



AOKI CENTER ON CRITICAL RACE AND NATION STUDIES

INTERDISCIPLINARY SPEAKER SERIES

THROUGH THIS SERIES, WE REACH OUT TO RACE SCHOLARS IN AND OUTSIDE OF LAW WHO CAN HELP US DEEPEN THE WAYS WE THINK ABOUT LEGAL AND POLICY REFORMS.

TUESDAY, MARCH 7, 2023

NOON TO ONE - ROOM 1301 | LIVE & VIA ZOOM



“PROMOTIVE AND INHIBITIVE OUTCOMES AMONG BLACK GIRLS IN CALIFORNIA SCHOOLS: A CIVIL RIGHTS DATA COLLECTION EXPLORATORY STUDY”

Black girls are often disproportionately disciplined and underexposed to academic opportunities (e.g., gifted education) that support their holistic well-being. Using the Civil Rights Data Collection, we examine proportionality and disproportionality in promotive and inhibitive outcomes among Black girls in schools and districts throughout California. Through preliminary exploratory analyses, we consider outcomes among Black girls covered under IDEA (Individuals with Disabilities Education Act), and examine disparities based on school district-level socioeconomics. We discuss implications for policy and practice, and the importance of equity research in California at the intersection of race, gender, ability status, and socioeconomics.



DR. FAHEEMAH N. MUSTAFAA
Assistant Professor of Education

Dr. Faheemah N. Mustafaa joined the School of Education as an assistant professor in 2019. Her interdisciplinary research focuses on: (1) supporting academic performance and holistic well-being of Black and other youth with historically marginalized identities; and (2) studying the identity-related beliefs and pedagogies of K-12 and postsecondary educators. Currently, Dr. Mustafaa is PI of an American Institutes for Research grant focused on Black girls' well-being in California, and Co-PI on a \$2.4M National Science Foundation (NSF) grant to study the experiences of Black girls and college women in a robotics and engineering program.



TADRÍA CARDENAS RICO
4th year PhD student, School
Organization and Education Policy

Tadría Cardenas was born in Mexico City and immigrated with her family when she was 5 years old. She grew up in San Bernardino, California and is now a 4th year PhD student at the University of California, Davis. Tadría's research interests include exploring science identity development and understanding the educational experiences of Black and Latinx students in STEM education. She has three dogs and loves going on adventures with them.



KIARA JONES
4th year undergraduate in
Sociology, with honors

Kiara is a fourth-year undergraduate student at UC Davis majoring in Sociology. For her honors thesis, she is researching peer interactions among adolescents and their secondary socialization experiences during the Covid-19 pandemic. When she is not on campus working with student organizations she enjoys creating nail art and baking.