations and the foundation landscape.

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01:58:47.850 --> 01:58:49.530

Molly A McCarthy: Out what is the foundation of private

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01:58:49.770 --> 01:58:58.020

Molly A McCarthy: Professional foundation their charitable non governmental organizations that support research and outreach projects that align with their mission and programs so

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01:58:58.200 --> 01:59:06.210

Molly A McCarthy: Most of this afternoon and talking with the Office of Research has really been focused on federal funding and federal agencies. So we're really

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01:59:06.720 --> 01:59:21.090

Molly A McCarthy: Shifting now to a private sources of funding so they purposely tried to work as a compliment to federal funding, not a duplication. So foundations really can't replace federal funding federal funding.

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01:59:21.660 --> 01:59:31.290

Molly A McCarthy: They just have much deeper pockets so foundations, think of themselves as many ways as a seeding ground of thinking about ways that they can

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01:59:31.920 --> 01:59:42.570

Molly A McCarthy: Get researchers on a path to NIH funding or get you the preliminary data you need in order to apply for federal grant

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01:59:42.990 --> 01:59:59.130

Molly A McCarthy: So they very much see themselves as a compliment to travel agencies and finally foundations are really seeking impact on the ground. They really are very interested in in making sure that them that the money that reaches the university is having a broad impact.

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02:00:00.210 --> 02:00:08.730

Molly A McCarthy: The Foundation's vary widely in their funding interests and application guidelines, which is essentially why you need us so we can really help you

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02:00:09.180 --> 02:00:23.700

Molly A McCarthy: navigate this very complex landscape, because there are many different kinds of foundations. They're small family foundations to large corporate foundations and we can really help you align your interest with the Foundation's goals and mission.

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02:00:25.170 --> 02:00:34.830

Molly A McCarthy: So I love this slide is pretty simple, but it's aimed at dispelling some persistent myths that are out there about foundations and foundation support.

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02:00:35.550 --> 02:00:41.310

Molly A McCarthy: And one of the biggest ones is that foundation grants are easy to get. And in fact, they're very highly competitive.

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02:00:42.240 --> 02:00:56.370

Molly A McCarthy: But the next is that they tend to fund University and you know priorities and they actually have their own goals and missions in line. So our job is really to help you and help the University

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02:00:57.360 --> 02:01:13.440

Molly A McCarthy: Align align itself with the foundation. So we really need a mutually beneficial relationship in order to make that work. They're really not interested in and everything that UC Davis is doing. So we have to look for those things that they want to support

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02:01:15.120 --> 02:01:25.050

Molly A McCarthy: They provide core support long term funding and down and funding and so foundations really fun research projects. They're very much interested in discrete research projects.

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02:01:25.320 --> 02:01:33.000

Molly A McCarthy: In this Kobe this weird co working space that we're living in now, there has been some shift for some foundations to

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02:01:33.540 --> 02:01:38.820

Molly A McCarthy: Allow grantees to shift some of that research project funding into your general support.

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02:01:39.270 --> 02:01:47.730

Molly A McCarthy: And. And that I think is more of an exception. So you're really not going to find a lot of long term funding. They want to see.

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02:01:48.000 --> 02:01:55.380

Molly A McCarthy: Innovative pilots. They're very interested in models, things that are scalable replicable things that can be used elsewhere.

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02:01:55.980 --> 02:02:06.660

Molly A McCarthy: So those are the things that they are very much focused on. And the last of making transformational grants you know you hear the the the headlines and you read the headlines about these large

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02:02:07.200 --> 02:02:19.710

Molly A McCarthy: Gates foundation grants or lever leader for change and and just the fact is, is that the median grant and the foundation world is probably about \$75,000 so so just to manage your expectations.

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02:02:21.180 --> 02:02:39.570

Molly A McCarthy: So what makes a good foundation prospect and again we're looking for that alignment between your work and the funders goals. We really want. We want you. We can help you frame your research and that help you understand how to align that with the funders priorities.

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02:02:40.890 --> 02:02:50.700

Molly A McCarthy: Geographic interests are are really important for a lot of foundations. There are some foundations that only fund in Southern California. There are some foundations that will only fund international projects so

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02:02:51.000 --> 02:02:56.910

Molly A McCarthy: We keep an eye on that and and we can help you find those foundations that are funding research in the area that you want.

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02:02:58.590 --> 02:03:09.690

Molly A McCarthy: So history of recent grants and similar work. We have a really wonderful prospect analysts on our team who helps us do a lot of this research on what foundations are funding.

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02:03:10.110 --> 02:03:12.870

Molly A McCarthy: And it would. It's really helpful to know that.

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02:03:13.530 --> 02:03:25.200

Molly A McCarthy: You know XYZ or Foundation has funded a similar project at Berkeley or Michigan and and having that list. It helps us understand. Yes, they get to universities. And yes, they give to universities in the space.

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02:03:26.100 --> 02:03:36.000

Molly A McCarthy: And then finally, I've been some giving it a level you are requesting, um, you know, we, you don't really want to waste your time with a foundation, if it's, if it's not

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02:03:36.540 --> 02:03:49.530

Molly A McCarthy: If it's not giving enough money to support your project, you know, 10 K is not going to do it. So we'll move on and we'll look for those fun foundation funding opportunities that are more aligned with, with the support that you need.

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02:03:51.690 --> 02:04:04.290

Molly A McCarthy: Again, these are the questions you should be asking yourself when you're considering a foundation project. How does your project align with foundations interest. What's the impact what gap. Does your project fill

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02:04:05.400 --> 02:04:10.350

Molly A McCarthy: Why is your project, unlike any other. It's really important. We're constantly saying why you see did

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02:04:11.040 --> 02:04:21.000

Molly A McCarthy: Why you see David to and then you know it's really nice to know that that UC Davis is on the brink of being an HSI because that's an important why UC Davis. So thinking about

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02:04:21.390 --> 02:04:32.010

Molly A McCarthy: Why a foundation to support the projects that that are happening here. And finally, scope. How many people will be impacted you know are we serving

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02:04:32.790 --> 02:04:44.910

Molly A McCarthy: under represented urban communities are there particular geographical interest again of supporting work in a particular area either here in in the US or abroad.

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02:04:47.070 --> 02:04:53.040

Molly A McCarthy: So this slide is just an example. A few examples. I think there were some there was some mention

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02:04:53.670 --> 02:05:05.790

Molly A McCarthy: Of Federal funding opportunities for early career researchers. So you see this in the foundation space as well. And these are just a few examples. So the first three are very much stem focused

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02:05:06.450 --> 02:05:16.860

Molly A McCarthy: Broader competitions and then there are some that are much more targeted the trailblazer award is interested in books, doing research in neuroscience.

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02:05:17.430 --> 02:05:23.820

Molly A McCarthy: Simon's and marine biology, the Russell Sage Foundation, because I know there are lots of folks here doing social sciences.

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02:05:24.420 --> 02:05:34.650

Molly A McCarthy: They you should check out their pipeline grants, because they're very much focused on supporting di projects and faculty. And so it's a really great

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02:05:35.490 --> 02:05:43.590

Molly A McCarthy: It's a really great competition and it is a regular funding mechanism. All of these will have regular calls for proposals every year.

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02:05:43.950 --> 02:05:54.000

Molly A McCarthy: And the last one is in corporate opportunity from Johnson and Johnson. And so we would put you if you were interested in touch with the person on our corporate team who manages that competition and so

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02:05:54.240 --> 02:06:02.820

Molly A McCarthy: Again, circling back to what was said earlier in the day. If you want to know about these opportunities and be informed about these opportunities. It's very important to subscribe to

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02:06:03.180 --> 02:06:17.880

Molly A McCarthy: The funding opportunities listserv and the Office of Research that Cheryl's team puts out a weekly. That's nice. Barley does a really great job of getting these opportunities together. And if you're on that list serve he'll know when these opportunities are coming out.

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02:06:21.570 --> 02:06:24.510

Jody Amanda Dahms: So let's talk corporate partnerships and

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02:06:25.770 --> 02:06:42.510

Jody Amanda Dahms: Our team connects organizations with the innovative thinking of UC Davis leadership faculty scientist physicians to support the advance of research and programs and education. So we're cultivating strategic relationships that further University goals.

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02:06:43.590 --> 02:06:49.380

Jody Amanda Dahms: So what should you consider when it comes to corporate partnership. Why do you want to partner with a company

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02:06:50.100 --> 02:06:59.850

Jody Amanda Dahms: What are your goals. How is your project or area of research valuable to the company as Molly said, oftentimes we really have to pitch right why Davis.

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02:07:00.120 --> 02:07:15.720

Jody Amanda Dahms: What is it that you're doing that is unique in the field or different from what someone else happens to be doing, how does your project fit with the business scenes. So for industry partners, it's you know very much about aligning with their financial interests. Right.

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02:07:17.010 --> 02:07:30.210

Jody Amanda Dahms: Taking a look at what companies are working in the space and also really important to keep in mind, your timeline. So coming to us, a week before you need funding is probably not going to what will always help you if we can, but

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02:07:30.810 --> 02:07:44.100

Jody Amanda Dahms: Much more advantageous to really again look at these relationships strategically look at opportunities that are coming through the pipeline and planning accordingly.

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02:07:47.280 --> 02:07:56.130

Jody Amanda Dahms: How can we help support corporate partnerships. So again, our foundation and corporate engagement team were service unit to the campus and to industry.

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02:07:56.790 --> 02:08:04.110

Jody Amanda Dahms: We provide that high level strategy for corporate engagement. So we're working alongside frontline fundraisers leadership and faculty

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02:08:04.380 --> 02:08:12.600

Jody Amanda Dahms: To ensure that our corporate partners see us as a unified campus with a comprehensive strategic plan for engagement. So for industry.

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02:08:13.410 --> 02:08:23.280

Jody Amanda Dahms: You know, first of all, you're going to hear this a few times from both Molly and me. We love it when you share your work with us share with us what you're doing that really helps.

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02:08:24.300 --> 02:08:32.880

Jody Amanda Dahms: Keep your work. Top of Mind when we're developing strategic plans for engagement and talking to our corporate partners and

614

02:08:33.990 --> 02:08:38.340

Jody Amanda Dahms: We're going to stay on top of opportunities and RFP. So for faculty

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02:08:39.300 --> 02:08:50.520

Jody Amanda Dahms: Will for industry. We're going to help industry navigate the complex University maze. We're not only going to introduce them to innovative things that you're doing. We want to introduce them to the next generation of talent.

616

02:08:51.210 --> 02:09:00.000

Jody Amanda Dahms: For faculty, we're really here to give you that high level service through the entire process for introduction to hopefully funding.

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02:09:00.330 --> 02:09:08.340

Jody Amanda Dahms: So that really helps us if we know what you're working on facilitate those first steps in developing research partnerships.

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02:09:09.030 --> 02:09:19.260

Jody Amanda Dahms: As Molly mentioned, we have a wonderful researcher on our team who provides excellent background intelligence on companies, what they funded on our campus with their funding and other campuses.

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02:09:20.730 --> 02:09:37.950

Jody Amanda Dahms: In terms of both industry and faculty, you know, we're, we're here to steward relationships and keep those lines of communication flowing and our goal ultimately is to foster those long term mutually beneficial partnerships.

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02:09:40.620 --> 02:09:42.960

Jody Amanda Dahms: So speaking of mutually beneficial partnerships.

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02:09:44.490 --> 02:09:49.170

Jody Amanda Dahms: So this slide illustrates the material benefits of industry University partnerships.

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02:09:49.650 --> 02:09:58.320

Jody Amanda Dahms: I'm not going to read it line by line for you. But what this really does is illustrate that we are always looking for ways that both our corporate partners.

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02:09:58.620 --> 02:10:07.110

Jody Amanda Dahms: And the university can benefit from the relationship. So as Molly mentioned being really donor centric and thinking through what a corporate relationship might look like.

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02:10:12.570 --> 02:10:21.720

Jody Amanda Dahms: So I'm in terms of comprehensive corporate engagement this site really illustrates the ways in which we foster University industry relationships.

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02:10:22.170 --> 02:10:33.480

Jody Amanda Dahms: So our role is to identify those areas mutual interest will track agreements, make sure that CDs or confidential disclosure agreements are in place before conversation.

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02:10:33.750 --> 02:10:40.650

Jody Amanda Dahms: Moves to certain point, we're dotting all the i's crossing all the T's are facilitating meetings between faculty and industry.

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02:10:41.490 --> 02:10:53.040

Jody Amanda Dahms: Facilitating inner campus engagement, we're setting expectations again keeping those lines of communication open and helping to build strategies that support industry relationships across campus.

628

02:10:57.240 --> 02:11:06.240

Jody Amanda Dahms: This is a specific example of a funded research project where that illustrates the principal investigators

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02:11:06.930 --> 02:11:15.030

Jody Amanda Dahms: Research request, which was crop crop health research study. And then, in this example, Monsanto being the corporate partner funded it

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02:11:15.960 --> 02:11:25.290

Jody Amanda Dahms: The benefit to them being, of course, the analysis of multi skills after data from a particular growing season. So in this example, we're looking at

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02:11:26.100 --> 02:11:32.550

Jody Amanda Dahms: The corporate investment is as Molly mentioned on the foundation side and very project specific

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02:11:33.210 --> 02:11:40.890

Jody Amanda Dahms: Such that UC Davis research aligns with a corporation strategic financial objectives. So they want to know what their return on investment is going to be

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02:11:41.160 --> 02:11:55.110

Jody Amanda Dahms: So these are things that we help you figure out along the way we're going to bring to you and you know again being this matchmakers looking at the work that you're doing and finding the best corporate partnerships that align with that work and helping move that forward.

634

02:12:00.300 --> 02:12:01.650

Jody Amanda Dahms: Final slide.

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02:12:03.300 --> 02:12:15.570

Jody Amanda Dahms: I just want to recap the relationships are really at the center of everything that we do. So being documentaries and strategic partners. We're always trying to find alignment with your work and our industry partners so

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02:12:16.650 --> 02:12:23.820

Jody Amanda Dahms: You know, you can see where stewarding relationships always we're looking to identify mutual means developing partnerships.

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02:12:24.210 --> 02:12:29.370

Jody Amanda Dahms: formalizing agreements and getting that money in the door, or when you see on the left hand side of the screen that continuous

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02:12:29.760 --> 02:12:34.500

Jody Amanda Dahms: Quality Improvement. We have great and at the center of it all stewarding relationships.

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02:12:35.010 --> 02:12:43.620

Jody Amanda Dahms: Ensuring that things go smoothly and that we're building those lasting partnerships. So now I would encourage you to, again, think this is a resource.

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02:12:44.100 --> 02:13:00.180

Jody Amanda Dahms: Feel free to set up a meeting with us we'll talk to you about your project will work with you to identify potential funding opportunities will share insights on how your work can best align with thunder goals and will work to implement partner engagement and partnering strategy.

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02:13:03.690 --> 02:13:12.000

Molly A McCarthy: So this is really probably the most important slide in this whole presentation because it's the nitty gritty. It's the how we can help you.

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02:13:12.420 --> 02:13:26.550

Molly A McCarthy: As an individual faculty members. So first off, we can help research and identify potential corporate or Commission partners. We will help you align your interest based on specific projects or concepts.

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02:13:27.810 --> 02:13:32.100

Molly A McCarthy: This third point is really, it just goes back to the

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02:13:33.120 --> 02:13:41.520

Molly A McCarthy: Idea that we are under the Office of development and Alumni Relations and we actually work with your development team and their colleges

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02:13:42.960 --> 02:13:55.170

Molly A McCarthy: And schools to coordinate activities that advance the games. And so that's more high level getting back again to what we can do for you.

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02:13:56.100 --> 02:14:05.010

Molly A McCarthy: We coordinate, reading, reading materials concept summary these letters have been for your proposals so and Cheryl su su about earlier today, talked about

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02:14:05.550 --> 02:14:11.250

Molly A McCarthy: They have a cache of documents templates that will help you with your and you know those one pager templates.

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02:14:11.940 --> 02:14:19.320

Molly A McCarthy: We also have templates and examples that we can share on the foundation and corporate side, you know, what does this look like

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02:14:19.650 --> 02:14:25.890

Molly A McCarthy: From a foundation perspective, what is the scope of work look like, what is the one pager look like we can help you with those documents.

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02:14:26.520 --> 02:14:33.900

Molly A McCarthy: And finally, we're really here to help conversations get started with foundations. And so we have, in many cases, like the

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02:14:34.830 --> 02:14:41.580

Molly A McCarthy: larger companies and foundations, we already have connections we can make introductions and other cases.

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02:14:42.000 --> 02:14:56.280

Molly A McCarthy: We will do the cold calling for you. If there's a foundation or corporation where you're interested in engaging with were the one to make that cold call and get you in the door. So, that is, I think it's nice will do it for you. You don't have to make that connection.

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02:14:58.440 --> 02:15:04.140

Molly A McCarthy: And finally, this is just really to emphasize why we're here we are. We are.

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02:15:04.890 --> 02:15:13.860

Molly A McCarthy: We feel like we're important piece of the puzzle right today, but we are collaborators both external and internal and these are some of our external collaborators.

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02:15:14.250 --> 02:15:24.510

Molly A McCarthy: So we work very closely with the Office of Research Sponsored Programs innovation access interdisciplinary research support. These are all units that our team works with daily really

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02:15:25.320 --> 02:15:33.930

Molly A McCarthy: Better catalyst advancement services is actually within development and Alumni Relations be colloquially refer to them as our team. So they help us.

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02:15:34.260 --> 02:15:48.960

Molly A McCarthy: Craft gift agreements and they're really important part of what we do Internship and Career Center, we're just really we're we're well connected, but we really understand that it takes a village and that we can't be with them on.

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02:15:53.790 --> 02:15:56.400

Jody Amanda Dahms: Our interest is in your success.

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02:15:57.600 --> 02:16:03.690

Jody Amanda Dahms: And as a team. We spend a significant amount of time understanding the needs and the priorities of corporations and foundations.

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02:16:04.230 --> 02:16:12.960

Jody Amanda Dahms: But I just want to share, you know, in order for everything to be successful, we need to know our faculty is doing so you know some of the common pitfalls that we see our

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02:16:13.740 --> 02:16:17.460

Jody Amanda Dahms: People not taking advantage of CAP campus resources like our office.

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02:16:17.880 --> 02:16:26.310

Jody Amanda Dahms: And not taking the time to understand funders priorities, talking to companies have foundations without first consulting expertise that exists on campus.

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02:16:26.610 --> 02:16:35.340

Jody Amanda Dahms: Or without the appropriate agreements in place for, you know, thinking that you're done after you submit a proposal and not exploring for their potential for engagement, so

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02:16:35.640 --> 02:16:41.520

Jody Amanda Dahms: These are some of the areas that are ours expertise and ways that we can be a resource for you so

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02:16:42.210 --> 02:16:50.760

Jody Amanda Dahms: We chat test. Yeah, oftentimes will purchase foundation or corporation, about one area and find that they're interested in something completely different. So we

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02:16:51.330 --> 02:16:58.560

Jody Amanda Dahms: We want you to keep us informed of the new and exciting projects that you're working on, which will help us spread the good word about your work.

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02:17:01.080 --> 02:17:14.070

Molly A McCarthy: So the best way to reach out Castilian to email us at FC at UC davis.edu in ordinary normal times we are located. You could drop by our office, our offices there on the second floor of the conference center and but

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02:17:14.550 --> 02:17:26.100

Molly A McCarthy: We won't be back in for a while. So we're back on campus. Probably when you're back on campus. But we're happy to answer any questions. And I really appreciate the time and look forward to connecting with you.

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02:17:27.780 --> 02:17:35.400

Lorena Oropeza: So much. Thank you. We have another presentation, starting in three minutes. So maybe we should all this john hi there.

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02:17:37.350 --> 02:17:40.170

Lorena Oropeza: Um, why don't we give give everyone like a three minute

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02:17:40.200 --> 02:17:41.760

Lorena Oropeza: Little Breyer say thanks

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02:17:42.420 --> 02:17:42.630

Lorena Oropeza: To

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02:17:43.350 --> 02:17:45.870

Lorena Oropeza: The job Molly show cuz they were fantastic.

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02:17:45.930 --> 02:17:47.130

Joanna Regulska: And okay, sure.

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02:17:47.520 --> 02:17:57.840

Lorena Oropeza: And also spoke about it all. So that was really cool. Yeah, just if everyone needs a tiny little break right now and we'll start right at four so that those who know that it was getting it for will miss it.

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02:17:59.640 --> 02:17:59.970

Joanna Regulska: Thank you.

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02:18:00.000 --> 02:18:01.200

Jody Amanda Dahms: Thank you so much, everyone.

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02:18:02.070 --> 02:18:04.620

Molly A McCarthy: Thank you all. Thanks Laredo

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02:18:04.920 --> 02:18:06.810

Lorena Oropeza: And yes, it's good to see Molly.

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02:18:06.930 --> 02:18:10.470

Molly A McCarthy: Nice for you and I talked to him early on here. I don't know, she's on

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02:18:10.560 --> 02:18:11.010

Here.

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02:18:13.740 --> 02:18:14.940

Molly A McCarthy: It's so nice to see you.

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02:20:07.020 --> 02:20:07.650

Lorena Oropeza: Is

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02:20:14.820 --> 02:20:20.130

Lorena Oropeza: Let me get started. Um, yeah, I'm here, and I know I saw they're

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02:20:22.260 --> 02:20:22.890

Lorena Oropeza: Coming back

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02:20:23.910 --> 02:20:33.720

Lorena Oropeza: So this is our last presentation of the day and I just one. This is a an exercise in getting so much information.

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02:20:34.530 --> 02:20:41.760

Lorena Oropeza: All compounded and exciting and good, but a lot. And then also, like a zoom like persistence and tenacity.

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02:20:42.150 --> 02:20:49.620

Lorena Oropeza: So I want to say thank you so much for coming. We've had wonderful participation and support from across campus, including right now I'm going to introduce

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02:20:50.160 --> 02:21:04.080

Lorena Oropeza: Vice Provost join a regular because she's Vice Provost of global bears and your dean of global affairs as well. So you wear two hats and I'll just pass it to you. And I'm not sure if you need to.

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02:21:05.460 --> 02:21:09.120

Joanna Regulska: We had a so it's me and less and

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02:21:09.840 --> 02:21:10.290

Lorena Oropeza: Me.

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02:21:10.620 --> 02:21:17.760

Joanna Regulska: Yeah. Liz is already on the screen and she's going to show. Oh, wait, wait, wait, wait, wait, wait. I love

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02:21:18.600 --> 02:21:19.140

Okay.

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02:21:20.520 --> 02:21:27.570

Joanna Regulska: you're muted list, you're muted, but also done put don't put yet the screen.

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02:21:28.920 --> 02:21:33.450

Joanna Regulska: Anyway Alright, well, I just wanted to say I love to see people

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02:21:34.170 --> 02:21:34.770

Joanna Regulska: First of all,

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02:21:34.830 --> 02:21:45.510

Joanna Regulska: I want you to see my face. But I think it's important. And this is one of my favorite thing to do is to talk with a new faculty orientation.

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02:21:45.840 --> 02:21:56.340

Joanna Regulska: Because you know my role is to convert you that you're going to be global that you're going to come and use our resources that we have to support you in whatever you doing

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02:21:57.150 --> 02:22:07.710

Joanna Regulska: That we are here for you and that we really have incredible all kind of range of information materials contacts all over the world. So

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02:22:08.610 --> 02:22:22.860

Joanna Regulska: That I wanted to do that moment before we got into the screen so imma myself a faculty member and then gender, sexual act in women's studies department and Kimberly's my colleague and the Department

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02:22:23.370 --> 02:22:32.700

Joanna Regulska: And I've got now we only see each other through the emails and Zoom's but there were times where we actually were sitting in the same room and the faculty meeting so

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02:22:33.660 --> 02:22:44.160

Joanna Regulska: Alright, so now, so we have a presentation and my colleague Liz London tonight he will, we will share the presentation because she is the director of actually type of engagement.

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02:22:44.640 --> 02:22:52.320

Joanna Regulska: So probably most likely will go to her, rather than to me, which I always miss and and I want you to come to me too.

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02:22:53.280 --> 02:23:09.960

Joanna Regulska: Because I love to work with the fact. So we had a presentation for you. So let's get going now. And we more than happy to answer your questions and I hope you will have plenty of questions. So welcome to our titles and

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02:23:11.700 --> 02:23:25.440

Joanna Regulska: Our images we love good images so Global Affairs is a half sort of international hub for for the campus. And as you will see, we're doing a lot of things.

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02:23:26.250 --> 02:23:40.950

Joanna Regulska: But we are the kind of a active office. We have a vision of, you know, engaging understanding a building the curiosity helping. So this is part of

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02:23:41.760 --> 02:23:58.950

Joanna Regulska: Our sort of really not only vision but also mission to build us up as a very global and yet very luckily engage and we connect this global and local dimension in a very fundamental way and if I can have it. Next slide.

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02:24:01.680 --> 02:24:18.060

Joanna Regulska: So this has nothing to do with the structure, but it will be referring to these things. So here I am. My Allison and sort of my my chair, which is really right now at home at the front of the computer and if

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02:24:18.570 --> 02:24:28.260

Joanna Regulska: I have some special project about which I going to talk, but then we are really organized into various simple three pillars academic programs.

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02:24:29.430 --> 02:24:40.170

Joanna Regulska: Global Education and services and business and we're going to spend most of the time talking really about the academic programs. What we did with the academic unit and faculty

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02:24:40.500 --> 02:24:48.540

Joanna Regulska: And I'll mention a few things about education and services and will leave business right now on the site. Okay. Next slide please.

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02:24:52.080 --> 02:25:06.840

Joanna Regulska: So what do we want to do today is really to give you the sense of these three communities with which we are working on a regular basis. And it's very intertwined. So it's not like it's divided because

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02:25:07.290 --> 02:25:13.710

Joanna Regulska: Faculty and staff and students part of almost every day work that we do. But we also

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02:25:14.070 --> 02:25:32.760

Joanna Regulska: engage with the community. For those of you who are new to the campus and you might have not even been on the campus. Yes. And certainly, you probably don't even know where this building is so this is how our International Center looks like and it's on the corner of California and Russell.

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02:25:33.870 --> 02:25:45.210

Joanna Regulska: Boulevard. So when you are moving around and you see these big green fields. So we set up on the corner of that part of the campus. Okay. And if we get the next slide.

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02:25:46.950 --> 02:25:49.590

Joanna Regulska: So what are we going to do now is

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02:25:50.790 --> 02:26:05.310

Joanna Regulska: We less gonna basically walk you through why the range of how we engage faculty and what we can do for you how we can engage you how we can help you. What we can provide. So list, the floor is yours.

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02:26:08.070 --> 02:26:21.900

Elizabeth Langridge-Noti: Okay, so I am going to try also putting things up in the chat box. So for those of you that are a little bit like me and you like to surf while you're listening. You can serve some of what it is that we're talking about.

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02:26:22.980 --> 02:26:32.580

Elizabeth Langridge-Noti: Global Affairs has a whole variety of ways in which we engage with faculty and they span the breadth of what it is that you do.

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02:26:32.880 --> 02:26:48.900

Elizabeth Langridge-Noti: So research, teaching and service all come into the kinds of programs and opportunities that we have within Global Affairs, the first link that you'll see is our basic faculty page and that page will take you to many of the other

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02:26:50.310 --> 02:27:00.120

Elizabeth Langridge-Noti: Places that I'm going to talk about today. We also at the moment, unsurprisingly are running a page that is a question and answer page on

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02:27:01.980 --> 02:27:07.260

Elizabeth Langridge-Noti: And that page contains answers to questions about

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02:27:08.580 --> 02:27:24.450

Elizabeth Langridge-Noti: What is happening internationally. So our travel pages are updated there as well, to tell you what it is that's going on internationally. We'll come back to travel in a little bit of immigration issues, our services for international students and scholars

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02:27:24.510 --> 02:27:27.450

Joanna Regulska: Update that record of your slides. They are not

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02:27:29.190 --> 02:27:30.660

Joanna Regulska: Actually, hang on.

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02:27:31.140 --> 02:27:31.620

Elizabeth Langridge-Noti: There we go.

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02:27:32.700 --> 02:27:33.360

Elizabeth Langridge-Noti: And

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02:27:34.440 --> 02:27:37.620

Elizabeth Langridge-Noti: We also have updates there for research.

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02:27:38.070 --> 02:27:44.100

Elizabeth Langridge-Noti: So that you can see what it is that's going on in terms of questions about research in the time of code 19

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02:27:44.580 --> 02:27:55.740



Elizabeth Langridge-Noti: So those two pages right now are the two basic places where you would want to begin looking at what it is that's happening and how global affairs can help support you as you're trying to figure out how to

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02:27:56.310 --> 02:28:02.130

Elizabeth Langridge-Noti: Maneuver both in the right now in the time of but also as you're thinking about

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02:28:02.700 --> 02:28:12.510

Elizabeth Langridge-Noti: Engaging with your global partners with your global colleagues, how would you go about doing this, what is it that you need our faculty page will start taking you in the right direction.

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02:28:12.960 --> 02:28:26.190

Elizabeth Langridge-Noti: So what I want to do now is actually run through some of the types of programs and opportunities that exist. So we're going to essentially delve into this page. And the first one is we run a series of grant programs.

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02:28:26.670 --> 02:28:36.000

Elizabeth Langridge-Noti: For people that are engaged globally. The, the first one, our seed grants for international activities has been running since 2001

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02:28:36.360 --> 02:28:42.450

Elizabeth Langridge-Noti: It is a very successful program that we do together with the schools and colleges. It's a matching program.

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02:28:42.720 --> 02:28:59.670

Elizabeth Langridge-Noti: The schools, colleges and the Office of Research Help to match the funding that global affairs puts up. So we're looking both to support faculty in the initial seed funding for projects that they're hoping to move forward that they're hoping you're going to be sort of longer term.

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02:29:00.780 --> 02:29:09.090

Elizabeth Langridge-Noti: Projects that they'll be looking for further funding for they're hoping will have a long life in terms of the partner the partners that they're working with

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02:29:09.780 --> 02:29:26.070

Elizabeth Langridge-Noti: That they're hoping to build out into other projects and these can both be junior faculty as well as more senior faculty that are turning in a new direction. And we do this in combination with both the deans and with some of our external our internal partners on campus.

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02:29:27.450 --> 02:29:32.400

Elizabeth Langridge-Noti: As a way of also supporting what it is that the schools and colleges. Want to see happening so

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02:29:33.450 --> 02:29:44.160

Elizabeth Langridge-Noti: And our second one is a new one. This we ran for the first time last year is in support of the UN sustainable development goals, it's a slightly smaller grant

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02:29:44.880 --> 02:30:01.440

Elizabeth Langridge-Noti: The projects that were successful last year are very much again projects that are looking to support partnerships, many of them International. Some of them do have a local global component to them.

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02:30:02.370 --> 02:30:16.380

Elizabeth Langridge-Noti: And many of them are teaching oriented oriented towards curricular activities that involve students both of these will open in October, and I hope they'll both open in about mid October, and they'll

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02:30:17.160 --> 02:30:24.630

Elizabeth Langridge-Noti: Applications will be do sometime in November early December so there'll be over the course of the fall term.

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02:30:27.300 --> 02:30:35.070

Elizabeth Langridge-Noti: The second piece that we have that supports faculty supports you on the teaching side of things and we have to partnerships that we

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02:30:35.850 --> 02:30:46.830

Elizabeth Langridge-Noti: Are running into now with curriculum enhancement into our third year, our first year seminars where we've sort of almost gone through a full year cycle of running these with

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02:30:47.280 --> 02:30:56.250

Elizabeth Langridge-Noti: Undergraduate Education. And we actually have two new types of teaching partnerships that we're entering into this year that I mentioned briefly.

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02:30:56.790 --> 02:31:08.520

Elizabeth Langridge-Noti: Our curriculum enhancement through Global Learning seminar is will begin this this year we're going to run two cohorts one during winter quarter wondering, sprinkle quarter.

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02:31:09.420 --> 02:31:28.470

Elizabeth Langridge-Noti: These are meant to help you figure out how to incorporate Global Engagement Global Learning global activities into courses that you already are running. So what do you do within your own classroom that allows your students to

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02:31:29.580 --> 02:31:48.810

Elizabeth Langridge-Noti: Face outward and think about the global world that they're now engaged with the applications for this year will open in October for winter term and probably in January for the spring term cohort. Um, we have

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02:31:49.860 --> 02:31:50.370

Elizabeth Langridge-Noti: A

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02:31:52.500 --> 02:31:57.570

Elizabeth Langridge-Noti: Somebody who's coming in to help us run these from Florida International University has

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02:31:58.950 --> 02:32:01.740

Elizabeth Langridge-Noti: One of the best known of these

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02:32:02.880 --> 02:32:08.430

Elizabeth Langridge-Noti: Global Learning programs in place, Hillary Lando will be with us both for the winter in the spring.

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02:32:08.790 --> 02:32:19.470

Elizabeth Langridge-Noti: And we also have a series of parallel workshops and presentations that we're going to be running together with these that take a look more specifically

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02:32:19.800 --> 02:32:28.560

Elizabeth Langridge-Noti: At things like global engagement within health programs and global engagement and public scholarships. So we're going to be

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02:32:29.040 --> 02:32:37.890

Elizabeth Langridge-Noti: broadening out as well to help you really think about what would you want to do with your own space in teaching. We are also running

757

02:32:38.640 --> 02:32:44.850

Elizabeth Langridge-Noti: This year for the first time a series of first year seminars and collaboration with undergraduate education.

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02:32:45.570 --> 02:32:51.780

Elizabeth Langridge-Noti: I think they were initially hoping that there would be maybe three, four of these in winter term. I think we're now up to

759

02:32:52.110 --> 02:33:05.310

Elizabeth Langridge-Noti: 20 minutes. Sorry, and fall term. I think we're now up to close to 20 we have a whole bunch coming in for winter quarter. So these are turning out to be very popular ways of experimenting with how you might work globally.

760

02:33:06.360 --> 02:33:20.880

Elizabeth Langridge-Noti: And in fact, today I just got somebody asking if they could incorporate in their first year seminar. The last piece on the slide, which is virtual international collaboration and exchange. This is known

761

02:33:22.920 --> 02:33:33.000

Elizabeth Langridge-Noti: More frequently by its acronym coil. Just the idea of connecting up with a partner. It could be a partner that, you know, it could be somebody

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02:33:33.720 --> 02:33:45.780

Elizabeth Langridge-Noti: That we help match you with in US place or in a discipline that you're interested in working

with and having your students work collaboratively on a project.

763

02:33:46.320 --> 02:33:59.910

Elizabeth Langridge-Noti: Or in a discussion space and allowing them to then reflect on what they are learning from and how they were learning with people that come from another place and it from another space.

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02:34:01.560 --> 02:34:16.140

Elizabeth Langridge-Noti: And we're just beginning to move into this space. Now our first set of cohorts for the pilot program, we're running together with partners from one of our consortium UNIVERSITY. UNIVERSITY tasks 21

765

02:34:16.770 --> 02:34:24.990

Elizabeth Langridge-Noti: Will be running in winter term. So this is a new space, we will have hopefully I hope by the end of fall quarter.

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02:34:25.620 --> 02:34:38.880

Elizabeth Langridge-Noti: fully fledged online introduction to how to do this. That can be run asynchronously. So you should be able to get on. I hope by the end of winter quarter just about anytime and start to figure out how you want to work in this space.

767

02:34:42.870 --> 02:34:50.790

Elizabeth Langridge-Noti: Global Affairs also is a place to come and the place to come. If you are looking to work.

768

02:34:51.840 --> 02:35:09.120

Elizabeth Langridge-Noti: And formalize the work that you're doing internationally. So if you have a partner with whom you're working and you need to put together a memorandum of understanding and agreement, what we call an agreement of cooperation here at Davis. We are the office, to whom you would come

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02:35:10.200 --> 02:35:22.680

Elizabeth Langridge-Noti: And we would help you take that process through to completion. It is a new process. We're very proud of it. And it helps to centralize what it is that's happening on campus.

770

02:35:23.130 --> 02:35:32.700

Elizabeth Langridge-Noti: Internationally, it allows us to have some view as to what it is that's happening internationally on campus so that we can help put together.

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02:35:33.990 --> 02:35:45.540

Elizabeth Langridge-Noti: coordinated strategy, a little bit like what you were hearing from Molly and Jody before for international we are the office that helps to coordinate that strategy for the campus.

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02:35:46.320 --> 02:35:57.690

Elizabeth Langridge-Noti: To make sure that we are all moving ahead in ways that support and help one another, rather than heading in lots of different opposing directions.

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02:35:59.730 --> 02:36:06.600

Elizabeth Langridge-Noti: That we also, in that sense, work with delegations that come from other institutions and other countries.

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02:36:07.440 --> 02:36:13.770

Elizabeth Langridge-Noti: These are higher level delegations that are looking to begin a partnership that are looking to further a partnership.

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02:36:14.250 --> 02:36:30.690

Elizabeth Langridge-Noti: And we work with faculty that are interested in the region that the delegations are coming from that are interested in the topics that a delegation are coming from to help match you with partners that might be interesting to you.

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02:36:32.760 --> 02:36:39.990

Elizabeth Langridge-Noti: We also can supply. We also do supply these delegations with institutional fact sheets and

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02:36:40.560 --> 02:36:56.430

Elizabeth Langridge-Noti: Country sheets and these fact sheets, both for countries and institutions are something that you can come and ask us for if you have a partner coming from somewhere that is an individual personal partner that you're working with. And you want to show them what Davis is about

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02:36:57.960 --> 02:37:07.920

Elizabeth Langridge-Noti: As I mentioned before, we coordinate very closely with the schools and colleges and many of the other offices on campus, including the Office of Diversity equity and inclusion.

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02:37:08.370 --> 02:37:18.000

Elizabeth Langridge-Noti: And the pillar that I'm a part of the academic pillar is headed by Associate Vice Provost Michael Zahra and he has a committee that is made up of

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02:37:18.420 --> 02:37:27.840

Elizabeth Langridge-Noti: Associate Dean's from all of the schools and colleges with whom he sort of looks at strategies that makes sense.

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02:37:28.410 --> 02:37:40.350

Elizabeth Langridge-Noti: To the schools and colleges so there's always consultation about the directions that we're taking the things that we are thinking of doing, how can we do that this is going to benefit the entire campus.

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02:37:42.990 --> 02:37:52.020

Elizabeth Langridge-Noti: Just a view of some of the consortium and networks that we are a part of these are available and

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02:37:52.590 --> 02:38:01.050

Elizabeth Langridge-Noti: Information about each of these this concert. He has available on our webpage on the faculty at the bottom of the faculty web page on our site.

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02:38:01.440 --> 02:38:06.900

Elizabeth Langridge-Noti: I'm not going to go through them now, but I would encourage you to go and take a look at them. There's some really interesting

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02:38:07.560 --> 02:38:25.530

Elizabeth Langridge-Noti: Possibilities both in terms of funding, but also in terms of partnering possibilities and presentation possibilities. And in fact, Joanna was just part of the university global coalition meeting that took place yesterday and very early in the morning.

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02:38:29.070 --> 02:38:35.130

Elizabeth Langridge-Noti: One of the other things that we do within our office when we can start to travel again is

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02:38:35.640 --> 02:38:44.850

Elizabeth Langridge-Noti: We encourage people to take a little bit of extra time in places where they may be giving presentations or going to conferences and

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02:38:45.480 --> 02:39:00.630

Elizabeth Langridge-Noti: Extend both their networks and UC Davis is networks to further institutions to agencies that may be places that you're interested in working with

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02:39:01.200 --> 02:39:12.240

Elizabeth Langridge-Noti: For research to alumni in an area and UC Davis Global Affairs will help pay for the slightly extended stay a day or two.

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02:39:12.540 --> 02:39:24.690

Elizabeth Langridge-Noti: To allow you to make those connections, both for yourself and for the campus at large and will supply you with the information sheets will help make the arrangements for the meetings that you might be doing

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02:39:26.010 --> 02:39:27.030

Elizabeth Langridge-Noti: We will

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02:39:28.620 --> 02:39:39.690

Elizabeth Langridge-Noti: help connect you up with people that might be useful for your own research as well. So all of these things are things to consider. And I definitely encourage you to take part in this particular initiative.

793

02:39:41.040 --> 02:39:43.860

Elizabeth Langridge-Noti: The faculty that do end up taking part in it.

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02:39:44.940 --> 02:39:48.060

Elizabeth Langridge-Noti: Find that this can be one of the the most

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02:39:49.350 --> 02:39:54.690

Elizabeth Langridge-Noti: heartening experiences that they have with us status is great.

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02:39:55.980 --> 02:40:05.970

Elizabeth Langridge-Noti: Um, we also like to recognize the people that are doing the global work for us and we have two primary wards that come through global affairs.

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02:40:06.330 --> 02:40:14.970

Elizabeth Langridge-Noti: One of them through the from the chancellor's office is the Chancellor's Award for international activities that global affairs helps to

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02:40:15.630 --> 02:40:37.650

Elizabeth Langridge-Noti: Put out that celebrates both faculty and staff that have been key to furthering international activities at the institution and the second award that is a newer award celebrates people that have really done extraordinary, extraordinary work in teaching our students abroad.

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02:40:38.910 --> 02:40:49.290

Elizabeth Langridge-Noti: And both of those calls will open in November and like our grants there announced in March at our international connections reception.

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02:40:52.290 --> 02:41:00.150

Elizabeth Langridge-Noti: Lots of other resources available to you, but I want to focus on just one resource in particular, which is our global connections database.

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02:41:00.870 --> 02:41:09.330

Elizabeth Langridge-Noti: Everything that I've been talking about with you, has to do with connecting you up with partners connecting partners up with you.

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02:41:09.990 --> 02:41:19.920

Elizabeth Langridge-Noti: In order to do this we need to know about you. So again, going back to the previous presentation that you were listening to and talking about the ability to know what you're doing.

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02:41:20.850 --> 02:41:30.630

Elizabeth Langridge-Noti: And Global Affairs, we have a database for that. So we would encourage you to go to that database and enter your information and this is important.

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02:41:30.930 --> 02:41:42.660

Elizabeth Langridge-Noti: Not just for us, although it does help us find you so that when we do have a delegation coming that might be connected with your work. We can call you up and say, would you like to be a part of this delegation.

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02:41:43.080 --> 02:41:56.220

Elizabeth Langridge-Noti: But it also means air external partners as well as other faculty on campus can find you as well. So if somebody says, Gosh, you know, I really want to work in Mexico.

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02:41:57.000 --> 02:42:12.540

Elizabeth Langridge-Noti: But I don't know anybody else that's working in Mexico right now they can go on to the database. They can type in Mexico, and it will pull up what it is that we know about that's been entered in our database that's happening at UC Davis.

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02:42:13.560 --> 02:42:23.190

Elizabeth Langridge-Noti: So you can put your name in or a name. And if you've met somebody on campus and you think, gosh, they're really interesting. What are they up to

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02:42:24.120 --> 02:42:35.460

Elizabeth Langridge-Noti: You can also find out about their connections by putting their name into the global connections database and I will put the link to where it is that you can enter your information up as soon as I turn

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02:42:36.240 --> 02:42:55.740

Elizabeth Langridge-Noti: The speaking back to Joanna so that you can do this right after you get out of this meeting, I encourage you to do that. If we can find you, then we can help you to both we can both support and we can help you broaden your global connections.

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02:42:58.380 --> 02:43:01.950

Elizabeth Langridge-Noti: And I'm going to turn it back over to Joanna and I'm going to stick a whole bunch more links.

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02:43:02.010 --> 02:43:12.780

Joanna Regulska: On the right one. Thank you. Thank you, Liz. So as I mentioned there to do other sort of audiences with what we working. So one is obviously students

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02:43:13.650 --> 02:43:25.590

Joanna Regulska: And we do it through different ways. What do you see on this on the slide is actually the three different way through which

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02:43:26.160 --> 02:43:46.140

Joanna Regulska: Our big initiative Global Education for All is being implemented. This is an initiative to have hundred percent of our students, undergraduate, graduate or professional to have a global learning experience. By the time they graduate from UC Davis, so

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02:43:47.190 --> 02:43:59.520

Joanna Regulska: A little bit less than 40,000 so the task is pretty enormous but we are very excited about this. We are the leader in the field actually across United States.

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02:44:00.000 --> 02:44:07.200

Joanna Regulska: How we do it. What do we have done and we were one of the first that began to work on that a few years ago.

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02:44:07.710 --> 02:44:17.640

Joanna Regulska: So the location for all can be achieved through academics experience. And if I have been next slide list and living and leading

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02:44:18.450 --> 02:44:34.770

Joanna Regulska: So we are committed to include all these different students and try to help all of them to really think about what the globe with location means for them. And if I could have a. Next slide.

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02:44:36.780 --> 02:44:49.980

Joanna Regulska: So the way we are thinking about it that academic programs could be courses could be research could be something done through the academic department.

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02:44:50.610 --> 02:45:01.260

Joanna Regulska: The experiential learning is something that you go and experience. It could be internships could be service learning could be maybe working in the lab.

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02:45:01.830 --> 02:45:12.300

Joanna Regulska: Could be. Maybe you're involving students in your project. When you at nine for the seed grant you include your students. And then you engage them so you provide the experience

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02:45:12.780 --> 02:45:28.200

Joanna Regulska: And then living and leaving is when we are on the campus. We actually have a dorm, which provides the Global Learning experience to students. And last year we run a course.

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02:45:28.740 --> 02:45:39.060

Joanna Regulska: And we have 60 students in the dorm and we engage them in all kinds of different activity. So in some ways is the extra curricular activity, but we

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02:45:39.480 --> 02:45:48.420

Joanna Regulska: Our students. The first year students live in the dorm. So second great entry point to actually get the students in and then work with them and they will become

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02:45:48.780 --> 02:45:58.080

Joanna Regulska: You know, engage in all kinds of different way and then assessment we do believe that, you know, you start tracking things a little bit early on because you can say it can show

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02:45:58.410 --> 02:46:06.270

Joanna Regulska: What's in fact is because students getting involved and engaged and so forth. So this is very unique to UC Davis.

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02:46:06.870 --> 02:46:12.600

Joanna Regulska: But now they're actually more and more universities doing so we we actually very happy to engage

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02:46:12.990 --> 02:46:24.360

Joanna Regulska: And we work you with numbers of faculty. So we have a big faculty steering committee Nancy her son is the one who was leading the global Global Education for oh

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02:46:24.990 --> 02:46:38.490

Joanna Regulska: And then we have a Global Learning Hub, which is the have that all these things are happening. Where did and we have stuff that it's working on any of those three dimensions and on the assessment.

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02:46:39.630 --> 02:46:43.380

Joanna Regulska: So that's, I actually, I should say also that we have

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02:46:44.160 --> 02:46:54.900

Joanna Regulska: A group of students who are really sort of a steering committee of the students but but they're not the advisors. They call themselves fellows because

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02:46:55.140 --> 02:47:09.390

Joanna Regulska: They doing all kinds of projects along so they are really integral part of what we doing and how we how we working and the steering committees are not only academic units, but there will be student housing.

832

02:47:10.440 --> 02:47:15.570

Joanna Regulska: Mental wow for library student affairs. Music

833

02:47:17.100 --> 02:47:27.090

Joanna Regulska: You know, Mom. Daddy center all kind of units because this is a campus wide initiative, it has to be campus wide initiative.

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02:47:27.570 --> 02:47:41.670

Joanna Regulska: And dining is so critical to what we how we when we and so forth so comprehensive and finally this all of these activities could happen.

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02:47:42.300 --> 02:47:49.560

Joanna Regulska: Domestically, and Sacramento and San Francisco, because we have a lot of transnational families.

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02:47:50.190 --> 02:48:01.140

Joanna Regulska: We have a lot of the diaspora linkages. So we want to engage, I would get nice and Taiwanese and the Hispanic population and all these activities and students.

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02:48:01.620 --> 02:48:08.070

Joanna Regulska: But it's of course could take place also abroad. So as you've noticed there's no study abroad person.

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02:48:08.610 --> 02:48:21.180

Joanna Regulska: Designation but there's a global learning that academic programs experiential learning and so forth. And the whole idea is to expand that broad way in which rethinking how the Global Learning can take place.

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02:48:21.780 --> 02:48:44.010

Joanna Regulska: And finally, a couple slides about how if we can get the new slides list. Thank you. How we can engage communities, both locally and globally, and I am giving you three examples global centers un sustainable development goals and campus global theme. And if I can have a. Next slide.

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02:48:45.540 --> 02:48:56.880

Joanna Regulska: So global centers are the ways in which we think about how to increase our global visibility and physical presence in different parts of the world.

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02:48:57.510 --> 02:49:15.270

Joanna Regulska: So for those of you who are working in Latin American Caribbean. We actually do have a center Santiago, Chile, and that's all kind of research and and and and working in San Diego for quite a few years and we have a funding from the Chilean government

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02:49:16.980 --> 02:49:41.970

Joanna Regulska: We have as a system because other like California and Mexico City. So there are already very strong relationship with Mexico with numbers of universities back and forth and UC system has a leanza which is actually a system wide initiative to connect with with with Mexico colleagues.

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02:49:43.140 --> 02:49:47.160

Joanna Regulska: Um, and then we have been thinking about

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02:49:48.630 --> 02:49:59.700

Joanna Regulska: African continent. And the reason for that is that actually UC system has a lot of offices and our school veteran medicine has a very strong presence on the African continent.

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02:49:59.940 --> 02:50:14.550

Joanna Regulska: So the whole idea is to leverage where we already had a presence, not to create something from scratch, new, but really, and that our safe and connect and build a true partnerships that serves

846

02:50:15.060 --> 02:50:27.570

Joanna Regulska: The communities that work with the communities with which we might have contacts or new communities and also connect i here on the campus and that picture.

847

02:50:27.960 --> 02:50:35.550

Joanna Regulska: It's actually our students from Graduate School of Management. So we decided couple years ago.

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02:50:35.940 --> 02:50:46.170

Joanna Regulska: Why should we hired consultants from outside. We might just as well go through our Graduate School of Management and hire consultants to help us to develop a business plan.

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02:50:46.890 --> 02:50:55.860

Joanna Regulska: By our own students, you know, they, they're going to be doing this as soon as graduate. So this is a group of students that

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02:50:56.250 --> 02:51:07.560

Joanna Regulska: Build a business plan and and and did a lot of service work for our Latin American and Caribbean center how we're going to create the global sentence Santiago.

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02:51:08.220 --> 02:51:16.710

Joanna Regulska: They went to Chile, they went to Santiago de interview the interview zillions of people across the United States. They pulled the report.

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02:51:17.070 --> 02:51:23.910

Joanna Regulska: They loved the experience so much that actually Graduate School of Management now have an exit project.

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02:51:24.180 --> 02:51:38.610

Joanna Regulska: That all the student before they graduate. They do. So they've done something in Switzerland and they doing something and other parts of the country. And so for a part two parts of the words. And if I can. Next slide. Unless

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02:51:39.690 --> 02:51:47.370

Joanna Regulska: The other thing that I wanted to mention is a lot of work going around un sustainable development goals. There are 17 of them.

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02:51:48.060 --> 02:52:00.690

Joanna Regulska: We have everybody involved. This is a group of faculty and staff and we went last year to do a conference in New York actually around this time when there was a UN General Assembly taking place.

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02:52:02.160 --> 02:52:11.760

Joanna Regulska: We working with the partners. We probably going to be focusing on the goal number two, which is the zero hunger.

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02:52:12.990 --> 02:52:28.110

Joanna Regulska: And we have a lot of faculty doing work around those from different perspective, humanities, social sciences physical science STEM fields and so forth. One thing that's right here in the metro October 21

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02:52:29.130 --> 02:52:40.920

Joanna Regulska: We will send you an information, but this is a forum that we're going to do on the UN sustainable development goals with in partnership with the US Office of Diversity equity inclusion.

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02:52:41.310 --> 02:52:54.570

Joanna Regulska: And Renata to and Mark and I guess Lorena to now. And Kimberly. I mean, we are we are we are part of that community that really is committed and then Office of Sustainability.

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02:52:55.500 --> 02:53:06.510

Joanna Regulska: So I hope you're going to be able to join us learn about it and then see what kind of, you can apply for funding to get actually grants to to somewhere. And finally,

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02:53:07.710 --> 02:53:19.260

Joanna Regulska: The they, they, we also try to bring the community together under one theme. So right now the the theme food for thought feeding ourselves feeding the planet.

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02:53:20.010 --> 02:53:30.690

Joanna Regulska: There will be some activities. And again, some funding and this is a whole last year, we did it. And then we'll be continuing this year.

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02:53:31.230 --> 02:53:44.910

Joanna Regulska: Is culture by to faculty member Erica call, who is the hiding the imagining America and Aramis kebabs from the College of Agriculture environmental sciences, the associate dean from there.

864

02:53:45.480 --> 02:53:58.980

Joanna Regulska: But the thing is that this is not only about food. Here is the picture of food but food is also emotions food is we nurturing ourselves, our bodies.

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02:53:59.550 --> 02:54:10.650

Joanna Regulska: We thinking we engaging especially these days is so much about compassion and empathy and building relationship. So we need to think broadly about food.

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02:54:10.950 --> 02:54:24.390

Joanna Regulska: So it could be mechanical foot cord, you know, eat, but there's so much art and music and so forth. So I think, you know, that's our ideas to bring the national partners and local partners and on that.

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02:54:24.960 --> 02:54:40.890

Joanna Regulska: I'm done. And now you can connect with us. You can let us know that you need information and we are open to questions if you have any questions, and you'd like to learn anything from us. So

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02:54:45.900 --> 02:54:53.880

Lorena Oropeza: I just have to say that was so impressive your energy to start but also it's really clear that both of you are on a mission.

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02:54:54.450 --> 02:55:03.690

Lorena Oropeza: And it's, I mean we're living in a global pandemic and we need any reminder that we are all closely connected and we cannot escape one another. We better figure it out.

870

02:55:04.080 --> 02:55:13.140

Lorena Oropeza: It's the circumstances that have this meeting on zoom. So I just it was inspirational what you had to say, both of you. And I want to thank you very much for

871

02:55:13.590 --> 02:55:29.610

Lorena Oropeza: Your time and also point out that my colleague in the History Department Michel Jean Baptiste one, one of those international awards, just in two years ago and I nominated and I nominated her \$9 and I mentioned, it is because Liz like it when was it do it 6pm and like 545

872

02:55:30.630 --> 02:55:32.040

Lorena Oropeza: Questions data, but we did

873

02:55:33.210 --> 02:55:45.720

Lorena Oropeza: With all great. So anyway, um, there's good stuff to be done, even if you think of yourself as like working within a nationalist stream to draw these connections and there's also some opportunities that you expose I really, really want to thank you

874

02:55:46.410 --> 02:55:50.190

Lorena Oropeza: Sincerely, for coming and sharing your expertise and getting us excited

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02:55:51.360 --> 02:55:55.620

Lorena Oropeza: About drawing broader connections. Thank you. Thank you. So please

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02:55:56.010 --> 02:55:57.330

Joanna Regulska: If you have any questions.

877

02:55:57.480 --> 02:56:00.420

Lorena Oropeza: Are there any questions. I don't see any and chat and what's going on.

878

02:56:01.020 --> 02:56:02.040

Joanna Regulska: You're probably tired.

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02:56:02.280 --> 02:56:04.830

Lorena Oropeza: You're probably tired Yeah, or you've just a little bit.

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02:56:06.840 --> 02:56:08.730

Elizabeth Langridge-Noti: I think I may have overwhelmed the chat.

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02:56:10.830 --> 02:56:17.580

Lorena Oropeza: But we're saving the chat correct tomorrow. So we'll save it so that we can. There's nothing lost

882

02:56:18.150 --> 02:56:18.360

Joanna Regulska: That

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02:56:18.510 --> 02:56:22.740

Elizabeth Langridge-Noti: Will make sure that the links are available for all the programs that we talked about.

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02:56:23.910 --> 02:56:36.450

Elizabeth Langridge-Noti: I cannot emphasize to you enough the importance of putting your information in the database so that we can find you. And honestly, anything that you have questions about that has to do with

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02:56:37.470 --> 02:56:44.190

Elizabeth Langridge-Noti: The way in the way in which you want to engage globally just come to us and ask

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02:56:45.450 --> 02:56:51.360

Elizabeth Langridge-Noti: Sometimes we don't immediately have something. But the more we know about what you want to do.

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02:56:51.810 --> 02:57:07.170

Elizabeth Langridge-Noti: The easier it is for us to go. Ooh, I know a person who's doing that. I know a person who's interested and it helps us to reach out to you. So I cannot encourage you enough to feel free at any point in time to shoot us a message. Thank you.

888

02:57:07.290 --> 02:57:08.640

Lorena Oropeza: Thank you very much. Yeah.

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02:57:08.940 --> 02:57:10.020

Mariel Vazquez: I want to ask a question.

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02:57:10.800 --> 02:57:18.750

Mariel Vazquez: Maybe some of this is the Mario Brothers. Thank you so much mason jar for for coming and for speaking to us today. It was really

891

02:57:19.710 --> 02:57:30.960

Mariel Vazquez: Really great and very informative i i'd like to hear your take on how to adapt to the new world that we're living. So some of us are typically traveling the world.

892

02:57:31.530 --> 02:57:46.920

Mariel Vazquez: Multiple times a year, and all that came to a halt. Zoom is very, very tiring. How do we become creative to continue that activity that is good for us and for scholarship

893

02:57:47.460 --> 02:58:00.750

Mariel Vazquez: But also to give the opportunities to the people who came to visit us from countries that don't have the infrastructure that we have here at UC Davis and now they're not able to come and visit us.

894

02:58:02.580 --> 02:58:12.120

Joanna Regulska: So we'll let me start maybe and then listen fellow. So first of all, we do have actually I was I just came

from the proposal Leadership Council meeting.

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02:58:12.570 --> 02:58:22.470

Joanna Regulska: Where we talk about what's next. And, you know, potentially, if sinks work. Okay, we're gonna winter quarter. We're going to start coming you know

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02:58:23.340 --> 02:58:33.930

Joanna Regulska: Back a little bit more. So the reason I'm saying is that we have to be hopeful and even if it's not, January, February, March and April is going to happen. So

897

02:58:34.350 --> 02:58:44.850

Joanna Regulska: Why the way is still saying it's not forever. It's going to be different, but you're going to have few months. So what is it that you could do over the next few months.

898

02:58:45.240 --> 02:58:56.310

Joanna Regulska: And then we will help you. I know. Zoom is tiring. On the other hand, I live on the zoom and quite frankly the frustrating part is it's so often I have to be on the zoom like four o'clock in the morning.

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02:58:57.210 --> 02:59:10.290

Joanna Regulska: I am that I am asleep or I was recording the other day and it was 12 o'clock at night went to bed at two o'clock. So this is a global world. Okay. The time zones, but

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02:59:10.800 --> 02:59:27.210

Joanna Regulska: We can help you to develop relationship right now. This is actually a good time. We can give you the names of people we can give you the institution. We can help you to access some of the networks that we work. So in a certain way, maybe

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02:59:28.410 --> 02:59:32.670

Joanna Regulska: Don't worry so much as you can. The travel and think about what is it we can do

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02:59:33.210 --> 02:59:42.210

Joanna Regulska: Maybe do apply for that grant because you have a little bit more time and that will set you will, you'll be ready to actually have that little bit of money.

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02:59:42.870 --> 02:59:56.370

Joanna Regulska: Um, we can. I mean we we use side Bell, for example, to pull out the data about publication and who works on what I mean there's just a lot of differences and with the teaching

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02:59:57.840 --> 03:00:10.560

Joanna Regulska: Look at our website and then the SVG Academy. So Glover teaching there is a Global Learning and Teaching website and and listen, I can put the the link to it.

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03:00:11.370 --> 03:00:26.100



Joanna Regulska: We have tons of materials that you could plug in from de de de Academy to plug in me, of course, which also could be a great topic of the conversation. If you want to have something globally.

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03:00:26.490 --> 03:00:43.080

Joanna Regulska: But you actually of course is predominantly metal not necessary in global nature but lagging you can show the media can have a conversation you can have the breakout sessions. You can you can do a lot of so we happy to help in whichever way.

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03:00:44.280 --> 03:00:55.380

Joanna Regulska: We think study abroad gonna start up again next summer, we are not canceling grant programs as I just want to alert you and point out to it.

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03:00:55.920 --> 03:01:10.980

Joanna Regulska: All the deans said that they actually committed to providing some funding. So we going ahead with this we will do the competition, we will provide you the funding and of course we know that might take another half a year at least before you use it.

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03:01:11.490 --> 03:01:30.570

Joanna Regulska: Or later, that's fine. But that's get you in. Once you have a funding, we can help you to connect with institutions we can help you to connect with the faculty. So there's a lot of, I don't know if you know if my enthusiasm about that conveys the message. A lot of things can be done. Maria

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03:01:32.010 --> 03:01:32.880

Mariel Vazquez: Thank you so much.

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03:01:33.240 --> 03:01:36.480

Elizabeth Langridge-Noti: And I add just a little bit to what it is that Joanna says

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03:01:37.980 --> 03:01:46.770

Elizabeth Langridge-Noti: One of the things that we've discovered and we've been talking to faculty that do have grants now and and what were they trying to do. People that are thinking of teaching.

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03:01:47.370 --> 03:01:59.400

Elizabeth Langridge-Noti: The ability to collaborate virtually addresses a couple of different aspects of what you're talking about merial which is not just how do we get to the places that we can't get to right now.

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03:01:59.820 --> 03:02:10.260

Elizabeth Langridge-Noti: But how do we think about connecting up with people that might not easily have the money to go to some of these places. And this is really an opportunity for us to

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03:02:10.800 --> 03:02:27.300

Elizabeth Langridge-Noti: broaden their own ways of thinking about how are we going to do research. How are we going to do that teaching. Are there ways of combining the virtual spaces and the virtual collaboration with what we might normally do by just saying, I'm just going to get on a plane and go

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03:02:28.350 --> 03:02:34.050

Elizabeth Langridge-Noti: And and trying to figure out ways of putting those two pieces together.

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03:02:34.950 --> 03:02:42.120

Elizabeth Langridge-Noti: I'm, I'm actually really very excited about the the virtual collaboration and exchange, we're doing in terms of courses.

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03:02:42.390 --> 03:02:50.700

Elizabeth Langridge-Noti: And moving that forward because I think this is a space that really is going to start to open up the ways we think globally and I'm excited about it.

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03:02:51.330 --> 03:03:00.120

Elizabeth Langridge-Noti: I think in ways that are often very different than how people think of coil. I'm excited about it in because I think this is a way for people to grow.

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03:03:00.540 --> 03:03:11.610

Elizabeth Langridge-Noti: The partnerships, they already have. Who are you already working with how do you connect your students up with one another when they can't physically go into one another's labs or into one another spaces.

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03:03:12.000 --> 03:03:28.290

Elizabeth Langridge-Noti: Well, you can connect them within the classroom and you can come up with very creative ways of getting them to really reflect on what does it mean to connecting up with this person in this other space and those types of connections may lead to new research projects.

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03:03:29.400 --> 03:03:39.720

Elizabeth Langridge-Noti: And New Directions in your own research. New Directions in your partner's research as well. And so, to me there's some really, really exciting possibilities.

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03:03:40.290 --> 03:03:47.820

Elizabeth Langridge-Noti: That can go beyond that and and there are issues that justice, there were issues on people getting on planes and thinking about equity of access.

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03:03:48.270 --> 03:03:55.650

Elizabeth Langridge-Noti: There's also issues and thinking of equity of access in terms of the types of equipment and spaces that people have to connect virtually

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03:03:56.070 --> 03:04:12.600

Elizabeth Langridge-Noti: And we have to think about, well, what, what do we have that's available and what does each partner bring to the table that is special in terms of how they're going to connect to one another so that there's a feeling of equity in terms of that partnership.

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03:04:13.710 --> 03:04:21.900

Elizabeth Langridge-Noti: And again, I, I sort of think about it, because I've been on the end of a partnership in my previous institution where I was the

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03:04:22.350 --> 03:04:36.060

Elizabeth Langridge-Noti: Low resource partner and we had to think carefully about what did we bring to the table what made us a good partner to partner with and how could we sort of think of that equity of

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03:04:38.490 --> 03:04:42.600

Elizabeth Langridge-Noti: Within the partnership, so that we didn't sort of come with our hands open

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03:04:43.590 --> 03:04:54.630

Elizabeth Langridge-Noti: That we felt we were giving something, and that the other institution really felt as though they. This was not their project and I was coming into it. But this was our project.

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03:04:55.050 --> 03:05:01.740

Elizabeth Langridge-Noti: So I think there really are ways of doing that. And just as in the travel space within this virtual space, you just

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03:05:02.070 --> 03:05:14.010

Elizabeth Langridge-Noti: It's a reflection to think about what you're going to do with your partners, but I'm really excited about it. I think there's a lot that can be done, anybody is interested. I love to talk about this with people and how they would move forward.

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03:05:14.010 --> 03:05:20.610

Joanna Regulska: So I think we need to shut up because people are getting tired and we can go on for hours. So

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03:05:20.820 --> 03:05:21.360

Joanna Regulska: You know,

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03:05:22.620 --> 03:05:27.030

Lorena Oropeza: The London. I've taken away and we will will will pass it over to Mary I think

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03:05:27.750 --> 03:05:34.320

Lorena Oropeza: As well. Thank you again. Um. One thing I've noticed in two days of zoom meetings is that there are a lot of enthusiastic people at UC Davis.

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03:05:34.860 --> 03:05:50.280

Lorena Oropeza: He'll come to campus and people love their work and they really want to help you succeed. So if that's your major takeaway, and then we can you can drill deeper as need me cool. Um, I'm gonna let I'm Kimberly and Mariel have the last words today. If you guys are truly done

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03:05:50.790 --> 03:05:51.660

Joanna Regulska: All right, way down.

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03:05:51.840 --> 03:05:58.200

Joanna Regulska: So that meeting you and hope to see you. Good to see you, Michael. I saw you already and and couple other zones.

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03:06:01.260 --> 03:06:02.130

Lorena Oropeza: Can recommit coming

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03:06:03.780 --> 03:06:06.120

Lorena Oropeza: Can really. Do you have any final words.

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03:06:07.860 --> 03:06:09.810

Lorena Oropeza: We can let people at 14 minutes early.

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03:06:10.470 --> 03:06:23.310

Mariel Vazquez: Yeah look about. That's amazing. Well, I mean, again, the closing a minute for just in case you guys have questions. Any follow ups that you want us to do, or just questions for us.

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03:06:24.390 --> 03:06:26.100

Mariel Vazquez: We were really

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03:06:27.330 --> 03:06:35.250

Mariel Vazquez: We really wanted to fill out the survey, when you get it so that we hear if it went well and what suggestions you have

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03:06:36.450 --> 03:06:48.120

Mariel Vazquez: For the future orientations. And if you have follow up questions again we can get the answers for you and anything Kimberly that you want to add to that.

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03:06:49.530 --> 03:06:51.180

Kimberly Nettles-Barcelon (she/her): I'm not really

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03:06:52.290 --> 03:06:53.370

Kimberly Nettles-Barcelon (she/her): I do want to sort of

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03:06:54.690 --> 03:07:04.020

Kimberly Nettles-Barcelon (she/her): Take a moment to suggest that might have some time at the end tomorrow to you all hear me.

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03:07:05.850 --> 03:07:06.450

Kimberly Nettles-Barcelon (she/her): To

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03:07:07.530 --> 03:07:12.660

Kimberly Nettles-Barcelon (she/her): Have folks introduce themselves to each other. The concept of compost.

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03:07:14.220 --> 03:07:17.070

Kimberly Nettles-Barcelon (she/her): So hopefully we'll have a bit of time to do that to

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03:07:19.260 --> 03:07:19.710

Happen.

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03:07:32.580 --> 03:07:33.840

Kimberly Nettles-Barcelon (she/her): Lot of enthusiasm.

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03:07:36.780 --> 03:07:37.650

Kimberly Nettles-Barcelon (she/her): enthusiasm about

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03:07:44.880 --> 03:07:45.210

Marisel Vazquez: This

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03:07:45.480 --> 03:07:49.530

Lorena Oropeza: You guys go well arm, you are going to be well informed, just keep on

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03:07:50.970 --> 03:07:59.100

Lorena Oropeza: keep on keeping on. Yeah. So I think with that, I'm going to call it in an evening and until, until tomorrow at 130

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03:08:00.270 --> 03:08:14.130

Lorena Oropeza: Um, yeah, we'll just say we want us also when I started this afternoon. Ish, yeah. Yeah, I'll have a good afternoon and good evening. And you know where to find us if you have any questions and thank you so much for your participation.

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03:08:14.610 --> 03:08:15.840

Madeline Nieves-Cintron: And endurance and

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03:08:16.080 --> 03:08:18.030

Marisel Vazquez: Endurance, it's a special thank you everyone.