

Proposal Title	F/S/US/GS	Lead Presenter	Title	Department	Abstract	Email
Disability & Art: A Creativity Engagement Series	Faculty	Darrin Martin and Julie Wynn	Associate Professor	Studio Art	<p>We propose an arts and disability creative engagement series to be offered to the campus community and wider public during AY 2017-18. The series will include presentations and lectures, two first year seminars, and a culminating exhibition of student artworks created in responses to the work of these visiting artists.</p> <p>The field of disability art is thriving: encompassing work of all genres and media that diversifies the expression of human experience --- allowing for inventive forms of access and inclusion while also illuminating our existing systems of exclusion. The parallel field of critical disability studies offers a productive powerful site that intersects issues on race, gender, sexuality and technology.</p> <p>Our proposed series of public lectures will introduce disability studies to a broad audience interested in an array of artistic practices, while exposing them to how existing modes of access (audio description, closed--- captioning, multimodal design, etc.) augment a viewer's art experience. Artists and scholars considering the history of accessibility, as well as, current and possible future directions for practices of access and inclusion will lead each lecture. The talks will explore ways in which the arts and sciences place the disabled body at center stage of cultural examination and ethical quandaries. Invited speakers will examine both low and high---end technologies of human adaptability from lip reading to cybernetics and their potential for use in both the production of creative works and in their presentation.</p>	jfwyman@ucdavis.edu; dtmartin@ucdavis.edu
Interprofessional Central Valley/Highway 99 Road Trip of the Summer Institute on Race and Health	Faculty		<p>1) Theo Yonn-Brown, 2nd Year Medical Student 2) Jann Murray-García, MD, MPH</p>	<p>1) Medical Student - M.D. Candidate UC Davis School of Medicine Class of 2019 2) Assistant Adjunct Professor; Betty Irene Moore School of Nursing</p>	<p>A deeper understanding of the intersection of culture, race, place, and the role they play as social determinants of individual and community health is integral to providing high quality, equitable health care with effectiveness and cultural humility. Since 2011, the Summer Institute on Race and Health has been driven by the desire of rising 2nd year UC Davis medical students committed to working with underserved communities. The Summer Institute consists of a three-week, full-time, non-clinical clerkship. The Institute uses selected readings (Gladwell, etc.), presentations by community members and faculty researchers, directed journaling, field trips, and weekly Dinner-And-A-Movie sessions at Dr. Murray-García's home to bring alive conceptual foundations such as Cultural Humility, Critical Race Theory and Racial Identity Development. This experience would be greatly enriched by the inclusion of an interprofessional group of students, faculty, researchers, and staff (clinical and otherwise) who need to learn more about the community histories, disparate health statuses and health care resources, and social determinants of health affecting the diverse Central Valley. This overnight field trip would consist of travel-time (4 hours each way) to Allensworth State Park (founded by an African American Civil War veteran with 8 other Black families in the early 1900s) to the west of Highway 99, and Delano (with its rich farm-worker movement history) to the east, with stops in along the way. The evening and morning at a local hotel conference room allow times for extended discussion, reflections, and presentations regarding what we saw or will see.</p>	tybrown@ucdavis.edu jmurraygarcia@ucdavis.edu
Undergraduate Public Health Scholars Track	Faculty	Michelle Ko, MD, PhD	Assistant Professor	Department of Public Health Sciences	<p>We propose to implement a Public Health Scholars Track of the Biology Undergraduate Scholars Program (BUSP). BUSP has a strong record in supporting first-generation students, members of socioeconomically disadvantaged and otherwise underrepresented groups, and students with disabilities, in persistence, retention, and academic success. BUSP students can participate in a biological laboratory research component in their sophomore year. For those who do not, we propose to offer a Public Health Scholars Track as an alternative. Interested students can apply for a summer mentored research experience in the Department of Public Health Sciences. The BUSP director will work with Public Health Sciences faculty to identify appropriate undergraduate projects that offer an introduction to public health theory, methods and research skills. Two students will receive a summer stipend of \$2500, as well as the opportunity to gain hands-on experience in one of the many research activities conducted in the Department of Public Health Sciences, from health risks of exposures in the San Joaquin Valley, to environmental risks associated with autism, to cardiovascular health disparities. Faculty mentors will meet with students weekly to discuss research activities and offer guidance on graduate programs and careers in public health. Students will also participate in the BUSP weekly scientific skills seminar, which includes topics such as evaluation of scientific literature, hypothesis testing, data collection and analysis. At the end of the summer, Public Health Scholars will present their research in the BUSP poster presentation. Students would be eligible to participate in BUSP upper division activities (e.g. professional skills seminar series) and present at the Undergraduate Research Conference.</p>	mijko@ucdavis.edu
Building Bridges and Brave Spaces: Towards documenting and integrating undocumented voices at UC Davis	Faculty	Caitlin Patler	Assistant Professor	Sociology (in collaboration with the UC Undocumented Legal Services Center)	<p>This project aims to contribute to diversity and equality at UC Davis by developing an approach for further inclusion and integration of undocumented immigrant students and their communities. In partnership with the University of California Undocumented Legal Services Center (the "Center"), this project will focus on the experiences of undocumented young adults and their families. It will examine how the precariousness and perceived stigma associated with immigrant legal status informs and influences their daily lives and experiences at and with UC Davis. Our goal is to enhance the Center's effectiveness in supporting the undocumented community, in alignment with the UC principles of promoting and enhancing diversity and inclusion. Underscoring the role of the Center as a driver of immigrant integration in California, and understanding the urgent need of such institutions in the light of the present political environment, the project aims to systematically evaluate the Center's programs and to build capacity to spread awareness and understanding on the UC Davis campus. Specifically, we will document the Center's current and potential impacts at three levels: individual, household, and community or statewide impacts. Based on this evaluation, we will partner with students, faculty and staff to implement a community outreach and education plan. The overarching goal is to ensure that UC Davis continues to solidify itself as a leader in access and inclusivity for immigrant students and their communities, and to help foster an environment of diversity and safety where all students, faculty and staff can thrive and succeed.</p>	patler@ucdavis.edu
Diverse voices for biodiversity: who's wearing that labcoat?	Graduate S	Eric F Tymstra	PhD Student	Society for Conservation Biology Davis	<p>The sometimes convoluted and confusing nature of science has labeled it an inaccessible field, especially to certain demographics. This is particularly true in regards to conservation science, which is starkly behind other science, technology, engineering and math (STEM) fields in regards to reaching the public and recruiting scientists from diverse backgrounds. Therefore, our project aims to promote diversity in conservation science by (1) demystifying science by presenting it in an easily digestible way, and (2) displaying scientists from a variety of backgrounds. In order to do so, graduate and undergraduate members of the Society for Conservation Biology (SCB) chapter at UC Davis will work to produce tangible and widely distributable resources for young people that may be considering a career in conservation sciences. Our project focuses on creating videos that feature scientists from underrepresented backgrounds who will discuss their science and how diversity plays a crucial role in scientific research, health of ecological communities, and human efforts toward solving environmental issues. These videos will be distributed widely through our already-established internet presence (YouTube, Twitter, etc), at national conferences, and by working closely with SCB chapters at other universities. Additionally, in consultation with local teachers, we will develop lesson plans for elementary students to accompany our videos. We will promote diversity both on the UC Davis campus and the neighboring community through a visual representation of the diversity that breathes life into conservation focused research.</p>	eftymstra@ucdavis.edu

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Gender Health Center's Transgender Health Care Needs Assessment	Graduate S	Michael Alan Donath	MD Candidate Class of 2019	JVMC Student Run Clinic Student Interest Group	Transgender individuals face many barriers to high-quality care and gender health education for health professionals is currently non-existent in most medical school curriculums. Accessing a qualified healthcare provider was listed as the primary reason for not receiving gender confirmation therapy in a cross-sectional study completed in 2016 (Sineath). Clinical training programs and community organizations are best equipped to start addressing these disparities and affirming transgender patients through curricula designed to cultivate core competencies as well as health care environments that welcome, include and protect underserved patients, students and staff (Keuroghlian). For almost a full decade, Gender Health Center (GHC) has been an empowering community resource for anyone who self identifies or is perceived to be gender variant. A free-student run clinic was made by partnering with UC Davis School of Medicine to reduce health disparities in this community and train new medical students, current providers and advocates on the intricacy of transgender health care. Combining social services, legal services, counseling services and psychiatry services, GHC has modeled an interdisciplinary care-team to center around meeting every patient's individual health advocacy needs; getting access to health coverage, a primary care provider and attaining any other medical transition goals. By emphasizing patient-centered care, we work to cultivate diverse, transdisciplinary, life-long learners who will lead transformation in health care to advance well-being and equity for all patients. This project aspires to assess the success of combining and localizing services catered for transgender clients and evaluate future services that would directly benefit this community.	madonath@ucdavis.edu
Graduate Diversity Orientation Program Extension (GDOPx)	Graduate S	Daniel Fong	Graduate student	Electrical and Computer Engineering Department, Asian/Pacific Islander-American Graduate Students	The Graduate Diversity Orientation Program Extension (GDOPx) will be a student-initiated expansion of the existing Graduate Studies' Graduate Diversity Orientation Program (GDOP). GDOP is a two-day workshop for incoming graduate students focused on issues of diversity in higher education. Though there are a variety of graduate-specific diversity organizations at UCDD, there are limited opportunities for students across graduate programs and student groups to discuss challenges and resources for promoting diversity and inclusion while navigating graduate school. Many of the students who participate in GDOP go on to serve as leaders in diversity initiatives and in their fields of study. However, GDOP is a once-per-year program that reaches limited students, due to conflicts with other discipline-specific orientations. GDOPx will extend GDOP by providing opportunities throughout the school year for like-minded and motivated students to build a community of support and inclusion while addressing diversity issues. Workshops and activities will be hosted by current graduate diversity groups (twice each quarter) and will focus on topics such as imposter syndrome, gender/race disparities in leadership, effective allyship, and tools for developing inclusive organizations. GDOPx directly addresses UCDD's Diversity and Inclusion Strategic Plan by increasing retention of "diverse, underrepresented and underserved student populations" and fostering a "community of belonging" (DI Strategic Plan pg 10, 15). These workshops will help support UCDD's next generation of leaders, while also bringing together students and organizations from across campus who are dedicated to diversity, equity, and inclusion.	dfong@ucdavis.edu
Scholars Without Borders: Bringing refugee studies and solidarity to UC Davis	Graduate S	Sarah Gilkerson	PhD Student	History	This project seeks to fill a gap at UC Davis addressing refugee scholarship in order to generate avenues for activism, both academically and politically, for undergraduates and graduate students alike. As noted by the DI Strategies, marginalized identities at UC Davis must be protected and added to the flourishing diversity of our community. Recent federal policies have created a particularly hostile environment for refugees and refugee studies, a fact that has in turn resulted in a vacuum for refugee voices. Thus, this project will unify a group of refugee studies scholars and students interested in refugee studies by scheduling two premier refugee scholarly talks, such as renowned scholar Stephen Zunes from UCSF, screening a weekly film about the Syrian, Somalian, Rohingya, Sahrawi, Yemeni, Palestinian, and more, refugee crises. These films will demonstrate the emotional and political stakes for refugees and raise awareness and solidarity within the diaspora, as many of these groups rely exclusively on foreign aid. Students at UC Davis are thus expertly positioned to take up the natural activism that follows these scholarly pursuits, and this group will also maintain a website affiliated with UC Davis, create a bank of volunteer opportunities in Sacramento and Davis, and maintain a list of opportunities for solidarity, given these current political situations. In this way, this project seeks to illuminate the struggles and realities of displacement in such a way that motivates and inspires inclusion and advocacy, creating a safe space for refugees and a bank of support.	sagilkerson@ucdavis.edu
Undergraduate Research Speaker Series	Staff	Lolita Adkins	Program Manager	Undergraduate Research Center	UC Davis is a well-known research institution with more than 70% of undergraduates participating in research prior to graduation. We aim to increase that percentage, especially for underrepresented minority students (UC Davis Fall 2015 URM STEM enrollment: 3,790; 2015 STEM degrees awarded: 590) by garnering interest through a series of inspirational workshops featuring prominent, diverse speakers who participated in research as undergraduates and graduate students. Many of the collaborators on this project, such as the California Alliance for Minority Participation (CAMP), UC Leadership Excellence through Advanced Degrees (UC LEADS) and the McNair Scholars Program, work with underrepresented, first-generation, and low income students to provide research exposure, support and motivation for students to pursue masters and doctorate degrees. These programs also provide academic, personal, and professional enrichment activities. Because funding for these programs is limited, the number of students who may participate is limited, which further restricts overall exposure to research related opportunities and awareness. We would like to change that by bringing motivational researchers with incredible stories to campus. By heavily targeting underrepresented minority students (URM), we hope to garner successful interest and increased participation (attendance at these events will be required for specific URM serving programs), in sponsored research programs, internships, and/or independent course related opportunities.	lrmelson@ucdavis.edu
Be the Geek	Staff	Nancy Molina	Computer Lab Manager	Academic Technology Services	"We plan to create a multimedia dialogue about diversity and inclusion, and how members of our UC Davis community promote it and live it. We plan to solicit in-person, digital, and written submissions from UC Davis faculty, staff, and students. Starting in fall quarter, we will promote our project, collect submissions, and will curate the submissions and put them on a Website. In November we will have two exhibitions: 1. A full day (8:00 am to 5:00 pm) open to the public. 2. A half a day exhibit (9:00 am to 2:00 pm) for selected participants; it will include a video taped exercise and discussions among the participants regarding our overall topic and how to apply it our lives."	ncmolina@ucdavis.edu

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Human Library	Staff	Helen Zaccari	Director of Library Administrative Services	Library	<p>"The UC Davis Diversity and Inclusion Strategic Plan provides a framework from which the Library's Human Library proposal draws its focus, specifically Goal 3, "Build opportunities for discussion and reflection on issues of diversity, inclusion and social justice..." We intend to create a space much like the one described in the Strategic Plan's "...wide exposure to that robust exchange of ideas which discovers truth out of a multitude of tongues" is a cornerstone of higher education, so creating spaces for such an exchange is imperative."</p> <p>Our proposal is built around the principles of the Human Library, an international movement that challenges discrimination through dialogue. Originating in Denmark in 2000, the Human Library has spread to more than 70 countries, and has become a worldwide movement for social change. The Human Library uses the analogy of a library as a framework for interaction. Just like any library, a "Reader" selects a "Book" from a diverse "bookshelf" of titles representing multiple prejudices, stereotypes, and life experiences. The difference is that in the Human Library "Books" are people and instead of checking out a book, the "Reader" and "Book" engage in a 30 – 45 minute respectful conversation with the goal of achieving greater acceptance, tolerance and social cohesion.</p> <p>If selected, The Library proposes to adopt the Human Library Organization's model to develop a pilot program with Library employees and a few strategic campus partners to build cadre of "Human Books," and "Readers," establish protocols, and host the inaugural UC Davis Human Library event."</p>	hhenry@ucdavis.edu
Lean Into Your Career – a networking event for women in PhD programs	Staff	Marjannie Eloi Akintunde	Senior Career Adviser for Masters and	Internship and Career Center	<p>Lean Into Your Career will connect women at UC Davis in PhD programs and postdoctoral scholars with professional women in diverse careers. This inspirational event, held on the UC Davis campus will have three components – a keynote speaker (woman of color), small group discussions, and open networking. Sharing her career story and offering advice for career success, the keynote speaker will energize and encourage participants. Small group discussions will pair 3-4 PhD students and postdoctoral scholars with one professional woman to discuss topics including: career preparation and advancement, the power of mentors, navigating work culture, and work-life balance. Each group will identify one "take home message" to share with the larger group as well as with their social networks via Twitter, Facebook, LinkedIn and others. Open networking will follow the small group sessions allowing participants to further connect.</p> <p>An online application will be used to select PhD students and scholars to participate in the event with the goal of bringing together a diverse group of women from a broad range of disciplines including social sciences, humanities and STEM. To insure diversity of race, ethnicity, sexual orientation, gender identity, and socioeconomic status, a broad range of campus partners and student groups will be engaged to assist with outreach such as: Graduate Diversity Network, WRRRC, Black Grad and Professional Student Association, Latino/a Grad Student Association, and LGBTQIA Graduate Student Group. See question 15 for a complete list. Participants will receive training in networking (pre-event workshop) provided by the Internship and Career Center.</p>	meakintunde@ucdavis.edu
SDAAC & Staff Assembly data collaborative review work-group	Staff	Brenda L. Scalzi	Budget Manager	Staff Diversity Administrative Advisory C	<p>With the availability of the campus Diversity and Inclusion Strategic plan, faculty, staff and students are presented with an opportunity to review statistical data in a meaningful and intentional manner. Staff Assembly and SDAAC appreciate the efforts put forth by the D&I planning committee to prioritize the gathering and synthesis of data that has been housed all over the university in the past. Our hope is that through this grant, we will have the opportunity to operationalize the information provided and make substantive recommendations to campus leadership through the various channels Staff Assembly and SDAAC have at UC Davis. We are proposing an interactive activity that will provide staff across the university the opportunity to review the D&I data through a guided approach that is collaborative and supportive. In addition to making recommendations, we believe this activity will help promote a culture of data-driven decision making among staff and permeate into more departments over time. The data we will be reviewing is attached to this proposal. This data will be provided by the office of Campus Diversity at UC Davis. The data will be procured from the Budget & Institutional Analysis office.</p>	bscalzi@ucdavis.edu
Transfer Empowerment Series & Transfer Empowerment Day	Staff	Kristian Marie Ocampo	Student Affairs Officer II (Community	Student Recruitment & Retention Center	<p>UC Davis has been increasing its number of transfer students steadily over the past few years, and the numbers of transfer students will only keep rising. As the number of transfer students increase, so should the number of support services for this unique population of transfer, re-entry and nontraditional students. The Student Recruitment & Retention Center's (SRRRC) Collective: Transfer & Nontraditional Student Empowerment program would like to better understand the needs of the transfer & nontraditional students whose identities also intersect with different races/ethnicities, classes, genders, and more. We will explore the intersections of these identities along with the transfer student narrative through our Transfer Empowerment Series, which will then culminate in a Transfer Empowerment Day.</p>	klocampo@ucdavis.edu
Diversity Dialogue Series: The Muslim American Experience	Staff	Erum A. Syed	Chief Administration Officer	Division of Social Sciences "Green" Clus	<p>The dialogue series will consist of three events in the 2017-2018 academic year. One event will be held in each academic quarter. All three events will be held during the lunch hour (in order to be inclusive of staff on campus), lunch will be provided, and each event will speak to the Muslim American experience. Each panel presentation will be followed with an in-depth Q&A with the audience. First event: "Stories of the Muslim American Experience" consisting of a panel of Muslim staff who work on campus. Second event: "The Sacramento Community's Response to Islamophobia" consisting of a panel of imams from the local mosques in the area. Third event: "Muslims in America: UC Davis Faculty Engage" consisting of a panel of key faculty members fielding Q&A from the audience.</p>	esyed@ucdavis.edu
Horizons Are Not Boundaries	Staff	Nanci Torres-Poblano	Mentorship and Professional Develop	AB 540 Center	<p>"Horizons Are Not boundaries" is a new program designed to provide undocumented/AB 540 students with the opportunity to be able to explore natural areas within the Putah Creek Watershed. Minorities are historically underrepresented in outdoor recreation, as many feel they are not welcomed. We want students, who have not had the opportunity or peace of mind, to explore nearby natural areas. We want to help immigrant students develop a deep sense of having Northern California feel like their second home, especially in the current political climate, by hosting a series of field trips in Spring quarter. Each field trip location will represent a different natural community within the Putah Creek watershed and be accompanied by lessons developed according to visitation site that will cover areas such as plant life, geology, and history. This program is in partnership with the AB540 & Undocumented Student Center, the Putah Creek Riparian Reserve and the UC Davis Arboretum and Public Garden. By the end of the program, students will be feel comfortable with venturing into wildlands and natural areas, use the information they learned to teach others about the environment, the local watershed, and to see that horizons are not boundaries.</p>	ntorrespoblano@ucdavis.edu

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Broadening Horizons Video Project	Staff	Tracy Diesslin	Undergraduate Program Coordinator	Department of Viticulture & Enology	<p>The Viticulture & Enology department is committed to the recruitment and retention of diverse, underserved and underrepresented students. With this grant funding, it would be possible for the V&E department to create high quality video content that can send a message of inclusiveness and equity to a diverse range of students.</p> <p>1.) The department will collaborate with Professor Dr. James Carey from the Department of Entomology to create a VEN 199 seminar series this spring 2017 quarter. In this series, students will have the opportunity to earn units while learning to create best practices in informational design, presentation strategies, storyboarding, narration and video production. Viticulture & Enology Professor and Associate Dean of Graduate Studies, Dr. Andrew Waterhouse, will be the co-instructor for this course. By creating a VEN 199 series, a sustainable platform will be established to continue this work.</p> <p>2.) The department has scheduled Napa county high schools visits to the Robert Mondavi Institute for Wine and Food Science this spring. These videos will allow for the Advising Office to engage, recruit and send a consistent message to prospective UC Davis students.</p> <p>3.) Professor Waterhouse and Tracy Diesslin, V&E Undergraduate Advisor, has been working with the Admissions Office to arrange a visit to some of California's wine regions to continue to make ourselves available to answer any questions regarding interest in the program, and to communicate steps necessary to be a competitive transfer or freshman applicant to UC Davis.</p>	tdiesslin@ucdavis.edu
Research and Education Community Advisory Board (RECAB) Racial Healing Project	Staff	Falima T. Malik	Community Engagement and Research	Center for Reducing Health Disparities - RECAB	<p>The RECAB Racial Healing Project seeks to create a safe space to foster dialogue on healing and resiliency among academic and community partners to proactively strengthen our collective ability to acknowledge racism and discrimination that is affecting many members of our institution and community at-large. The Racial Healing Project aims to uplift the best practices from the field (Racial Healing Initiative led by Kellogg Foundation). The project will focus on convening academic-community oriented trainings/seminars on the topics of: cultural humility, multicultural communication, IPE, and adverse-childhood experiences. The RECAB members will assist in planning and organizing the events using the principles of community engagement to increase the understanding and value of diversity and inclusion in academic and community settings. Rooted in social justice and equity, the RECAB Racial Healing Project intends to inform and help shape the current campus and community climate related to issues of diversity and inclusion.</p>	ftmalik@ucdavis.edu
Eye to Eye UC Davis Chapter	Undergradu	Shellan Saling		Student Organization	<p>Our goal is to establish an Eye to Eye chapter on the UC Davis campus, giving UC Davis students who have learning disabilities, such as ADHD and dyslexia, a community and a platform to elevate their voices. Eye to Eye is the only national mentorship program focused on learning disabilities. It's mission is to "improve the life of every person with a learning disability." This program pairs college students with elementary and middle school students to discuss challenges, coping mechanisms, and assets regarding having a learning disability. With chapters already established at UC Berkeley and University of San Francisco, as well as other major universities around the country, starting a chapter on campus would show UC Davis' commitment to creating more awareness about learning disabilities on campus and a communal space for our students with learning disabilities.</p> <p>The money received will allow us to try this program for a year before fully implementing Eye to Eye long-term. Eye to Eye supplements each chapter with a \$15,000 financial investment, and in turn, requests \$5,000 from each host university. However, since UC Davis will be piloting the program, the leadership of Eye to Eye has agreed to supplement an extra \$3,000 dollars, bringing our costs for the 2017-2018 school year to \$2,000.</p>	sasaling@ucdavis.edu
Arab Heritage Month	Undergradu	Fady Ibrahim	Arab Student Union President	Arab Student Union	<p>The Arab Student Union at UC Davis is seeking a grant in order to organize "Arab Heritage Month" in which our organization will host a series of culture centered events including, but not limited to, cultural performances on the quad through invitation of dance troupes and musical performers, poetry readings, art exhibitions, panels of prestigious Arab-Americans and UC Davis faculty to discuss struggle and success of Arab accomplishments, in addition to current events in the Arab world and a cultural banquet to celebrate culture and diversity. The objective of our events is to bring public awareness to Arab diversity, as well as, to educate and promote the rich Arab culture and heritage to the student body at UC Davis. Funding in the amount of \$5,000 is requested for travel expenses, housing, and honorarium for speakers and performers, as well as, food, venue rental, decorations, easels for art and creating informative resources such as presentations and pamphlets to provide to the UC Davis student community.</p>	faibrahim@ucdavis.edu
Celebrating Diversity and Unity: Multiculturalism and Student Success within the Languages	Undergradu	Consuelo Jiménez-Ornelas and Carlos Leal		Program	<p>Our goal with this program is to celebrate the diverse identities within UC Davis, focusing primarily on students within the Department of Spanish and Portuguese, and any students interested in promoting multiculturalism and student success in the languages by designating a space where students can increase their connections with peers, faculty and staff, creating a support and mentorship system. We want students to feel affirmed in sharing their culture and insight through language and art by providing a safe space in Sprout (712b or 612b) open for studying, discussions and intermingling, as well as setting up various activities which aim to celebrate diversity, such as themed socials and film screenings. By bolstering promotional campaigns via social media, website redesign, and flyers we are enhancing the visibility and outreach of the Spanish & Portuguese department within the UC Davis community.</p> <p>Reinforcing the UC Davis Principles of Community, we seek to establish a firm sense of community, affirming diverse identities and backgrounds, creating a nurturing environment for success that will translate to increased retention and participation. Keeping count of the students benefitting from this program through online applications, participatory surveys, and social media involvement, we will quantify the results and impact upon the student community.</p> <p>As a seed project, we, of course, hope to branch out to include the other language departments on campus, but our roots will begin in the Spanish and Portuguese department, reaching out to all students within it and any of those interested in taking part of our program.</p>	cojimenezornelas@ucdavis.edu; carleal@ucdavis.edu
Science Extravaganza	Undergradu	Graciela Fabian	Outreach Coordinator	Chicano and Latino Engineers and Scientist Society (CALESS)	<p>Science Extravaganza is an outreach event held by the Chicano and Latino Engineers and Scientists Society (CALESS) at UC Davis where middle and high school students from underrepresented backgrounds are exposed and introduced to the wonders of the STEM fields by participating in a series of interactive, hands-on workshops hosted by other student organizations on campus.</p>	CALESS.Outreach@gmail.com

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Diversity and Inclusion in Intercollegiate Athletics at UC Davis	Staff	Sule Anibaba	Athletic Academic Advisor	Intercollegiate Athletics	Under the direction of UC Davis Athletics Director Kevin Blue, two new initiatives have increased ICA's commitment to diversity and inclusion. First, Kevin Blue hosted a town hall discussion in the Fall Quarter about the intersection of social change, diversity and athletics at UC Davis. The discussion included various administrators in student affairs and athletics to start a dialogue between student-athletes, administrators and staff. Second, Kevin Blue has formed an advisory group comprised of student-athletes, staff and campus leaders to discuss issues and concerns in a safe place on matters of diversity and inclusion. Our proposal is to scale up these two new existing programs to create a stronger diversity and inclusion infrastructure within ICA that will increase diversity education for students, coaches, and staff within the Athletic department. We also intend to build additional bridges to other groups on campus so student-athletes are more effectively integrated into existing resources. Specifically, we would use funds to bring speakers to campus for educational seminars and town halls to discuss topical issues on diversity and inclusion, especially as they relate to unique issues found in athletics. The grant would enable speakers to be provided with lodging and travel expenses when necessary, and could cover expenses such as meeting space for events and refreshments. The grant would also enable student-athlete leaders in diversity and inclusion to travel to conferences that are geared towards underrepresented student-athletes (e.g., Black Student-Athlete Summit, which was held in Austin, TX this year) to gain further experiences.	soanibaba@ucdavis.edu
"Bearing Witness": How the art of storytelling in medicine can help physicians better understand their patients, colleagues, and themselves.	Staff	Dr. Aditi Mahesh Gupta	Resident Physician	Department of Pediatrics; University of California, Davis Medical Center	My project aims to evaluate a novel method of creating a culture of empathy amongst physicians and physicians-in-training by providing a tangible skillset, which allows for selfreflection and discussion of personal experiences in medicine. This project is directly in line with the UC Davis Diversity and Inclusion Strategic Plan 2017, Goal 4, "the jobs of the future demand intellectual, creative and collaborative skill sets" and "increasing diversity contributes to, but is also reliant upon, an inclusive environment that provides students...an environment that is thoughtful about a student's life inside and outside the classroom." Participants will attend a "Narrative Medicine" workshop. During the workshop, the participants will first complete a "pretest" established by the University of Texas Health Science Center's "Project 6-55: Efficiently Designing a Writing Workshop for Professional Growth" (Yan, et al) which will assess their attitudes of reflective writing as a tool for personal growth and clinical teaching. They will then receive a brief introduction to the field of narrative medicine, complete individual writing sessions, and later break out into small and large group discussions, followed by a "post-test." They will leave the workshop with resources that will encourage further exploration of Narrative Medicine and the capability of bringing this workshop to other groups and departments at UC Davis Health.	admgupta@ucdavis.edu
Equity in Science, Technology, Engineering, Mathematics, and Entrepreneurship (ESTEME)	Undergraduate Student	Nicole Coggins, Co-Lead, nbcoggins@ucdavis.edu Jasmine Corbin, Co-Lead, jmcobin@ucdavis.edu Jesse Lopez, Co-Lead, sjlop@ucdavis.edu		Student Organization	Equity in Science, Technology, Engineering, Mathematics, and Entrepreneurship (ESTEME) is a UC Davis student-run organization with a focus on diversity and leadership. ESTEME creates leaders, who serve as role models for others pursuing STEM careers and bring both action and awareness to our community regarding equity issues. Improving participation from underrepresented groups in the STEM fields is an important step, but we also aim to continue raising awareness of implicit biases and institutional barriers that prevent women and underrepresented minorities in STEM from attaining leadership positions. Our goal is to inspire underrepresented students to become leaders through our workshops, outreach events, and symposium, and create leaders through our training pipeline. ESTEME is a grassroots effort to address the inequities that currently exist within STEM leadership positions.	nbcoggins@ucdavis.edu; jmcobin@ucdavis.edu; sjlop@ucdavis.edu
Undergraduate Diversity and Inclusion in Physics Outreach Program	Undergraduate	Onaiza Kazi	Student	Undergraduate Diversity and Inclusion in Physics	Our club will host a booth at a STEM Fair at American River College that will both involve piquing interest in physics among a diverse groups of students as well as utilizing our club membership to highlight experiences from underrepresented groups in Physics. We will also reconstruct this booth on Picnic Day with additional games to attract younger children. In order to target K-12 students and parents, we will provide pamphlets with age-appropriate information on physics as well as vital information for underrepresented students, such as how to maneuver socioeconomic obstacles.	okazi@ucdavis.edu
Supporting Educational Excellence in Diversity (SEED)- Inquiry and Design Strategy for Faculty Development	Graduate Student	Erica Michelle Thomas	MD Candidate 2019	Gender and Sexual Diversity Student Interest Group	"Consistent with the UC Davis Health 2017-2020 Strategic Plan, the Task Force for Supporting Education Excellence in Diversity (SEED) is a coalition of students and faculty at the UC Davis School of Medicine aiming to design faculty development programs and curriculum reform, which will advance justice-informed healthcare education that is transdisciplinary, holistic, and patient-centered. Developing teaching faculty who demonstrate a strong commitment to inclusive behaviors, language, and communication is pivotal to both fostering a positive school climate and producing culturally competent healthcare professionals. Furthermore, this will ensure that future graduates of the UC Davis School of Medicine will be prepared to address the breadth of concerns facing diverse populations. The purpose of this grant is to conduct formative research using surveys and focus groups to prepare for the development of a training program geared towards bolstering cultural competence and humility among medical educators. First, we will assess faculty knowledge, beliefs, and attitudes regarding cultural competency. Second, we will identify optimal communication strategies to reach faculty. Third, we will examine faculty attitudes toward previously developed diversity courses made available by UC Davis Staff Development and Professional Services to gain insight into the strengths and limitations of current programs. The findings of this work will be used to develop a cultural competence and humility training program that is optimized for UC Davis School of Medicine faculty."	emthomas@ucdavis.edu
Unity and Diversity: Celebrating Academic Excellence	Staff	Cirilo Cortez, Kayton Carter	Directors of Retention	CADSS, NAASSC, CCLASS	This event will provide and develop a celebratory occasion to highlight the academic excellence and achievement of our Chicana and Latinx, African American, and Native American scholars. This diversity event will help build a culture on campus that creates pathways for diverse scholars to be inspired to achieve and be recognized for their educational accomplishments. In addition, this event will be to invest in each scholar's success, sense of belonging and cultural competency. In celebrating their undergraduate academic achievement at UC Davis, scholars will feel acknowledged and institutionally committed to continuing their higher education beyond UC Davis. By having this event, our campus will foster communities of belonging among underrepresented scholars. The event will promote a brave space for our diverse scholars to engage and learn from each other.	ccortez@ucdavis.edu

Proposal Title	F/S/US/GS	Lead Presenter	Title	Department	Abstract	Email
Women of Color Scholars Inclusion Project (WOCSI)	Faculty	Robyn Magalit Rodriguez	Associate Professor	Asian American Studies	<p>While UC Davis's Principles of Community aim to "confront and reject manifestations of discrimination including those based on race, ethnicity, gender and gender expression, age, visible and non-visible disability, nationality, sexual orientation, citizenship status, veteran status, religious/non-religious, spiritual, or political beliefs, socio-economic class," the scholars who do research on these very topics--women of color faculty and graduate students doing critical race and ethnic studies as well as community-engaged work--are marginalized. We propose a project to serve these scholars at UC Davis. The aim of this project is to enhance the experience of women of color by opening up institutional spaces supportive of them and their research. Overall, this project seeks to carve out a lasting intellectual space for women of color at UC Davis</p> <p>If funded, the Women of Color Scholars Inclusion (WOCSI) will organize women of color scholars across the Humanities and Social Sciences (HSS), particularly Hart Hall, conducting research on the aforementioned areas. We will build an intellectual community, mentor graduate students, increase the visibility of our scholarship, and document our experiences. Beginning in the fall, we will host several networking events, colloquia spotlighting new and cutting edge work in the field, develop a one day research forum for women of color scholars to present their research to the broader campus community, and finally, begin compiling the experiences of women of color faculty at UC Davis via focus groups and qualitative surveys, resulting in a report that the university can draw from to improve the climate for women of color scholars.</p>	rodriguez@ucdavis.edu
SOMA - Seminar Outreach for Minority Advocacy	Graduate S	Lauren Fink	Graduate Student Researcher	Neuroscience Graduate Group	<p>Despite the enthusiasm of the Neuroscience Graduate Group for increasing diversity, there exists a lack of training and awareness regarding diversity-related issues. Adding to this deficit, few underrepresented minorities are invited to give seminars, creating an illusion among our group that success as a minority is rare - a sentiment counter to our stated goals, as well as the retention of our diverse student population. To enhance the visibility of successful underrepresented minorities in neuroscience and educate our campus community about psychological issues that contribute to continued oppression of minority groups, we plan to organize a speaker series consisting of scientists from underrepresented backgrounds. Half of these speakers will be from cellular or systems neuroscience backgrounds, while the other half will be from social neuroscience, speaking on their research related to the neuroscience of implicit bias, race relations, gender, etc. All invited speakers will be asked to begin their seminar with a description of their journeys in academia as a minority. We hope this opportunity to share personal stories will enhance the awareness of underrepresented stories in academia. Potential invited speakers include Tiffany Ito who studies the neural correlates of prejudice and Ben Barres - a transgender man who speaks about gender bias in academia, as well as the function of neural glial cells. Each seminar will be followed by lunch, allowing students the opportunity to interact with the speaker on a personal level. All talks will be open to the entire campus community; lunches will be reserved for neuroscience graduate students.</p>	lkfink@ucdavis.edu
Graduate Student of Color Post-Graduate School Series	Staff	Kristian Marie Ocampo	Student Affairs Officer II (Community)	Student Recruitment & Retention Center	<p>Although the population of the U.S. continually increases in diversity, representation and support for students of color at all levels of education is still lacking. Some of the effects then include graduate students of color being underrepresented and underserved in graduate education across the United States, and even at UC Davis, and therefore, low numbers of faculty of color doing research and scholarship at these institutions. The Student Recruitment & Retention Center's (SRRC) Graduate Academic Achievement & Advocacy Program (GAAAP) provides retention and life after college success services for historically underrepresented and underserved graduate students, including women, queer/trans students, and students of color. Our Graduate Student of Color Post-Graduate School Series is a professional development opportunity for graduate students of color to explore academic positions in higher education, thereby promoting research, teaching, public service, and training. This series will consist of 5 parts - 4 lunchtime sessions with academic faculty and staff, and 1 dinner keynote session with a (TBD) highly recommended scholar.</p>	klocampo@ucdavis.edu
New Mural Celebrating Diversity in 24-Hour Study Room	Staff	William Garrity	Deputy University Librarian	UC Davis Library	<p>Faculty with expertise in painting and public art will oversee the work of student artists in creating a new mural celebrating diversity for the 24-Hour Study Room at Shields Library. The faculty mentor(s) will provide guidance to the students, from the development of a diversity-themed concept through project execution. Nearly 500 students a day come to work in the 24-Hour Study Room. The addition of inspirational artwork -- by students and for students -- will provide a tremendous enhancement of this important study space on campus.</p>	wfgarrity@ucdavis.edu