A UC Davis Initiative to Engage Faculty in Faculty Retention and Inclusive Excellence Networks — Designing Solutions

(FRIENDS)

UCDAVIS Photo by Rob Robbins/US Antarctic Program

UCOP Advancing Faculty Diversity

UCOP program, funded by onetime State funds

Innovative and focused campus projects

Increase faculty diversity

Improve department or school climate

UC Davis has received 6 grants through this program: 3 for recruitment and 3 for retention

FRIENDS Commitment

32 faculty across **21** departments

Of the faculty that started in the program, more than 90% continued in the program even during stressful COVID times.

20+ CoP meetings held

Each small group spent an average of 15 hours meeting together, mostly via Zoom.

UCDAVIS Photo by Gregory Urquiaga

Themes



"Invisible" labor service work performed by racially minoritized faculty, particularly Women of Color

Grape

Developing a critical consciousness among majority faculty to create and support healthy, productive academic climates.

Challenges faced by women and minority faculty in advancing from Associate to Full Professor, including epistemological inclusion of efforts in diversity, equity, and inclusion in the University's intellectual work.

Berry

Addressing issues related to classroom climate, including hate speech and harassment.

Photo by Gregory Urquiaga

What are "communities of practice"?

A community of practice (COP) is a group of individuals who share a common focus or purpose to their work.

The common focus may be at the center of everyone's work or it may be an area that is difficult to change and often does not get sufficient attention.

All members commit to participate in a series of structured and facilitated meetings with a specific aim.

COPs often explore topics that are complicated, sensitive, challenging or even controversial.

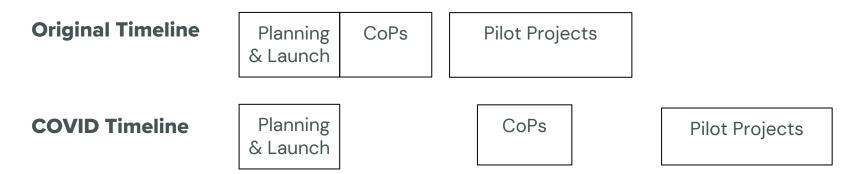
The goal of the COP can be simply to learn from one another, develop recommendations, or design and carryout out collaborative projects.

– Mark Simon, StoryWalkers



FRIENDS before and after

F19 W20 S20 F20 W21 S21 F21 W22 S22



FRIENDS Goals

Photo by Gregory Urquiaga

Communities

Leadership

Problems to Solutions

UCDAVIS

From Data to Action

Circling back to the "COACHE" Survey with Kim Shauman



Funding Innovations

Advancing faculty recruitment, retention, and diversity with Susan Carlson



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FRIENDS Support



Mark Simon Principal Consultant, Storywalkers



Thomas O'Donnell

Analyst, Diversity, Equity and Inclusion



Rosa Deniz

Executive Assistant, Diversity, Equity and Inclusion



Laura Cerruti

Principal Analyst, Diversity, Equity and Inclusion

Budget line items

Course buy outs

1 or more courses to free up faculty time

\$14,000 per course

GSR Support

Salary + Tuition and fees.

\$15,000/quarter

Consultants

To advance the work, write grants, facilitate

\$10-\$25,000 depending on scope

Staffing

Staff and student roles

TBD



All four pilot projects



3-year initiative



Actual money left in AFD grant

"If one accepts the importance of engagement by established scholars in activities vital to the University's mission . . . then the reward system much be sufficiently flexible enough to award proper recognition of these activities. This flexibility is recognized in the APM."

Report of the University-wide Task Force on Faculty Rewards

Chair Karl S. Pister



Thank you.

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