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June 21, 2018

Neptaly Aguilera, CAAA and CLAA Board Member

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Caroline Cabias, Chicano Latino Alumni Association

Griselda Castro, Emerita Associate Vice Chancellor, Student Affairs

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Marcela Cuellar, Assistant Professor, School of Education

Efren Diaz, Student, Chicana/o Studies, Gender and Sexuality and Women's Studies

Leticia Garay, Chair, Latino Staff and Faculty Association

Alicia Garcia, Graduate Student, Education

Andrea Gaytan, Director, AB540 and Undocumented Student Center

Blas Guerrero, Director, Strategic Diversity Recruitment Initiatives and Transfer Programs

Carlos Jackson, Chair, Chicano and Latino Studies Department

Kevin Johnson, Dean, School of Law

Kristin Lagattuta, Vice Chair, Academic Senate

Alma Martinez, Student Affairs Officer, Chicano and Latino Studies Department

Josephine Moreno, Graduate Diversity Officer, HASS

Daniel Potter, Chair, Undergraduate Council of the Academic Senate

Emily Prieto-Tseregounis, Assistant Vice Chancellor, Student Affairs and Campus Diversity

Rahim Reed, Associate Executive Vice Chancellor and Interim Lead of the Office of Diversity, Equity and Inclusion (Chair)

Elizabeth Rice, Chair, Educational Affairs Committee of the Academic Federation

Timo Rico, Executive Director, Center for Student Affairs Assessment

Cathy Rodriguez Aguirre, President and CEO, Sacramento Hispanic Chamber of Commerce

Rich Shintaku, Director of Diversity and Inclusion, Student Affairs

Carolyn Thomas, Vice Provost and Dean for Undergraduate Education

Hendry Ton, Interim Associate Vice Chancellor of Diversity and Inclusion, UC Davis Health

Dana Topousis, Chief Marketing and Communications Officer

Brian Wadell, Chair-Elect, Staff Assembly

Dear Colleagues:

I write today to invite you to serve on a task force to help UC Davis define what success should mean for a research intensive, public land-grant, Hispanic Serving Institution (HSI) in California, a state where 53 percent of public high school graduates are Latinx. The task force is charged with examining and making recommendations to continue to improve the success and well-being of all

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our students, including our Latinx and Chicanx students, and to identify the resources and reforms necessary to achieve these goals.

I have asked Rahim Reed, Associate Executive Vice Chancellor and Interim Lead of our Office of Diversity, Equity and Inclusion, to chair the task force and he has graciously agreed to do so.

The Task Force is asked to discuss and assess what we are doing well and what can be improved in the ways we educate and facilitate the success of our students. In turn, this process should also help us define the metrics by which we can measure our success as one of only ten research intensive, public land-grant HSIs in the United States; and to identify what innovations and other best practices we ought to consider in order to improve the success of our HSI students.

Also, I ask the task force to convene and facilitate discussions with students to solicit their thoughts and perspectives about what is currently working well, and what areas are in need of further improvement.

It is my expectation that the committee develop recommendations about the vision, goals and metrics we seek to achieve as an HSI, and that they deliver those recommendation to me by January 2, 2019. Following the recommendations, it will then be the responsibility of staff to use them in developing grant proposals to secure federal and philanthropic funding to begin to achieve the identified vision and goals.

Thank you for your contributions to this vitally important undertaking that will enhance the services and support we provide to all our students.

Best regards,

Gary S. May Chancellor

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