



**UC DAVIS**  
Diversity, Equity  
and Inclusion

**UC DAVIS**  
OFFICE OF THE CHANCELLOR

UNIVERSITY  
OF  
CALIFORNIA HSI Initiative

# **HISPANIC SERVING INSTITUTION** *Showcase*

**MARCH 23, 2023**

**UC DAVIS**

# **AVANZA**

# AVANZA:

## Cultivating Chicanx/Latinx Leaders for the Future

8:00–8:55 AM

### Registration and Breakfast

8:55–9:00 AM

### Opening Remarks

- **Dr. Lina Méndez**, Director of HSI, Office of Diversity, Equity and Inclusion, UC Davis

9:00–9:05 AM

### Welcome

- **Renetta Garrison Tull**, Vice Chancellor of Diversity, Equity and Inclusion, UC Davis

9:05–9:55 AM

### Becoming a Hispanic Serving Institution:

- Fireside chat with UC Davis **Chancellor Gary S. May** and **Pablo Reguerín**, Vice Chancellor for Student Affairs, UC Davis

10:00–10:45 AM

### Session 1: HSI as a Collective

- **HSI Task Force** — **Raquel Aldana**, Professor, King Hall School of Law, UC Davis
- **HSI Community Council** — **Dr. Francisco Hernandez**, Co-Chair, HSI Community Council
- **HSI Undergraduate Advisory Board** — **Alondra Avitia Ramos**, UC Davis Student and HSI Undergraduate Student Advisory Board Member
- Moderator: **Timo Rico**, Executive Director, Student Affairs Assessment.

10:45–11:00 AM

### Break / Display of *Pioneros/as* and *Student Farm* video

11:00–11:45 AM

### Session 2: Achieving HSI Designation

- **Undergraduate Admissions Strategies** — **Robert Penman**, Executive Director for Undergraduate Outreach, Recruitment and Admissions, UC Davis
- **The role of Graduate Studies in HSIs** — **Josephine Moreno**, Diversity Director for Humanities and Arts, Social Sciences (HASS) and Education, Graduate Studies, UC Davis
- **Chicanx/Latinx Academic Retention Center** — **Rodrigo Bonilla**, Director, Center for Chicanx and Latinx Academic Student Success, UC Davis
- Moderator: **Malisa Lee**, Vice Provost of Enrollment Management

11:45–12:20 PM

### Lunch Buffet

12:20–12:50 PM

### Session 3: Keynote Speaker

- **Reimagining Excellence: The Charge for Hispanic Serving Research Institution (HSRIs)**  
**Dr. Marcela Cuellar**, Associate Professor, School of Education, UC Davis

12:50–1:00 PM

### Break

1:00–1:30 PM

### Session 4: Dean's Leadership in Hiring and Retaining Faculty

- **Estella Atekwana**, Dean of College of Letters and Science, UC Davis
- **Mark Winey**, Dean and Distinguished Professor, College of Biological Sciences, UC Davis
- Moderator: **Dr. Danny Martinez**, Associate Professor and Chair of Graduate Group in Education

1:30–2:30 PM

### Session 5: CAMPOS, CAMPSSAH and Medical School Efforts

- **Highlights from CAMPOS & CAMPSSAH**
  - **Dr. Mariel Vázquez**, Director of Center for the Advancement of Multicultural Perspectives on Science (CAMPOS)
  - **Dr. Zoila Mendoza**, Director of Center for the Advancement of Multicultural Perspectives on Social Sciences, Arts, and Humanities (CAMPSSAH) and Chair of Native American Studies
  - **Researcher Spotlight — STEM:** **Dr. Jesús M. Velázquez**, Assistant Professor, Department of Chemistry, UC Davis
  - **Researcher Spotlight — SSAH:** **Dr. Alicia Rusoja**, Assistant Professor, School of Education, UC Davis
- **Highlights from the UC Davis Medical School** — **Dr. Mark Henderson**, Vice Chair for Education in Internal Medicine, and Associate Dean for Admissions at the UC Davis School of Medicine
- Moderator: **Dr. Lindsay Romasanta**, Chief of Staff, Division of Student Affairs

2:30–3:00 PM

### Snack Break, *Danzantes del Alma* and *Taller del Nuevo Amanecer (TANA)*

3:00–3:30 PM

### Government Relations & HSI Caucus

- **Brandon Minto**, Director of Federal Government Relations, Government and Community Relations, UC Davis
- **Roberto Rizo**, Field Representative, US Senator Padilla's Office
- Moderator: **Dr. Melissa Moreno**, County Office of Education Elected Official and California Community College Chicana Studies Faculty

3:30–4:00 PM

### Sharing Promising Practices and Closing Remarks

4:00–5:00 PM

### Campus Tour (optional)

- El Centro, Student Community Center and Graduate Student Center

# FEATURED SPEAKERS

(in order of presentation)



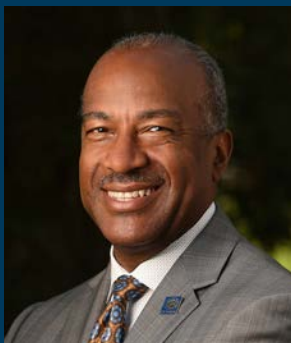
## LINA MENDEZ

Lina Mendez is the inaugural director of the Hispanic Serving Institution Initiative within the Office of Diversity, Equity, and Inclusion at UC Davis. She serves as the co-chair of the HSI task force committee. Her research and publications focus on higher education access, retention, persistence, English learners, faculty tenure, and community based participatory research. Dr. Mendez has 20 years of experience working at UC Davis and is passionate about serving and mentoring the next generation of rising scholars.



## RENETTA GARRISON TULL

Renetta Garrison Tull is the Vice Chancellor of Diversity, Equity, and Inclusion at UC Davis. In 2019, Dr. Tull was Associate Vice Provost for Strategic Initiatives at the University of Maryland, Baltimore County (UMBC), and Professor of the Practice in UMBC's College of Engineering and IT (COEIT). Tull has led discussions around the world on topics such as "Inclusive Engagement – Engineering for All", "Cultivating Inclusive Excellence within Science, Engineering, and Technology," work/life balance, family, and prevention of domestic and work-place abuse.



## GARY S. MAY

Gary S. May is UC Davis' seventh chancellor with a vision to lead the university to new heights in academic excellence, inclusion, public service, and upward mobility for students from all backgrounds. A prominent voice in higher education, May is a member of the Boyer 2040 Commission, Chair of the Association of Public and Land-Grant Universities Board of Directors and member of the governing board of the Hispanic Association of Colleges and Universities among other academic leadership positions.



## PABLO REGUERÍN

Pablo Reguerín is the Vice Chancellor for Student Affairs at UC Davis and oversees nearly 30 units that make up the Division of Student Affairs, including programs and partnerships that promote student learning and success, personal growth, and lifelong education. His professional interest in serving student success and equity began during his days as an undergraduate work-study employee in the Educational Opportunity Program (EOP) center at UC Santa Cruz. Completing his Bachelor of Arts in Latino and Latin American Studies at Santa Cruz, he went on to earn a Master of Arts in Educational Leadership from Columbia University and a Doctorate from UC Davis.

# FEATURED SPEAKERS

(continued)



## RAQUEL ALDANA

Raquel Aldana is a professor at the School of Law at UC Davis. Her scholarship has focused on transitional justice and criminal justice reforms in Latin America as well as immigrant rights in the United States. She has taught immigration law and international human rights, lawyering for immigrants, “crimmigration,” criminal law and procedure, international labor law, and Latin American comparative law. She is a graduate of Arizona State University and Harvard Law School.



## FRANCISCO HERNANDEZ

Francisco Hernandez has extensive experience in education that include being a teacher’s aide in a migrant student program to holding several administrative positions at UC Berkeley, UC Santa Cruz, University of Hawaii, and the University of Hawai’i at Mānoa. He is the co-chair for the HSI Community Council at UC Davis. Hernandez previously served as Dean of Student Life and Assistant Vice Chancellor for Student Affairs at UC Berkeley. While at UC Santa Cruz, he initiated and developed the University of California College Prep (UCCP) program and served as its Executive Director.



## ALONDRA AVITIA RAMOS

Alondra Avitia Ramos is a fifth year Spanish, Sociology, and Chicanx Studies triple major with a minor in Education. She is a member of the first HSI Undergraduate Advisory Board, a sister of Sigma Pi Alpha Sorority, Incorporated, and an officer for the United Sorority and Fraternity Council. Alondra works as an Involvement Mentor at the Center for Student Involvement and enjoys being a volunteer at the Center for Chicanx Latinx Academic Student Success. Her experience as an undergraduate student has motivated her to pursue a career where she can support marginalized and underrepresented populations at all levels of education by creating a learning space that is culturally informed to ensure academic and personal success.



## ROBERT PENMAN

Robert Penman came to UC Davis as the Executive Director of Undergraduate Admissions in 2021 and has nearly two decades of experience in undergraduate admissions, most of that time at the University of California. As associate director of undergraduate admissions at UC Berkeley, he directed outreach and recruitment strategies and oversaw statewide, national, and international recruitment to meet campus enrollment and diversity goals. One of his key accomplishments at Berkeley was increasing freshman and transfer applications by 28.2 and 8.5 percent, respectively, while also significantly growing the number of applications from Chicanx/Latinx, African American, first-generation college going, rural, and international students.



## JOSEPHINE MORENO

Josephine Moreno is the Graduate Diversity Director of Humanities and Arts, Social Sciences (HASS) and Education. Dr. Moreno is Co-PI and project director on the Alliance for Multi-campus, Inclusive Graduate Admissions (AMIGA) created to establish and formalize holistic graduate admissions processes that potentially increases access to graduate education for first generation, underserved populations and underrepresented students. Additionally, she contributes to the development of Graduate Studies' new strategic plan, particularly DEI initiatives from 2020 to present. Dr. Moreno is committed to supporting first generation and historically underrepresented students in higher education. She is a UC Davis alumna.



## RODRIGO BONILLA

Rodrigo Bonilla is the director of the Center for Chicanx and Latinx Academic Student Success at UC Davis and a UC Davis alum. He is a first-generation college graduate. He attended Washington State University and received a B.S. in Agricultural Science, B.S in Economic Sciences and a B.A. in Spanish. After graduating Washington State University in 2015, Rodrigo moved to Davis to pursue his M.S. in International Agricultural Development and continued to work with students as a Teaching Assistant for the Department of Chicana/o Studies.



## MARCELA CUELLAR

Marcela Cuellar is an associate professor in the School of Education at the University of California, Davis. Her research examines Latinx/a/o student experiences and outcomes at Hispanic-Serving Institutions (HSIs) and emerging HSIs, campus climate, and community college baccalaureates. She is currently a PI on a research project examining the unique role of R1 HSIs, especially within the University of California.



## ESTELLA ATEKWANA

Estella Atekwana is the Dean of College of Letters and Science at UC Davis. Dr. Atekwana is a renowned geophysicist whose research interests include biogeophysics, near surface geophysics, tectonics, geodynamics and continental rifting. She provides academic and administrative leadership for the largest college on campus, overseeing 37 departments and academic programs with more than 900 faculty across the arts, humanities, social sciences, mathematical and physical sciences.

# FEATURED SPEAKERS

(continued)



## MARK WINEY

Mark Winey is the Dean and Distinguished Professor of the College of Biological Sciences at UC Davis. Dean Winey is a graduate of Syracuse University with a B.S. in Biology with honors and earned a Ph.D. in Molecular and Cellular Biology at the University of Wisconsin, Madison. Following graduate school, he served as an NIH Postdoctoral Fellow in the Department of Genetics at the University of Washington.



## MARIEL VÁSQUEZ

Mariel Vásquez is a professor in the College of Biological Science and Math at UC Davis and is the Director of Center for the Advancement of Multicultural Perspectives on Science (CAMPOS). Dr. Vasquez is a mathematical/computational biologist. Her research lies at the interface of molecular biology, mathematics, computer science, and polymer physics. Her research uses tools from pure mathematics (knot theory, low-dimensional topology, graph theory) to study important biological questions, especially the packing and function of DNA.



## ZOILA MENDOZA

Zoila Mendoza is Professor and Chair of the Native American Studies Department and Interim Director of Center for the Advancement of Multicultural Perspective on Social Sciences, Arts and Humanities (CAMPSSAH). Among other topics, Professor Mendoza teaches the Quechua Language and Society series which she created in 2006. She received her B.A. and Licenciatura degrees in Anthropology at the Pontificia Universidad Católica del Perú and her M.A. and Ph.D., also in Anthropology, at the University of Chicago. She is currently interested in the activism around Quechua language revitalization and her latest book *Qoyllur Rit'i: Crónica de una peregrinación cusqueña* (2021) is bilingual in Spanish and Quechua.



## JESÚS M. VELÁZQUEZ

Jesús M. Velázquez is an assistant professor in the Department of Chemistry at UC Davis. His lab focuses on the design of well-defined dimensionally reduced materials, ranging from monolayers, bilayers, nanocrystalline thin films, and free-standing mesoporous monoliths. The target materials have immediate applications in nanoelectronics, energy conversion devices, and environmental remediation. Characterization of the physicochemical properties of these materials involves a combination of microscopy, spectroscopy, electrochemistry, photoelectrochemistry, and synchrotron-based methods and will facilitate the development of structure-function correlations that will iteratively inform materials design.



## **ALICIA RUSOJA**

Alicia Rusoja is an assistant professor in the School of Education at UC Davis. Dr. Rusoja's interdisciplinary research lies at the intersection of Latinx/Chicanx studies, critical education/critical literacy studies, and university-community/research-practice partnerships. Broadly, her research illuminates the fundamental role that communal education, critical literacy, and critical research practice play in the intersectional, and intergenerational, political mobilization of Latinx immigrant communities.



## **DR. MARK HENDERSON**

Dr. Mark Henderson is Professor, Vice Chair for Education in Internal Medicine, and Associate Dean for Admissions at the UC Davis School of Medicine. Dr. Henderson is the community of practice lead for UC Davis's HRSA-funded national Center for a Diverse Healthcare Workforce and an expert in reforming medical school admissions practices to enhance racial and ethnic diversity. Over the past 16 years, he led UC Davis's efforts to become the 3th most diverse medical school in the US according to the 2021 US News and World Report rankings. He is co-principal investigator of the Accelerated Competency-based Education in Primary Care (ACE-PC) program, a 3-year medical school track for students committed to primary care careers, and the California Oregon Medical Partnership to Address Disparities in Rural Education and Health (COMPADRE), both funded by the American Medical Association. COMPADRE is a cross-state partnership between UC Davis and OHSU that aims to transform the physician workforce by admitting and training students from regional rural and tribal communities for future practice in these traditionally underserved communities. He has won numerous teaching awards and holds the Dean's Endowed Chair in Teaching Excellence at UC Davis School of Medicine.



## **BRANDON MINTO**

Brandon Minto is the Director of Federal Government Relations, Government and Community Relations at UC Davis. He is responsible for building understanding, awareness and support of UC Davis among federal elected officials, their staff and with the federal administration, while also developing and promoting opportunities to raise UC Davis' profile and that of its leadership, faculty, students and staff among federal decision-makers.



## **ROBERTO RIZO PADILLA**

Roberto Rizo Padilla is the Northern California Field Representative for U.S. Senator Alex Padilla. In this role, Roberto oversees government relations strategy by fostering collaboration across all levels of government and developing key relationships with businesses, community organizations, education institutions, and the general public. Most recently, he coordinated the statewide implementation of the Voter's Choice Act at the California Secretary of State's office, managed education and outreach campaigns targeting over 10 million Californians, and oversaw grant funding for civic engagement projects. Roberto is a UC Davis Alum, an immigrant, and an advocate of multiculturalism.

# MODERATORS



## TIMO RICO

Timo Rico was born and raised in East Los Angeles and is UC Davis' Executive Director for Student Affairs Assessment. He is responsible for improving the student experience and learning in the division. Timo's leadership roles include directorships in undergraduate admissions and federally/state-funded outreach programs in K-12 and community college settings. He also enjoyed his role as an education lecturer for the Office of Graduate Studies at CSU Sacramento in research design, organizational studies, and psychosocial and cognitive theory. Dr. Rico values education and its power for social mobility, especially for individuals from disadvantaged backgrounds and underserved communities.



## MALISA LEE

Malisa Lee is the vice provost of Enrollment Management at UC Davis. Dr. Lee has worked in higher education for over 15 years, leading admissions, recruitment and outreach, overseeing the University Registrar, Veteran Success Center, financial aid and scholarships, Federal TRIO programs, Cal-SOAP and other aspects of enrollment management. She is committed to advancing equity and building institutional capacity to support student access and success in higher education.



## LINDSAY ROMASANTA

Lindsay Romasanta is the Chief of Staff in Student Affairs at UC Davis. She has worked in higher education for over 12 years, including roles of leadership in diversity, equity, inclusion and justice, first-generation student success, and developing identity-conscious programs for students.



## MELISSA MORENO

Melissa Moreno is a County Office of Education elected official and a CA Community College Ethnic Studies professor teaching Chicana/o Studies, Native American Studies, and Ethnic Studies. Her passion is teaching and researching in the areas of Ethnic Studies Education and Chicano/Latino Studies.



## DANNY MARTINEZ

Danny Martinez is Associate Professor in the Language, Literacy, and Culture program area in the School of Education. His research explores the cultural and linguistic practices of Black and Latinx youth in literacy learning contexts, and teacher learning as it relates to leveraging youths' rich communicative resources.



# UC DAVIS HSI GRANTS

**Below is a list of UC Davis HSI Funded Grants:**

**2015 — Andrew W. Mellon Foundation**

Amount awarded: \$5.1 million

Project title: HSI Pathways to the Professoriate

In partnership with Florida International University; The University of Texas, El Paso; New York University; UC Berkeley; CSU Northridge; University of Pennsylvania, Northwestern University

**2016 — U.S. Department of Education (Title III, Part F)**

Amount awarded: \$1.1 million

Project title: STEM Equity and Success Initiative (SESI)

In partnership with Sacramento City College

**2019 — UC-HSI Doctoral Diversity Initiative Competitive Grant**

Amount awarded: \$50,000

Project title: Advancing Diversity by Educating the Professors of Tomorrow (ADEPT)

In partnership with Sacramento State College

**2020 — National Science Foundation (NSF)**

Amount awarded: \$999,947

Project title: The Visiting Innovative Scholar Research Program for Institutions Orienting to National Needs (VISION)

**2020 — National Science Foundation (NSF)**

Amount awarded: \$99,953

Project title: The HSI Strategic Innovation Summit for Advanced Research and Instruction in Artificial Intelligence and Quantum Information Sciences

**2021 — UC-HSI Doctoral Diversity Initiative Competitive Grant**

Amount awarded: \$350,000/5 year grant

Project title: Diversity and Inclusion in Research, Education, and Career Training (DIRECT)

In partnership with Sacramento City College



# HSI COMMUNITY COUNCIL

**Robert Aguallo**, Board of Directors — Golden Pacific Bank

**Neptaly Aguilera**, Co-Chair, Chicanx Latinx Alumni Association (CLAA)

**Caroline Cabias**, UC Foundation member, Co-chair of the Chicanx Latinx Alumni Association — CLAA

**Francisco Hernandez**, Former VC for Students (UCSC), Former VC for Student Affairs — Univ. of Hawaii Manoa

**Malisa Lee**, Vice Provost of Enrollment Management, UC Davis

**Sarah Martinez**, Education Director for the Yocha DeHe Wintun Nation

**Lina R Méndez**, Hispanic Serving Institution Director, UC Davis

**José R. Michel**, Retired Higher Education Administrator and Instructor, Vice President of Student Services at San Joaquin Delta College, former Scholarship Leader UC Davis Chicanx Latinx Alumni Association.

**Pablo Reguerín**, Vice Chancellor – Student Affairs, UC Davis

**Cathy Rodriguez**, President and CEO, Sacramento Hispanic Chamber of Commerce

**Renetta Garrison Tull**, Vice Chancellor – Diversity, Equity and Inclusion, UC Davis

**Ramon Urbano**, President Yolo Interfaith Immigration Network

**Mikael Villalobos**, Associate Vice Chancellor , Office of Campus Community Relations (DEI/OCCR), UC Davis

## UNDERGRADUATE ADVISORY BOARD

**Aileen Villanueva** is a political science major at UC Davis. She is an active member of the Chicanx Latinx Collegiate Association and La Raza Pre-Law Association.

**Alondra Avila Ramos** is currently a student at UC Davis and is an involvement mentor for the Center for Student Involvement.

**Andrea Bizarro** is a second year Community and Regional Development undergraduate student. She aspires to work in the urban planning sector in the future. She is from Los Angeles.

**Celia Murillo Amezcua** is a senior at UC Davis majoring in Chicano/a/x Studies and Native American Studies. She has been a member, mentor, and student director in the CAMB/UC Davis Marching Band since 2018.

**Issak Ramirez Chacon** is a political science major and Chicano Studies minor. He is the community coordinator at the Cross Cultural Center Chicanx/Latinx.

**Ivan Garcia** is a political science major at UC Davis. He has a strong background in social justice and wishes to not only support diversity on campus but also increase support for students.

**Jazmin Segura** is studying to be a psychologist with a minor in public health science. She is the WRRC Administrative Coordinator and has been a Clinica Tepati Undergraduate Volunteer among other activities at UC Davis.

**Lizbeth Hernández** is a psychology and Chicano studies major. She has been part of the Danzantes del Alma baile folklorico of UC Davis, as well as the First Generation Scholarship Program.

**Monica Ardon** is a recent UCD graduate with a B.S. in Animal Biology. Her long term goals are to be a clinician researcher in either veterinary ophthalmology or neuroscience. She loves to draw and paint during her spare time.

**Sandy Araceli Saens** is a cognitive science and international relations double major. They are an Ambassador of Letter and Science and UCSA Student Organizing Summit UC Davis Delegate among other activities at UC Davis.

# HSI REPORT

In May 2018, Chancellor May invited twenty-nine distinguished scholars, administrators, community members, and students to serve on a taskforce to help UC Davis define what success should mean for a research intensive, public land grant, Hispanic Serving Institution (HSI) in California. The taskforce was charged with examining and making recommendations to continue to improve the success and well-being of all students, including Chicanx and Latinx students, and to identify the resources and reforms necessary to achieve these goals. As part of its charge, the taskforce sought feedback from the campus and community. The taskforce hosted several events to increase awareness of the HSI initiative, to inform itself of key issues and initiatives that are related to the charge, and to thoughtfully consider the full impact of the HSI status for our campus. More information is available at [hsi.ucdavis.edu](http://hsi.ucdavis.edu).

We have focused our priorities for year one on actions that will generate the resources and incentives to empower as many stakeholders to engage and communicate to the campus that this project matters and that we are committed to hold each other accountable for its implementation. The educational journey the Taskforce undertook as part of this process left us quite hopeful and inspired. Foremost, we want to acknowledge the Rising Scholars who graced us with their presence, enlightened us with their wisdom, and edified us with their commitment to family and community. In the few moments when we faltered or doubted our ability to capture in this report the breadth and depth of your dreams, we were renewed through your art, culture, dance and spirit. We hope foremost that you feel heard, seen and not alone. We want you to know that through this process, we met many faculty, staff, colleagues at peer institutions, public officials, community members, and partners who really get that you are our best hope for a better, more equitable tomorrow and who want very much to do the right thing by you. *Adelante. ¡Sí se puede!*

“All students have knowledge and history, which we draw upon to create historical knowledge together.”

— UC Davis Student

## HSI Task Force Report and To Boldly Go: A Strategic Vision for UC Davis

**Goal 1: Prepare and attract a broad profile of Rising Scholars to UC Davis.**



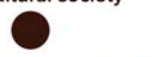
**Goal 1**  
Provide an educational experience that prepares all of our students to address the needs and challenges of a diverse and changing world.

**Goal 2: Ensure that Rising Scholars have the opportunity to learn, succeed, graduate, and thrive**



**Goal 2**  
Create an intellectual and physical environment that supports the development of an innovative and entrepreneurial culture that extends the benefits of our research activities beyond the boundaries of the university.

**Goal 3: Fulfill our Hispanic Serving Mission by elevating students to industries with critical workforce needs, and by preparing and educating all students to serve a multicultural society**



**Goal 3**  
Embrace diversity, practice inclusive excellence and strive for equity.

**Goal 4: Harness the University of California “promise and power of 10” to transform public higher education.**



**Goal 4**  
Support our community, region, state, nation and world through mutually beneficial and impactful partnerships that reflect a firm commitment to our mission and increase the visibility and reputation of the university.

**Goal 5**  
Enable and support research that matters at the frontiers of knowledge, across and between the disciplines, in support of the health of the planet and the physical and societal well-being of its inhabitants.



Interested in reading the full HSI Report? Scan the QR code.

# HSI Community Council Charge Letter

UNIVERSITY OF CALIFORNIA, DAVIS

BERKELEY • DAVIS • IRVINE • LOS ANGELES • MERCED • RIVERSIDE • SAN DIEGO • SAN FRANCISCO



SANTA BARBARA • SANTA CRUZ

GARY S. MAY  
Chancellor

OFFICE OF THE CHANCELLOR  
ONE SHIELDS AVENUE  
DAVIS, CALIFORNIA 95616-8558  
TELEPHONE: (530) 752-2065

December 9, 2021

Robert Aguallo, Board of Directors, Golden Pacific Bank Neptaly Aguilera, Co-Chair, Chicax Latinx Alumni Association  
Caroline Cabias, UC Foundation member, Co-chair of the Chicax Latinx Alumni Association Francisco Hernandez, Former VC for Students (UCSC); Former VC for Student Affairs, University of Hawaii, Manoa  
Sarah Martinez, Education Director for the Yocha DeHe Wintun Nation Lina Mendez, UC Davis HSI Director  
José R. Michel, Retired Higher Education Administrator and Instructor, Vice President of Student Services, San Joaquin Delta College; Network Leader - CLAA  
Martin de Mucha Flores, Associate Dean of Educational Success, Berkeley City College Lorena Oropeza, Associate Vice Chancellor, Office of Academic Diversity  
Pablo Reguerín, Vice Chancellor, Student Affairs  
Cathy Rodriguez, UC Davis Alum; President and CEO, Sacramento Hispanic Chamber of Commerce  
Renetta Garrison Tull, Vice Chancellor, Office of Diversity, Equity and Inclusion Ramon Urbano, President, Yolo Interfaith Immigration Network  
Mikael Villalobos, Interim Associate Vice Chancellor, Office of Campus Community

Relations Dear Colleagues:

I write to formally invite you to serve as an inaugural member of the new UC Davis HSI Community Council (HCC). The HCC will advise me and other senior campus leaders on matters connected to positioning UC Davis as an Hispanic Thriving University in California, which includes - but does not end with - working toward our designation by the Department of Education as an Hispanic-Serving Institution (HSI).

During the first year, the committee will meet monthly to assist with meeting the goals that have been outlined by the HSI Task Force, and will support the work of UC Davis' Inaugural HSI Director, Dr. Lina Mendez. The frequency of subsequent meetings will be decided upon by the committee.

The HCC's lead liaison from the community will be Dr. Francisco Hernandez, a former higher education leader within the University of California. I will attend one of the meetings during the Winter quarter 2022, and will look forward to attending some of the other meetings during the year. I will ask Vice Chancellor Renetta Tull to please represent me at other meetings and to share the committee's discussions.

Thank you for attending the first meeting of the HCC, held via Zoom today. The Office of the Vice Chancellor for Diversity, Equity, and Inclusion (DEI) will continue to organize the meetings in consultation with Dr. Hernandez. If you are unable to serve on this council, please inform

Germaine Kennix in DEI at [gkennix@ucdavis.edu](mailto:gkennix@ucdavis.edu) or (530) 752-1290 at your earliest convenience. Thank you for your willingness to serve on this important new campus advisory committee.

# Undergraduate Advisory Board Application

---

## Purpose of the HSI UAB

The HSI Undergraduate Advisory Board (HSI UAB) will be established to advise the HSI director on initiatives that impact the academic student experience on a variety of topics, which include but are not limited to recruitment, student enrollment, research and teaching and learning, diversity, retention, campus climate, and other aspects of undergraduate student life.

As a member of the HSI UAB, you will be expected to collaborate with a diverse group of highly motivated student leaders and advocates to enhance the overall undergraduate student experience at a Hispanic Serving Institution.

## Membership

The HSI UAB membership will be composed of 5-7 At-Large members in addition to a number of student representatives/leaders selected from different student centers.

The following list represents the HSI Undergraduate Advisory Board (HSI UAB) membership representation.

HSI UAB MEMBERSHIP POSITIONS
Co-Chairs (2)
At Large Members (5-7)
Student Leaders (3-4)

## Requirement and Guidelines

- Must be a registered student in good academic standing making progress towards a degree throughout the period of service.
- Knowledge of the campus and needs of students. Transfer students may use the previous student experience as a basis for consideration.
- Demonstrated culturally responsive skills and experience working with diverse student populations.
- Strong skills in listening, communicating with diverse audiences, problem solving, and working collaboratively.
- Demonstrated self-motivation and the capability to work well with a variety of people.
- Membership may be revoked for having more than 2 unexcused absences per year.

## Time Commitment

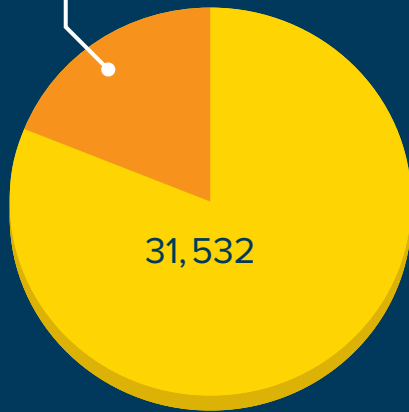
- Selected HSI UAB members are expected to attend monthly meetings (~1-2 hours per month).

# UC Davis at a Glance

## 2022

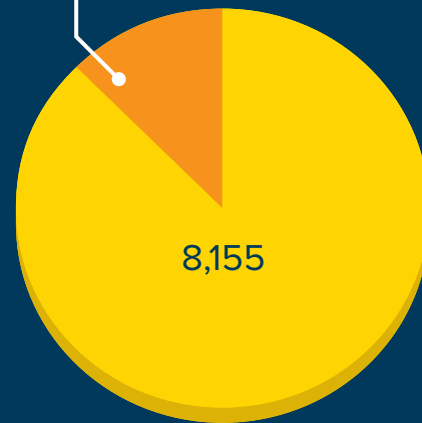
### Undergraduates

HSI: 7,216

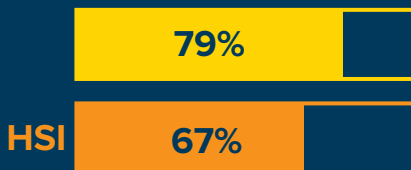


### Graduates

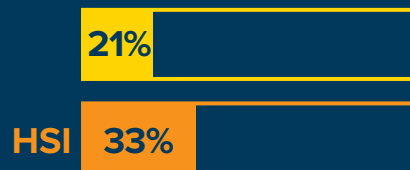
HSI: 1,145



### % Freshman



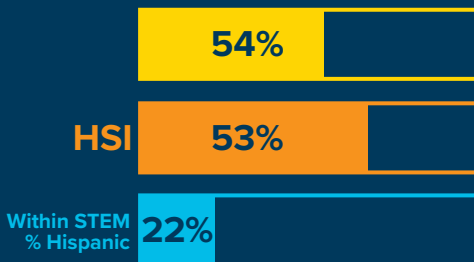
### % Transfer



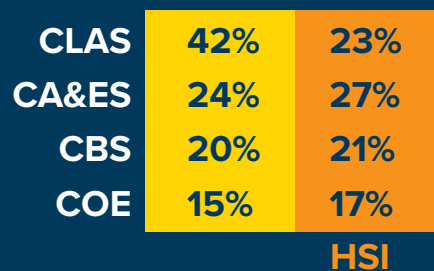
### % UG URM



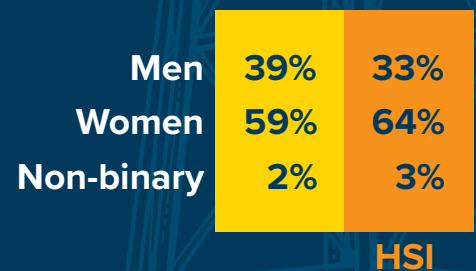
### % UG STEM Majors

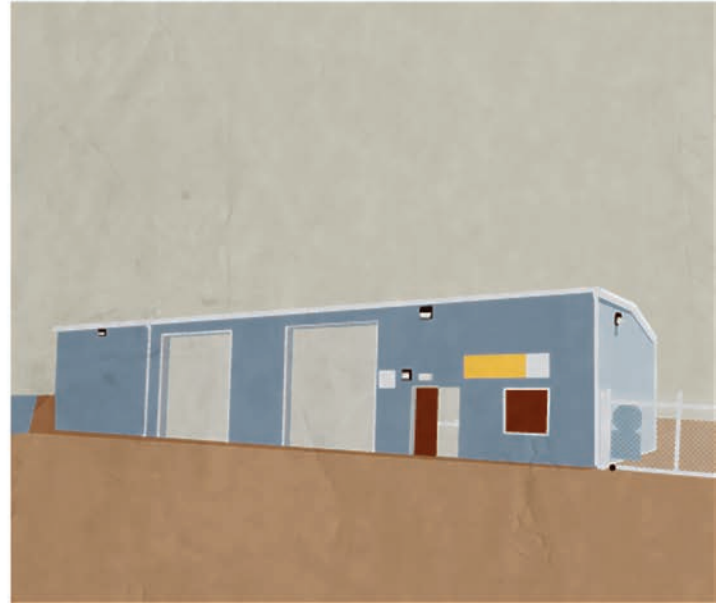
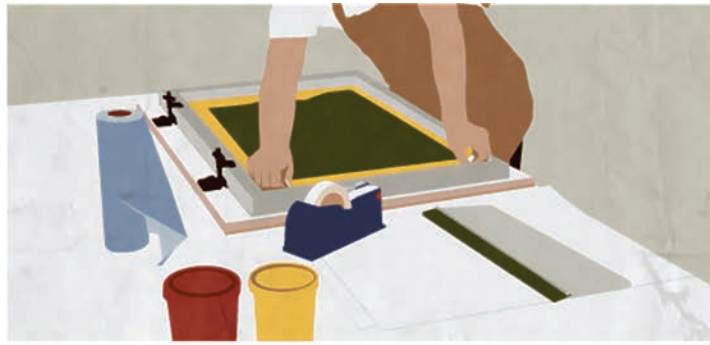
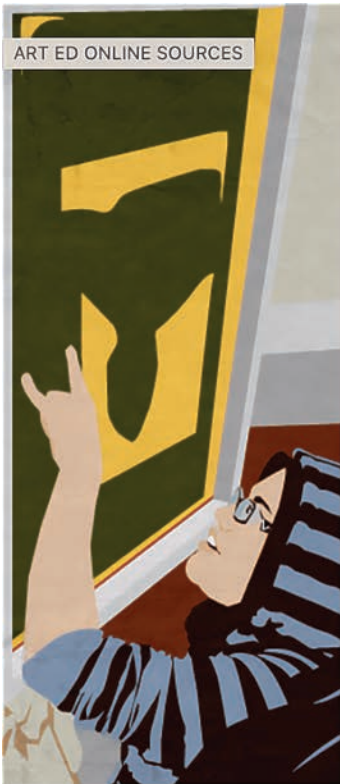


### % UG by College



### % UG by Gender





**Taller Arte del Nuevo Amanecer (TANA)** is a collaborative partnership between the Chicana/o Studies Program at the University of California, Davis and the greater Woodland community. TANA offers a fully functioning silkscreen studio, Chicano/Latino Arts exhibition space, and a teaching center for the arts. Through exhibiting, printing, and teaching, TANA cultivates the cultural and artistic life of the community, viewing the arts as essential to a community's development and well-being.

The Chicana/o Studies Department at the University of California, Davis has a history of scholarship and promotion of community health and empowerment. TANA is a continuation of this history, developing an authentic and organic link between UC Davis and the greater Woodland community. The City of Woodland is the most natural partner for the community-based arts instruction and scholarship offered through Chicana/o Studies at UC Davis. The human resources from the community of Woodland and institutional resources from UC Davis will collectively promote the role of art and culture as a viable community-building strategy.



**UC DAVIS**  
Diversity, Equity  
and Inclusion

**UC DAVIS**  
OFFICE OF THE CHANCELLOR

**UNIVERSITY  
OF  
CALIFORNIA** HSI Initiative

**UC DAVIS**  
**AVANZA**

